

WEEDS -- Department PSW

OBJECTIVES:

- A. Develop a broader understanding of agriculture and nature.
- B. Learn and recognize individual weeds.
- C. Learn about the science of weed control and what can be done to control weeds.
- D. Develop and instill in others the desire to take an active role in controlling weeds.
- E. Help the community, county and state become free of the serious problem of weeds.

PSW -- CLASS 1 – UNIT 1 – WEED WISE

Lot Number

1. Make a standard size wooden plant press.
2. Display of at least 10 weeds - - Identify as many as you can
3. Poster or display of what you learned at a Weed Workshop
4. Activity Book
5. Picture poster of garden spot you weeded half and left the weeds in the other half. What did you find out?
6. Poster or display of five different weed roots. Identify weeds. Use photos, video or drawings
7. Poster or display of weeds you can eat. Identify weeds.
8. Any other A
9. Any other B

PSW -- CLASS 2 - UNIT 2 - WEEDS ON THE MOVE

Lot Number

1. Poster or display of problem weeds in the community
2. Poster or display of 15 weeds - - Identify as many as you can
3. Weeds on the Move Project Book
4. Map of 2 weed locations on your farm, ranch or yard. Identify weeds
5. Display of weed seeds you have germinated
6. Poster or display of edible weeds. Identify weeds.
7. Wild plant recipe
8. Poster or display of Montana's Noxious Weeds
9. Any other A
10. Any other B

PSW -- CLASS 3 - UNIT 3 - WEED 'N' SEED

Lot Number

1. Poster or display of a weed-infested plant community compared to a weed-free community
2. Poster or display of how weeds affect cattle grazing
3. Poster or display of Weed Workshop you have planned
4. Poster or display of careers in weeds
5. Poster or display on safety
6. Poster or display on how herbicides work
7. Poster or display of Montana's Noxious Weeds and control methods
8. Weed 'N' Seed Book
9. Display of at least 25 weeds. Identify All
10. Any other A
11. Any other B

PSW - CLASS 4 UNIT 4 ADVANCED WEED SCIENCE

Lot Number

1. Poster or display of using biological control to kill noxious weeds
2. Poster or display of photo plot observations
3. Poster or display of using sheep for control of noxious weeds
4. Any other A
5. Any other B

PSW -- CLASS 5 - INDEPENDENT STUDY OF WEEDS

Lot Number

1. Poster or display of what you have done in this project
2. Any other A
3. Any other B
4. Any other C