



**PRAIRIE COUNTY 4-H  
AWARDS APPLICATION  
Junior Level  
(11-13 year olds\*)**

\*(4-H age is determined as of October 1 of the previous year)

## **INSTRUCTIONS FOR JUNIOR APPLICANTS**

**1. Please be sure to read all instructions before filling out the awards application. Competing for county awards is strictly optional and is required of any 4-H member.**

2. This application is for applying for 4-H awards. Applying for awards is optional, but you may decide you want to try to win an award. You should understand that you might not win.

4-H members can apply for awards in one or more of the following projects areas: 1) Animal Science, 2) Family & Consumer Science, 3) General Science, or 4) Leadership & Community Service. One award winner will be selected for each project area.

You should complete one Prairie County 4-H Award Application and one Award Project Area Page for each area you want to apply for.

3. In this application, you should describe *only* your current year's 4-H project work up to the time of completing this application.
4. You may handwrite this application using either pencil or pen—whatever you use regularly in school is appropriate or use a typewriter or computer. An electronic version of the application can be obtained from the Extension Office.

Style or format will NOT count in the evaluation of your application. Write as legibly as possible—we won't be able to tell what you have done in a project area if we can't read it.

5. Your awards application is not a scrapbook. Do not include ribbons, newspaper clippings, or your project books. Include only what is asked for.
6. Assemble your 4-H award application in the following order:
- 1) Montana 4-H Award Application. Note: Be sure you and your parent or leader sign this form.
  - 2) Prairie County 4-H Award Project Area page.
  - 3) One page (one side only) of pictures showing your work in 4-H during the past year. Your pictures can be black and white or color and can be taken with any kind of camera. Pictures should have short captions explaining what is being shown. Action photographs are best – select those which show you are **doing** things with others, working on your project, working on community service projects, or telling others about 4-H.

# GUIDELINES FOR JUNIOR APPLICATION

## SECTION I. Leadership and Citizenship Activities

In this program area, give examples of ways you have shown leadership, demonstrated cooperation and assistance to others, and worked as a member of a team. This information will help show that you are going beyond the minimal requirements, helping others in your club, community, and sharing what you have learned. Also include in this section work that you have done that benefitted your community. Describe things that you have learned about your global environment and ways to protect it. What you are doing to help protect it. Ways you have used your project in the local community.

Examples:

- Demonstrated how to sew a button on.
- Gave a demonstration on how to put a hem in a skirt.
- Worked with other members to demonstrate fitting of a lamb for showmanship.
- Helped set up a recycling system for my home. Helped earn \$93 from recycling.
- Helped the club clean a mile of the highway that was adopted.

## Section II. Project Goals

Describe your goals in this project area this past year and the extent to which you reached these goals. What did you want to accomplish? Why did you enroll in this project? Please explain how your goals this year may have been different from previous years. Are your goals this year more challenging?

Examples:

- To learn how to sew a zipper into a skirt.
- To learn how to give shots to 4-H lamb on my own. Last year, I needed help from my father.

## SECTION III. Knowledge and Skills

What evidence is there that you challenged yourself? You may wish to include special interests and unusual situations you encountered and things you tried successfully and unsuccessfully. The number of animals, dishes, articles made, garments, repairs, activities and others are just some of the ways to show that you have been actively involved in setting goals and carrying out strategies to accomplish those goals.

Examples:

- Sold a market lamb at the fair, profit \$100.
- Made a skirt and matching blouse. The skirt contained a zipper which was a new technique I learned this year.

## CRITERIA FOR EVALUATION

The Junior Level Montana 4-H Awards Application will be judged using the following criteria categories:

<b>EXPERIENCES IN 4-H PROJECTS AND ACTIVITIES</b>		<b>50%</b>
Project Area Goals	15	
Accomplishments	35	
<b>EXPERIENCES IN 4-H LEADERSHIP AND COMMUNITY SERVICE</b>		<b>50%</b>
Volunteer leadership	20	
Elected/appointed leadership	3	
Promotional leadership	2	
Citizenship	20	
Non 4-H citizenship	5	
<b>TOTAL</b>		<b>100%</b>

Name: \_\_\_\_\_

Project Area: \_\_\_\_\_

## 11-13 Year Olds Criteria for Evaluation

	Possible Points	Actual Points
<b>Experiences in 4-H Projects and Activities</b>		
<b>Project Goals</b> (15 points)		
Described goals in this project area	15	_____
<b>Accomplishments</b> (35 points)		
Described accomplishments in this project area	35	_____
<b>Experiences in 4-H Leadership and Community Service</b> (50 points)		
Volunteer leadership	20	_____
Elected/appointed leadership	3	_____
Promotional leadership	2	_____
Citizenship	20	_____
Non 4-H citizenship projects	5	_____
<b>Total points scored</b>		_____ /100