



**PRAIRIE COUNTY 4-H
AWARDS APPLICATION
Senior Level
(14-19 year olds*)**

*(4-H age is determined as of October 1 of the previous year)

INSTRUCTIONS FOR SENIOR APPLICANTS

1. Please be sure to read all instructions before filling out the awards application. Competing for county awards is strictly optional and is required of any 4-H member.

2. This application is for applying for 4-H awards. Applying for awards is optional, but you may decide you want to try to win an award. You should understand that you might not win.

4-H members can apply for awards in one or more of the following projects areas: 1) Animal Science, 2) Family & Consumer Science, 3) General Science, or 4) Leadership & Community Service. One award winner will be selected for each project area.

You should complete one Prairie County 4-H Award Application and one Award Project Area Page for each area you want to apply for.

3. In this application, you should describe *only* your current year's 4-H project work up to the time of completing this application. Other work outside of 4-H which specifically supports the award area can be included. Mark the level of participation in all sections with the appropriate designations: **L**(local-club); **C**(county); **M**(multi-county); **S**(state); **R**(region/multi-state); **N**(national); **I**(international). Show numbers of people reached or involved where appropriate.
4. You may handwrite this application using either pencil or pen—whatever you use regularly in school is appropriate or use a typewriter or computer. Style or format will NOT count in the evaluation of your application. Write as legibly as possible— we won't be able to tell what you have done in a project area if we can't read it. An electronic version of the application can be obtained from the Extension Office.
5. Your awards application is not a scrapbook. Do not include ribbons, newspaper clippings, or your project books. Include only what is asked for.
6. Assemble your 4-H award application in the following order:
- 1) Montana 4-H Award Application. Note: Be sure you and your parent or leader sign this form.
 - 2) Prairie County 4-H Award Project Area page.
 - 3) Photo Pages: Include **two** pages (**one side only**) of pictures showing your work in the 4-H project area during the past year. Pictures can be black and white, color, or digitally scanned. Pictures should have short captions explaining what is being shown. Action photographs are best, select those which show you doing things with others, working on your project, working on community service projects, or telling others about 4-H. The best pictures illustrate involvement, leadership, and citizenship within the awards programs for which you are applying.

GUIDELINES FOR SENIOR APPLICATION

Submit applications to the Prairie County Extension Office by September 15 (complete with signatures). Late applications, faxed, or e-mail copies will not be accepted.

PRAIRIE COUNTY 4-H AWARD APPLICATION

Fill out completely with signatures from you, a parent or guardian and your 4-H project leader.

COMMUNICATION SUMMARY - 10 Points

The Communication Summary is broken down into three portions: communication dealing with your project area (4 points), communication about 4-H in general (4 points), and communication outside of 4-H (2 points). This section's format may be presented as a list, paragraph, or a combination of the two. Report demonstrations, speeches, letters written, business visitations, and other presentations you have given before groups of people. Be sure to include in this section any media promotion you have done, including radio, newspapers, television, or displays. Show location and scope of your audience.

Examples:

Display on "Picking Pigs" for elementary school (180-L)
Gave demonstration on evaluating market sheep (25-L), (30-C), (100-S)
Spoke on behalf of our 4-H livestock judging team at MSU Ag Days (200-S)

OR

I believe that promoting 4-H is essential to the survival of the program. This year I assembled and put up a display at our elementary school titled, "Picking Pigs." I also gave my 4-H demonstration on evaluating market sheep to my 4-H club, church youth group, and at Montana 4-H Congress.

LEADERSHIP- 20 Points

Leadership is broken down into three portions: leadership dealing with your project area (8 points), general 4-H leadership (8 points), and leadership outside of 4-H (4 points). This section's format may be presented as a list, paragraph, or a combination of the two. Show how your leadership has increased over the years. For example, how you have gone from assisting and being part of a team to taking initiative and implementing projects or programs. Give examples of ways you have shown leadership, demonstrated cooperation and assistance to others, and worked as a member of a team. This information will help show that you are going beyond the minimal requirements, helping others in your club and community, and sharing what you have learned.

Examples:

Conducted "Safety around Horses" activity for 1st graders (27-L)
Gave a workshop on the principles of judging horse conformation (35-L)
Served on county horse committee (19-C)

OR

One of the first leadership roles I had in my 4-H horse project was to serve on our county's horse committee. I have used many of the things I learned on that committee to help other 4-H horse members. I gave a workshop for our club on the principles of judging horses on conformation. This year I invented an activity for the 1st graders at our elementary school to help them learn about safety around horses.

9/6/2012

CITIZENSHIP/COMMUNITY SERVICE- 20 Points

Citizenship/Community Service is broken down into three portions: citizenship dealing with your project area (8 points), general 4-H citizenship (8 points), and citizenship outside of 4-H (4 points). This section's format may be presented as a list, paragraph, or a combination of the two. As a result of your work in this program area, how has your community benefitted or improved? What community resources have you used in your project area? How have you worked cooperatively with other community programs or agencies to apply your skills and talents? What have you learned about the global community in which we all live? What are some exceptional examples of what you have done both within 4-H and outside 4-H? How have you performed in a citizenship capacity?

Examples of Citizenship/Community Service Outside of 4-H:

Volunteer work 3 hrs a week at hospital (L)
Provided rides for Seniors in community to vote (7-L)
Helped plant and care for seedlings at museum (30-L)

OR

The community that I live in is important to me and I look for opportunities to help make it better. This year I volunteered to work 3 hours a week at the hospital. Last election, I provided rides for 7 senior citizens to vote. I have also helped to plant and care for seedlings at our town's museum.

PRAIRIE COUNTY 4-H PROJECT AREA PAGE

PROJECT GOALS - 15 Points

Describe your goals in this award area (3 points). Please explain how your goals this year were different from previous years (5 points). What evidence is there that you set yourself a challenge of meeting increasingly difficult challenges? (5 points) **Please list a minimum of three goals per year** (2 points).

Examples:

-To learn about photography as an art, a science, and a communications tool. I want to expand my knowledge of photography beyond just taking pictures.
-To sell my photographs at a local craft store. Now that I have learned how to take pictures, I wanted to find a way to share them with others and earn some money at the same time.
-Learn when to use a flash. I would like to improve my skills in photography so I can take better quality pictures.

OR

My goal for my photography project this year began by simply learning when to use a flash to improve my photography skills. Since then, I set goal to start a small business for myself by selling my photographs at a local craft store to share my pictures with others and earn some money at the same time. I have learned a lot about photography the past few years, and my goal this year is to learn more about photography as an art, a science, and a communications tool.

LEARNING - 30 Points

What have you learned as a result of your participation in this project area? Tell how 4-H helped you learn things about this project area that you didn't know before (10 points). Please also include evidence of personal initiative, innovation, and creative problem solving. This information will show

that you are trying new ideas (10 points). How have you been able to apply what you have learned before in new or different ways to solve problems or devise creative solutions? How have you combined several projects to support and enhance your work in this award category (10 points)?

Examples:

- Learned basic plant anatomy and how to identify common range plants and range sites (L)
- Learned correct interview techniques and question phrasing (L)
- How to equip my camera bag for a day in the field (L)

OR

I learned how to equip my camera bag for a day in the field to make sure I am totally prepared to take pictures of grazing sites. In visiting with ranchers in our community, I learned that different interview techniques and question phrasing can affect the responses I got from them. This year, I learned basic plant anatomy and how to identify common range plants and range sites.

PHOTO PAGES

Include **two** pages (**one side only**) of pictures showing your work in the 4-H project area during the past year (5 points). Pictures can be black and white, color, or digitally scanned. Pictures should have short captions explaining what is being shown. Action photographs are best, select those which show you doing things with others, working on your project, working on community service projects, or telling others about 4-H. The best pictures illustrate involvement, leadership, and citizenship within the awards programs for which you are applying.

CRITERIA FOR EVALUATION

The senior level Montana 4-H Awards will be judged using the following criteria:

Communication (10 Points)	
Project area	4 Points
General 4-H	4 Points
Outside 4-H	2 Points
Leadership (20 Points)	
Project Area	8 Points
General 4-H	8 Points
Outside 4-H	4 Points
Citizenship (20 Points)	
Project Area	8 Points
General 4-H	8 Points
Outside 4-H	4 Points
Project Goals (15 Points)	
Described goals	3 Points
How goals differ	5 Points
Increasingly challenging	5 Points
Minimum of 3 goals	2 Points
Learning (30 Points)	
Learned in project area	10 Points
Initiative, innovation	10 Points
Trying new ideas	10 Points
Photo Pages	5 Points
TOTAL	100 Points

Name _____

Project _____

14-19 Year Olds Criteria for Evaluation

	Possible Points	Actual Points
Communications (10 points)		
Communications dealing with project	4	_____
Communication about 4-H in general	4	_____
Communication outside 4-H	2	_____
Leadership (20 points)		
From assisting and being part of a team to taking initiative and implementing projects or programs in the following:		
Leadership dealing with this project	8	_____
General 4-H leadership	8	_____
Leadership outside 4-H	4	_____
Citizenship/Community Service (20 points)		
How has community benefitted or improved, what community resources were used, how worked cooperatively with other community programs or agencies to apply skills and talents in these areas:		
Citizenship dealing with this project	8	_____
General 4-H Citizenship	8	_____
Citizenship outside 4-H	4	_____
Project Goals (15 points)		
Described goals in this award area	3	_____
How goals were different from previous years	5	_____
Evidence increasingly difficult challenges were set	5	_____
List of a minimum of three goals per year	2	_____
Learning (30 points)		
What was learned as result of participation in this project area that didn't know before	10	_____
Evidence of personal initiative, innovation and creative problem solving	10	_____
Trying new ideas	10	_____
Photo Pages (5 points)		
Two pages, one side only of pictures showing work in the 4-H project area.	5	_____

Total points scored _____/100