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Fair Hall Phone 775-6384
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CARTER COUNTY FAIR & RODEO PROGRAM

Fair Building Phone 775-6384

Email ccfair@midrivers.com

Monday thru Wednesday Fair Building open 9am – 7pm

TUESDAY: Entry forms due 6:00 p.m.

THURSDAY:

8:00 a.m.----- Carter County Fair building opens

9:30 a.m.----- Indoor exhibits must be in place

11:00 p.m. -----Fair building closed for indoor exhibit judging

-----Horses in place (option to take home but

must be in place Saturday at 9:00 a.m. until Sunday)

11:00 a.m. -----Horse judging

1:00 p.m.-----Poultry and Rabbits in place

2:00 p.m. -----Rabbit judging, poultry to follow

8:00 p.m.----- Fair building will close

FRIDAY:

8:00 a.m.----- Fair building open

8:30 a.m.----- Sheep and Goats must be in place

9:00 a.m.----- West end of building closed for judging

9:00 a.m.----- Sheep judging

-----Goat judging to follow

----- Ultra sounding goats and sheep after the show

10:00 a.m. to 4:00 p.m. ----- Artists of the Prairie Art Show

At Grade School Gym thru Sunday

12:00 p.m. ----- Pet Parade

3:00 p.m.----- Cat Judging, Dogs to follow

4:00 p.m. to 7:00 p.m. ----- Fireman's Barbecue

Carter County High School Tuggle Room

7:00 p.m.----- Fair building will close

7:30 p.m.----- Entertainment

11:00 p.m. ----- Fair grounds will be locked

SATURDAY:

8:00 a.m.----- Fair Building will open

8:30 a.m.----- Swine and Beef must be in place

9:00 a.m.----- Swine judging with beef to follow

10:00 a.m.-----4-H/FFA Auction Cakes must be in place

10:00 a.m. to 4:00 p.m.----- Artists of the Prairie Art Show

12:00 p.m. to 5:00 p.m. ----- Pens of 3 Show

1:00 p.m. -----Round Robin

3:00 p.m. -----Market Sale

4:00 p.m.----- Stick Horse Rodeo (3 to 6 year olds)

(Sponsored by the Miles City Stockman Bank)

4:00-7:00 p.m. -----Indian Tacos at St. Elizabeth Lutheran Church

5:30 p.m.----- RODEO (Sponsored by Ekalaka Track & Arena)

8:00 p.m.----- Gospel Sing - Baptist Church

Fair building will close

11:00 p.m. ----- Fair grounds will be locked

SUNDAY:

7:00 a.m. to 10:00 a.m.---- Saint Joan of Arc Pancake Breakfast

At the Saint Joan of Arc Parish Hall

9:00 a.m.-----Fair building will open

9:00 a.m.----- Church Service at Rodeo Grounds

10:00 a.m. ---Fair Building will close for parade - will reopen after parade

11:00 a.m. ----- Days of '85 Parade

(Sponsored by the Carter County Chamber of Commerce)

12:00 p.m. to 4:00 p.m. ----- Artists of the Prairie Art Show

At the Grade School Gym

12:30 p.m. ----- Ultra Sounding Market Beef

1:00 p.m.----- 4-H and FFA Awards

2:00 p.m.----- RODEO (Sponsored by Ekalaka Track & Arena)

3:00 p.m.----- Fair building will close

4:00 p.m.----- Exhibits may be picked up

All exhibits must be picked up by 1 hour after conclusion of the rodeo unless prior arrangements have been made

WEIGH IN TIMES

FRIDAY 7:30 TO 8:30 A.M. (Sheep and Goats)

SATURDAY 7:30 TO 8:30 A.M. (Beef and Swine)

**ALL 4-H ENTRY FORMS MUST BE TO THE FAIR OFFICE
BY 6 P.M. TUESDAY THE WEEK OF THE FAIR**

Entry forms must be received by 6 p.m. Tuesday before the fair, they may be dropped off at the fair hall the week of the fair or mailed to P.O. Box 164
Email ccfair@midrivers.com

- 1 Contact the Fair Secretary for the tags. Please put your age (4-H age), name of your project & Unit you are in on your exhibitor tags.
- 2 All entries must be approved by the County Extension Agent, local club leaders.
- 3 Fallon/Carter Extension Service Agent or local club leader reserves the right to interpret these 4-H rules and regulations and settle and determine all matters, questions and differences in regard to 4-H
- 4 All exhibits in this department will be judged on the Danish / Groups System of placing. First group blue; second group red; third group white. If no exhibit in a lot merits a ribbon, none will be given.
- 5 Only one entry in any class by exhibitor throughout all the departments except where stated.
- 6 Youth can only enter in the level in which you are enrolled in.
- 7 Exhibits (indoor and livestock) cannot be shown in both 4-H and Open class.
- 8 Animal exhibits cannot be shown in both breeding and market classes.
- 9 Judges' decision is final.
- 10 Exhibitors will not receive premium monies if they remove their exhibits from the fair grounds before the specified time.
- 11 Posters no larger than 14x22 Criteria for judging posters is as follows: Originality - 25% Neatness - 25% Tells a story - 50%
- 12 Member's 4-H Clubs in Carter County and surrounding counties are eligible to exhibit in this department. All members must be carrying the project in which they are entering exhibits.

Contestants will be divided into three divisions:

Senior Division: Members must be 14 years or age or older October 1 of current 4-H year.

Junior Division: Members 13 years of age or younger before October 1 of current 4-H year.

Novice Division: Members showing this specie for the first time who would like to take part in a learning experience designed to prepare them for future competition.

(4-H year is from Oct 1 to Sept 30)

All indoor projects, dogs, cats, poultry, and rabbits are MEDIUM BRACKET: 5-3-2

Cattle, Sheep, Swine, Horse, and Goat are HIGH BRACKET: 7-4-2

The point value equals \$1.00

4-H YOUTH INDOOR CLUB WORK

DEPT JJ Division 1 – AEROSPACE (5, 3, 2)

Division 1A -Aerospace Level 1 - Lift-Off

Class	
1 Simple rocket with pre-formed fins	6 A chart on one week's weather and your analysis of flying conditions
2 Rocket with fins that need to be aligned, sanded and glued	7 A homemade diamond kite
3 Report on an aerospace career	8 Model of a hot air balloon with parts identified
4 Set of three different types of paper airplanes	9 Poster or notebook identifying the parts of an airplane
5 Notebook on different types of aircraft	10 Project manual
	11 Any other project-related item

Division 1 B -Aerospace Level 2-Reaching New Heights

Class	
1 Skill level 2 rocket	7 A homemade fighter kite that can roll, pitch and yaw
2 Rocket you have designed and built with simple materials from your home (no engine)	8 Poster or notebook identifying parts of a helicopter & their functions
3 A flight simulator you have made	9 Poster or notebook identifying parts and functions of a remote control airplane
4 A feather wing glider	10 Project manual
5 A model airplane	11 Any other project-related item
6 A model helicopter	

Division 1C -Aerospace Level 3 - Pilot in Command

Class	
1 Design & build two-stage rocket that will reach altitude of 2,000 feet	6 Notebook on the history of the space program
2 Your own constructed altitude tracker	7 Complete cost and feasibility analysis of establishing an EMS helicopter service in your local community
3 Your chart of a route over 2,000 miles in length considering winds, clouds, temperature, precipitation, terrain, fuel and airports	8 An advanced model rocket
4 A flat-style box kite	9 A model airplane
5 Notebook on the history of aviation	10 Project manual
	11 Any other project-related item

DEPT CC Division 2 – ARTS/FINEARTS (Points 5, 3, 2)

Division 2A –Arts K-6

Class	
1. Item you have made incorporating cutting and pasting	4. Item you have made incorporating sculpting
2. Item you have made incorporating drawing	5. Item you have made incorporating printing
3. Item you have made incorporating painting	6. Item you have made incorporating fiber
	7. Item you have made incorporating 3-D construction

8. Any other project related item

Division 2B- Sketchbook Crossroads- Drawing, Fiber and Sculpture

Class		
1. Landscape Drawing	6. Shading Drawing	12. Wood art
2. Portrait Drawing using rule of thirds	7. Hand or Foot drawing	13. Wood burning
3. Portrait Drawing	8. Surrealism Drawing	14. Mixed media art
4. A Negative of a picture Drawing	9. Texture Drawing	15. Mixed media drawing
5. Sketch Drawing	10. Collage	16. Cartoon art
	11. 3D drawing	17. Any other project related item

Division 2C- Portfolio Pathways- Painting, Printing and Graphic Design

Class		
1. Acrylic Landscape Painting	9. Animal or animals painting	17. Graphic Design Project
2. Oil Landscape painting	10. Portrait painting	18. Computer Art
3. Watercolor landscape painting	11. Wood painting	19. Animal Sculpture
4. Any other media landscape painting	12. Oil painting	20. Portrait Sculpture
5. Comic Painting	13. Watercolor Painting	21. Any other Sculpture
6. Monochromatic painting	14. Acrylic Painting	22. Any other project related item
7. Abstract painting	15. Mixed media painting	
8. Realistic painting	16. Canvas painting	
23.		

DEPT AA Division 3 – BEEF (Points 5, 3, 2)

Division 3A- Beef 1- Bite into Beef

Class		
1. Poster or display showing equipment needed to groom a beef animal for showing.		10. Poster of 4 different pictures of steers and heifers and comparisons of each along with a ranking
2. Samples of what a beef animal eats		11. Poster with map identifying countries of origin of at least 10 beef breeds.
3. A collection of pictures and information on major beef breeds		12. Poster or display comparing three breeds from different areas of the world and how they are uniquely adapted to their environment
4. A completed Calf Health Chart		13. Poster or display comparing cattle of three different ages on time spent sleeping, idle, drinking, ruminating and grazing or eating.
5. Poster of at least 10 beef byproducts, where they are found and their use.		14. Poster of your drawing of beef animal with at least 30 body parts labeled
6. A chart showing a beef animal care schedule.		15. Poster with a picture and explanations of the ideal beef animal
7. A journal stating how cows (you have observed) related to one another and of the care they are provided		16. Poster of beef animal showing locations of retail beef cuts
8. Poster with pictures and captions showing steps in caring for a newborn calf		17. Project manual
9. A collection of at least 10 labeled feed ingredients fed to beef cattle		18. Any other project related item.

Division 3B- Beef 2- On the Moove

Class

1. Poster or educational display on yield and carcass composition
2. Educational display or notebook on different household items made from a beef animal
3. Educational chart on beef cattle feed ingredients
4. Educational poster on the digestive system of a beef animal
5. Set of 5 calf nose prints; point out the differences
6. Collection of information on behavior of 5 different beef animals

7. Educational notebook or display on cattle diseases, their symptoms, and the prevention
8. Poster with a beef shopper's chart with 9 types of beef products
9. Collect, evaluate and report on at least 3 different feed tags
10. Results of interviewing at least 4 different people on issues that affect the beef industry
11. Promotional display of your beef animal (picture and captions)
12. Project manual
13. Any other project related item

Division 3C- Beef 3- Leading the Charge

Class

1. A judging card and full set of reasons written out on a class of 4 bulls
2. A list of important traits to look for in a feeder calf and an explanation of each trait
3. A lean price comparison chart of 2 T-bone steaks and a muscle tenderness comparison chart of the lonissimum and tenderloin part of each steak
4. A report addressing issues affecting today's beef industry
5. A collection of cards or a poster listing at least 10 beef issues and how biotechnology has or could solve this issue
6. A poster promoting beef and beef byproducts
7. A copy of a newspaper article you have written and had published promoting beef and byproducts

8. A poster or educational display of at least 5 different knots and an explanation of when and how to use them
9. A rope halter you have made
10. A chart showing calculated rate of gain on a steer you have frame scored. Market time is set for Saturday of your local fair.
11. A poster of a beef breeding program you would like to develop
12. Poster, notebook, or educational display on at least 5 beef industry careers
13. A budget you have developed for a beef enterprise and an evaluation of this budget by a loan officer or experienced adult
14. Project manual
15. Any other project related item

DEPT JJ Division 4 - BICYCLE (Points 5, 3, 2)

Division 4A -Unit I - You and Your Bicycle

Class

- 1 Notebook on project
- 2 Educational display

- 3 Project book
- 4 Any other project-related item
- 5 Any other project-related item

Division 4B -Unit II - Caring For Your Bicycle

Class

- 1 Notebook on project
- 2 Educational display

- 3 Project book
- 4 Any other project-related item
- 5 Any other project-related item

Division 4C -Unit III - Mastering Bicycle Skills

Class	3 Project manual
1 Notebook on project	4 Any other project-related item
2 Educational display	5 Any other project-related item

DEPT AA Division 5 – CAT (Points 5, 3, 2)

Division 5A - Level I - Purrrr-fect Pals

Class	3 Design and create a poster to find a lost cat
1 A poster of a cat that you have drawn and labeled at least twenty body parts	4 An educational display on cat grooming supplies and skills
2 A poster with pictures and descriptions of at least ten breeds of cats	5 Project manual
	6 Any other project-related item

Division 5B -Level II - Climbing Up!

Class	5 Poster or notebook on common feline diseases, their symptoms, their prevention and/or cure
1 Identify and classify at least 30 jobs or careers associated with cats	6 Project manual
2 A chart comparing at least six different pet food labels	7 Any other project-related item
3 poster or educational display on prevention and control of fleas on cats	
4 Poster of cat pictures and what you believe their body language is communicating	

Division 5C -Level III - Cat Connections

Class	4 A poster of a drawing of a cat's skeletal system with the bones labeled
1 A complete business plan for a cat-related business. Include a business card you have designed.	5 A poster of the reproductive systems of a male and a female cat with the parts labeled
2 A chart on dominant and recessive traits of cats	6 An educational game that you have created about cats
3 A poster of a drawing of a cat's digestive system with the parts labeled	7 Project manual
	8 Any other project-related item

DEPT KK Division 6 - CHILD DEVELOPMENT/BABYSITTING (Points 5, 3, 2)

Division 6A -Level 1 - Growing on My Own

Class	5 A collection of story masks showing at least four different emotions
1 A Bloomin' Bag	6 Pictorial collection of different masks (at least five) and description of the feeling the masks show
2 A collection of pictures of yourself at different ages. Display and describe how you have changed on the outside and the inside	7 A sweet potato vine grown from your potato pal
3 A learning box with 10 or more items (labeled)	8 A family picture with a list of each person's similarities and differences
4 Collection of puzzles, games and music for children	

- 9 Time management clock - labeled
- 10 Exhibit time out ideas and activities - notebook, poster or card index
- 11 Chart, poster or notebook listing 12 roles of your life, the responsibilities of each role and the hat you would wear
- 12 A "Me Hat" that shows your many roles
- 13 List of hazards in your home and what you have done to correct them

- 14 A list of safety rules for your own bedroom
- 15 A safe toy tube and collection of five safe and five unsafe toys for children three years old and under
- 16 List or display of at least ten food items unsafe for young children and how you would make them safe
- 17 Project manual
- 18 Any other project-related item

Division 6B -Level 2 - Growing With Others

Class

- 1 Home alone game on poster board
- 2 Home alone box
- 3 Family keys poster
- 4 A plan for when I'm alone
- 8 Coupon book of responsibilities you'll take on
- 9 Toy chart poster
- 10 Display of toy collection (age appropriate)
- 11 Age level cards (at least 10) and matching toy cards
- 12 Poster of circle of friends (Reduced size)
- 13 A collection of friendship books
- 14 A friendship chain
- 15 A kite you make decorated to show how you & your friend are alike
- 16 A collage about the most important quality of a friend
- 17 A poem about the most important quality of a friend
- 18 A jigsaw puzzle you made with a secret message
- 19 A child development mural
- 20 Design a mural for the outside wall of the exhibit hall

- 5 An emergency telephone list
- 6 Collections of 10 recipes of nutritious snacks to make safely alone
- 7 Draw a picture of problem situations for which you are responsible, List possible solutions.
- 21 Family mobile
- 22 A 3-dimensional family tree
- 23 A drawn family tree tracing your genealogy
- 24 A family train
- 25 A Family Rules poster
- 26 A photo story of preparing and eating a family meal
- 27 Poster of the Food Guide Pyramid
- 28 A safe Baby's Toy Box with at least five save baby toys inside (include explanation)
- 29 Street smart game on poster board
- 30 Safety notebook.
- 31 Safety poster
- 32 Project manual
- 33 Any other project-related item

Division 6C -Level 3 - Child Development

Class

- 1 A career game you have created for a specific age group
- 2 A quiz board about child development careers
- 3 Your own resume for a career in child care
- 4 A child development observation record sheet on two children
- 5 A how-to guide for child care providers written by you for ages five to six

- 6 A set of completed television evaluation forms for at least five shows aimed at kids
- 7 Your own script for a kid's T.V. show
- 8 Poster or notebook comparing positive and negative messages in popular kid's magazines
- 9 Poster of challenges that children with disabilities would face and how to accommodate each disability in a classroom setting.

- 10 Outline a Friendship Guidebook on how to make and be a friend
- 11 A Friendship Quilt
- 12 A community profile
- 13 A set of building blocks you have made
- 14 Pictures and description of community service project you planned and implemented with local Senior Citizens
- 15 The roles and responsibilities of parenthood determined by interviewing at least 10 parents
- 16 Journal of your experience while babysitting
- 17 Picture and explanation of a planned teaching or coaching project you have undertaken this year
- 18 Information, display, poster, or notebook on activities available to youth in your community

- 19 Puppets you have made and script for a puppet on show on discipline
- 20 Picture display and explanation of your Movin' and Shakin' Olympics
- 21 Notebook on results after evaluating local playgrounds for safety features and your plans to change unsafe areas
- 22 First aid kit and plans to make and distribute to needy families
- 23 Set of three posters illustrating basic first aid and poison control emergencies
- 24 Project manual
- 25 Any other project-related item

Division 6D – Babysitting

- | | |
|---|--|
| <p>Class</p> <ol style="list-style-type: none"> 1. Poster on a project related topic 2. Notebook which could include project related activities | <ol style="list-style-type: none"> 3. Educational display on a project related topic 4. A Babysitter's Magic Bag 5. Any other project related exhibit |
|---|--|

DEPT FF Division 7 - CLOTHING AND TEXTILES (Points 5, 3, 2)

Division 7A -Skill Level 1 - Sew and Have Fun

- | | | |
|---|---|--|
| <p>Class</p> <ol style="list-style-type: none"> 1 An educational poster - Parts of the sewing machine 2 Labeled Color Wheel Poster 3 Poster labeling the parts of the serger 4 Hand-sewn item - either mended or item you have made 5 Sewing box with labeled equipment 6 Simple stuffed toy 7 Potholders (2) 8 Sewn Pillow case 9 Pillow 10 Sleepwear 11 Simple Dress 12 Simple shorts | <ol style="list-style-type: none"> 13 Simple jumper 14 Simple skirt 15 Simple vest (lined or unlined, no darts) 16 Simple top (sleeveless) or tank top 17 Simple pants 18 Item with some type of casing 19 Item utilizing hand stitching 20 Item with trim 21 Item with finished seams 22 Item with buttons, snaps or hooks 23 Educational display or notebook on laundry products and their uses 24 Simple serged item | <ol style="list-style-type: none"> 25 Poster or display demonstrating serger stitches 26 Educational notebook identifying six types of fabric 27 Tote, book, lunch, or shopping bag 28 Comparison Chart - One item you've made and one item you've bought 29 Project manual 30 Any other project-related item 31 Any other project-related item 32 Stitch a card 33 Hair Scrunchie 34 Item decorated with fusible web 35 Tote bag |
|---|---|--|

Division 7B -Skill Level II - Sew Much More

- | | | |
|---|---|--|
| <p>Class</p> <ol style="list-style-type: none"> 1 Sewing-machine-maintenance chart | <ol style="list-style-type: none"> 2 Fabric swatches - label type of fabric, uses and cost 3 Chart comparing dry cleaning costs | <ol style="list-style-type: none"> 4 Jean comparison chart from at least four different sources 5 Crazy tote bag |
|---|---|--|

- 6 Any item with clipped curves
- 7 Poster, display, or notebook of measuring tools and functions
- 8 Display, notebook, chart, or poster of textile occupations
- 9 Create and market an item - submit a business plan
- 10 Pants
- 11 Skirt
- 12 Simple dress
- 13 Pajamas

- 14 Nightgown
- 15 Blouse or tank top
- 16 Swimwear (beach robe or cover up)
- 17 Vest
- 18 Shorts
- 19 Hooded top or sweatshirt
- 20 Jumper
- 21 Pillow, decorative
- 22 Stuffed toys or dolls
- 23 Bag with zipper
- 24 Item with darts

- 25 Item that has gathers
- 26 Item with a zipper
- 27 Item with machine button holes
- 28 Item using interfacing
- 29 Item with seams finished or utilizing different i.e Flat felled French etc
- 30 Project manual
- 31 Any other project-related item
- 32 Any other project-related item
- 33 Patchwork pillow
- 34 Simple apron

Division 7C -Skill Level III - Sew On & Sew Forth

- Class
- 1 Project related educational item or display
 - 2 A pair of mittens you have made from 100% wool you have felted
 - 3 Any item, dyed (include before picture)
 - 4 A clothing item you have updated (include before picture)
 - 5 Outdoor product created from polar fleece (include pattern)
 - 6 Bib overall or jumpsuit
 - 7 Pants
 - 8 Denim Jeans
 - 9 Sweatsuit
 - 10 Recreational gear: (hiking, bicycling, golfing) - For example; tent, sleeping bag, back pack or other recreational gear

- 11 Western wear: pants, jacket, shirt, coat or other western wear
- 12 Ski or snowmobile wear: jacket or 1-piece snowsuit (down or synthetic insulation), vest (down or synthetic), pants, mittens or hat, or any other ski or winter wear
- 13 Sweatshirt
- 14 Swimwear: swimsuit, cover-up, beach bag or any other swimwear
- 15 Vests (lined or reversible)
- 16 Jacket, unlined
- 17 Coat, unlined
- 18 Dress or jumper
- 19 Dress for special occasion
- 20 3-or-more-piece ensemble with one garment purchased and the rest home sewn Include price and care labels for purchased garment

- 21 Blouse with set-in sleeves
- 22 Striped or plaid garment
- 23 Skirt, pant skirt or culotte
- 24 Sleepwear (pajamas or nightgown)
- 25 Robe or housecoat
- 26 Lined garment
- 27 Garment for another person, include picture
- 28 Man's or boy's shorts
- 29 Item including interfacing
- 30 Item with pockets
- 31 Item with collar and/or cuffs
- 32 Top-stitched item
- 33 Accessory
- 34 Project manual
- 35 Any other project-related item
- 36 Any other project-related item

Division 6D Skill level IV Advanced

- Class
- 1. Project related educational item, display poster or notebook
 - 2. An original design created for yourself or someone else
 - 3. An item with lining

- 4. An item or garment using interfacing in shaping
- 5. A formal or tailored garment
- 6. An item that masters bound button holes
- 7. An item with interfaced hem
- 8. An item with creative uses of embellishments

- 9. An item demonstrating expertise in working with at least two challenging fabrics
- 10. New garment made from recycled garment include before and after pictures
- 11. Any other project related item
- 12. Any other project related item

DEPT KK Division 8 - CLOVERBUDS (5 Points)

Open to all Cloverbuds

Class	5	Item created/ made by a Cloverbud	10	Item created/ made by a Cloverbud
1 Cloverbud Record Book	6	Item created/ made by a Cloverbud	11	Item created/ made by a Cloverbud
2 Notebook or folder related to project	7	Item created/ made by a Cloverbud	12	Item created/ made by a Cloverbud
3 Display related to Cloverbud project	8	Item created/ made by a Cloverbud		
4 Cloverbud photographs	9	Item created/ made by a Cloverbud		

DEPT KK Division 9 - CROP SCIENCE (Points 5, 3, 2)

Division 9A –Small grains

Class	5	Poster or display showing samples of small grains including: wheat, oats, barley and rye
1 Poster or display depicting the parts of a small grain plant	6	Poster or educational display on small grain diseases
2 Display showing how to run germination tests	7	Poster or educational display on small grain insect pests
3 Samples and labels which will aid in identifying small grain plants	8	Any other project related item
4 Poster or display showing the growth stages of small grain plants	9	Any other project related item

DEPT AA Division 10 - DAIRY COW (Points 5, 3, 2)

Division 10A -Dairy 1 - Dig into Dairy

Class	5	Poster of pictures used to show how milk will help market this product
1 collection of pictures and information on the six different dairy breeds	6	Your own milk carton design that will help market this product
2 Poster with your drawing of a dairy cow with at least 20 body parts labeled	7	Poster of the steps in the birth process and care of newborn calf
3 Poster or educational display on products and by-products that come from a dairy cow	8	A poster of all the dairy or dairy related products you can find in a store you visit List products with/without pictures
4 A chart comparing the nutrients in milk and soda pop	9	Project manual
	10	Any other project-related item

Division 10B -Dairy 2 - Mooving Ahead

Class	6	A poster of at least 30 jobs or careers that are involved in bringing milk to your dinner table. Include categories such as production, processing, etc.
1 Poster of a comparison chart of a dairy cow to a wild animal	7	A cost comparison for dairy production in different regions of the country
2 Information on different dairy organizations you have researched and/or written to	8	A collection of samples of different feeds or supplements for each of the nutrients a dairy cow requires
3 Poster or notebook with imported dairy products available in your area. Include pictures and country of origin or wrappers		
4 A new package you have designed for a dairy product		
5 A new technology time line of the dairy industry		
9 Project manual		
10 Any other project-related item		

Division 10C -Dairy 3 - Leading the Way

Class	1	The results of a dairy food survey you have designed and conducted
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- 2 Pictures or drawings of various aspects of dairy farming. Include location of each farm and have at least one local
- 3 Pictures and explanation of an activity you planned, promoted, and implemented to help others learn about dairy animals

- 4 Project manual
- 5 Any other project-related item

DEPT AA Division 11 DAIRY RELATED PROJECT (points 5, 3, 2)

Must be enrolled in live animal project to enter this class

Class

- 1 1 pint whole milk (goat)
- 2 1 cup fresh cream (goat)
- 3 ½ cup unsalted uncolored butter (goat)

- 4 1 quart whole milk (dairy cow)
- 5 1 pint fresh cream (dairy cow)
- 6 2 cups unsalted ,uncolored butter (dairy cow)
- 7 Any other project related item

DEPT AA Division 12 – DOG (Points 5, 3, 2)

Division 12A -Level 1 - Wiggles and Wags

Class

- 1 A poster with a picture or drawing of a dog you own or would like to own Include a description of animal.
- 2 Poster of pictures and descriptions of different dogs and how they help people

- 3 A poster of labeled pictures of at least 20 different breeds of dogs
- 4 A poster of a drawing of a dog with the dog's body parts labeled
- 5 An educational display on dog grooming supplies and skills
- 6 Project manual
- 7 Any other project-related item

Division 12B -Level 2 - Bounding Ahead

Class

- 1 Poster or notebook on ten different breeds of dogs. Include picture, description, name of dog group, and country of origin.
- 2 A chart describing the training or precautions to avoid at least ten nuisance dog behaviors
- 5 A poster with a description of different canine diseases, their prevention, and treatment
- 6 Recipe and example of homemade dog biscuits (plate of six)
- 7 Poster with at least six photographs you have taken of your dog that tells a story

- 3 A chart comparing three different brands of dry dog food. Include a basic brand, a moderately priced brand and the most expensive brand.
- 4 A chart listing advantages and disadvantages of at least six different sources to get a dog
- 8 Poster describing at least ten dog-related careers
- 9 A lost dog poster of your own dog or a friend's dog that you have planned, designed and created
- 10 Project manual
- 11 Any other project-related item

Division 12C -Level 3 - Pointing the Way

Class

- 1 A complete budget showing how much it costs to own a dog for one year. Identify as a small, medium, or large dog
- 2 A copy of an article you have written and had published about the seriousness of cruelty to animals and what can be done
- 7

- 3 A poster of a dog food package you have designed to attract buyers.
- 4 Identify and describe five diseases that humans can get from dogs and include how they are transmitted.
- 5 Project manual
- 6 Any other project-related item

DEPT JJ Division 13 – ELECTRICITY (Points 5, 3, 2)

Division 13A -Level I - Magic of Electricity

Class

1 Home made flashlight	5 Series circuit	10 A simple electric motor using project manual plans
2 Simple switch	6 Parallel circuit	11 Project manual
3 An open and a closed circuit	7 A compass	12 Any other project-related item
4 A conductor/insulator tester with at least 5 examples of conductors	8 An electromagnet	
	9 A galvanometer	

Division 13B -Level II - Investigating Electricity

Class	6 A momentary switch for communicating a Morse Code chart
1 Poster explaining Ohm's Law	7 A three-way switch
2 Poster ranking at least 10 conductors and 10 insulators from your own experiments	8 A rocket launcher using project manual plans
3 Poster of a circuit diagram with full explanations of symbols	9 A burglar alarm using project manual plans
4 Series circuit with the voltages measured and recorded	10 Project manual
5 Parallel circuit with the voltages measured and recorded	11 Any other project-related item

Division 13C -Level III - Wired for Power

Class	5 Draw a plan of your home wiring system and amount of wattage on circuits
1 Basic electrical tool and supply kit	6 Display and explanation of different receptacles
2 Notebook or paper on local and state electrical codes	7 Display and explanation of different switches
3 Display and explanation of wires and cables, their sizes and uses	8 Project manual
4 Present in form of your choice the operating cost of four different appliances for a single use and for a year	9 Any other project-related item

Division 13D -Level IV - Entering Electronics

Class	6 Combination of a transistor, and LED and other components to form a circuit that intermittently flashed the LED
1 Notebook with picture, symbols and explanation of at least 20 different electronic parts	7 Build light sensitive semiconductor in a control circuit
2 A circuit with a diode	8 Build a circuit that gives a meter reading in response to light
3 A circuit using a transistor	9 An SCR (Silicone Controlled Rectifier intruder alarm)
4 Poster explaining the different characteristics of at least six transistors	10 A 6-8 watt amplifier to power a speaker
5 A battery circuit with an LED included	
11 Project manual	12 Any other project-related item

DEPT JJ Division 14 – ENTOMOLOGY (Points 5, 3, 2)

Exhibit will be judged on the following: Correctness of identification, variety of insects in collection, correctness and uniformity of pinning and labeling, condition of specimen, neatness and arrangement in the display box. Notebooks will be judged on completeness.

Division 14A -Level 1 - Creepy Crawlies

Class	2 A pitfall trap
1 Poster labeling the body parts of one or more different insects	3 Poster of different antennae types and pictures of example insects

- 4 Poster of different types of insect communications and pictures of example insects
- 5 Poster on the digestive system of a grasshopper
- 6 Poster of different insect leg types and pictures of example insects
- 7 Make a collecting net
- 8 Make a killing jar
- 9 Make a spreading board

- 10 Make a pinning block
- 11 Collection of at least 10 different adult insects (1st yr of level 1)
- 12 Collection of at least 20 different adult insects (2nd yr of level 1)
- 13 Notebook of complete records
- 14 Project manual
- 15 Any other project-related item

Division 14B -What's Bugging You?

Class

- 1 Create two product containers using insects on the labels
- 2 Poster comparing insects to their surroundings for camouflage
- 3 Survey results of insect pests found around your home
- 4 Paper or notebook on careers in Entomology
- 5 Poster of complete and incomplete metamorphosis
- 6 An extractor trap and list of dates and insect types caught

- 7 Poster comparing different insect control chemicals
- 8 Collection of 40 different adult insects (1st year of level 2)
- 9 Collection of 50 different adult insects 2nd year of level 2)
- 10 Collection of 60 different adult insects (3rd year of level 2)
- 11 Project manual
- 12 Any other project related item

Division 14C -Dragons, House and Other Flies

Class

- 1 Notebook with results of study on rearing mealworms with different amounts of food
- 2 Your own ant farm
- 3 Notebook on results of your experiment on manipulating bee behavior
- 4 Poster of a key to insects that others could use
- 5 Notebook & pictures butterfly garden you planted & butterflies attracted
- 6 Find and prepare a spider's web for display

- 7 Collect and mount stages of an insect that goes through complete metamorphosis
- 8 Poster comparing and labeling at least 10 wings from different insect species
- 9 A collection of 70 different adult insects (1st year of level 3)
- 10 A collection of 80 different adult insects (2nd year of level 3)
- 11 A collection of 90 different adult insects (3rd year of level 3)
- 12 Project manual
- 13 Any other project-related item

DEPT KK Division 15 - EXPLORING 4-H (Points 5, 3, 2)

All entries must be made by the exhibitor .Animals exhibited in Exploring 4-H will not be eligible to be sold during the Fair Livestock Sale.

Division 15A –Exploring the Treasures of 4-H

Class

- 1 Montana information
- 2 Poster or notebook on Family Fun
- 3 Safety poster or display
- 4 Sew on a button
- 5 Snack recipe and picture of food item
- 6 Food pyramid guide poster
- 7 Energy poster or display
- 8 Plant or flowers or vegetable grown by member or leaf collection
- 9 Collection of ten insects–identify with common name

- 10 Bird feeder
- 11 Poster of wildlife animal tracks or bird eggs
- 12 Poster or notebook of animals and pets
- 13 Demonstration poster
- 14 Live animal (Notify Extension Office the type of animal bringing)
- 15 Project manual
- 16 Any other project-related item
- 17 Display your treasure box
- 18 Display your Travel Log
- 19 Your scrapbook of 4-H information

20 Display your cards and your Happy Face or Favorite things to do lists

DEPT FF Division 16 - FAMILY ADVENTURES (Points 5, 3, 2)

Division 16A - Family Adventures

- | | |
|--|--|
| <p>Class</p> <ol style="list-style-type: none"> 1. Poster on a project related topic 2. Notebook which could include project related activities 3. Educational display on a project related topic | <ol style="list-style-type: none"> 4. Project Manual 5. Any other project related exhibit 6. Any other project related item |
|--|--|

DEPT HH Division 17 - FOOD AND NUTRITION (Points 5, 3, 2)

- Members are only to exhibit in their project area and “Odds and Ends” food classes. Only one entry is allowed in each class per exhibitor. Each 4-H member must make their own entries. Members of the same family should make different recipes. No packaged mixes may be used except as specified. Posters should be 14" X 22".
- Guides for display: Staple or tape entry tags on the outside of zip-lock bags. Write member’s age and year in project on entry tag.
- All baked goods must be placed in clear-plastic bags. All fruit and vegetables must be displayed on Styrofoam-meat trays.
- Small paper plates are to be used whenever possible
- Salads, dressings, butter, cheese, etc., can be exhibited in clear-glass jars.
- In the event that room to display items is limited. A portion of each exhibit will be put on display and remaining may be picked up by exhibitor anytime before 12:00 p.m. on Friday, any remaining items at that time may be given to the public.

DIVISION 17A- Cooking 101

- | | | |
|--|--|--|
| <p>Class</p> <ol style="list-style-type: none"> 1. 1 cup hot cocoa mix in container 2. 3 cereal bars, granola bars or no bake cookies 3. 1 cup snack mix 4. 3 muffins, from scratch, no paper liners | <ol style="list-style-type: none"> 5. 1 8 x 8 pan cornbread from scratch 6. 3 drop biscuits from biscuits 7. 1 8 x 8 pan coffeecake, fruit jumble or fruit crisp 8. 3 brownies made from scratch | <ol style="list-style-type: none"> 9. 3 cookies (from pages. 68-71 of manual) 10. 1 8 x 8 cake made from scratch 11. Any other project related item 12. Any other project related item |
|--|--|--|

DIVISION 17B- Cooking 201

- | | | |
|--|--|--|
| <p>Class</p> <ol style="list-style-type: none"> 1. 1 loaf nut bread 2. 3 cheese muffins from scratch, on paper liners 3. 3 rolled biscuits from scratch | <ol style="list-style-type: none"> 4. 2 scones from scratch 5. 1 9 x 9 snack cake 6. 1 8 x 8 funny cake 7. 3 snicker doodles | <ol style="list-style-type: none"> 8. Poster or educational display on nutrition facts label 9. Any other project related item 10. Any other project related item |
|--|--|--|

DIVISION 17C- Cooking 301

- | | | |
|--|---|---|
| <p>Class</p> <ol style="list-style-type: none"> 1. 1 loaf yeast bread | <ol style="list-style-type: none"> 2. 3 yeast rolls 3. 1 tea ring | <ol style="list-style-type: none"> 4. 2 soft pretzels 5. 1 cup homemade granola |
|--|---|---|

6. 1 cheese ball
7. 1 layer, unfrosted cake
8. Poster or educational display on grill safety

9. Poster, educational display or a notebook on a party you have planned
10. Any other project related item
11. Any other project related item

Division 17D- Party Planner

- Class
1. Example of a public service announcement for school, radio, TV or internet on topic related to nutrition, food safety or quantity cooking.
 2. Photo/word story on food and nutrition related field trip
 3. Outline for a workshop or class taught by 4-H member on food/nutrition topic.
 4. Set of 10 favorite recipes with nutritional information listed on each recipe.

5. Chart comparing fat/cholesterol in 5 breakfast choices
6. Display related to table setting
7. Recipe makeover: Version A and B recipe cards- include the original recipe and a nutritionally enhanced/modified recipe
8. A list/instructions for 5 ice breaks for social gatherings and parties
9. Party plan with all items listed, details and costs.
10. Party plan for one themed party

11. Display using My Plate (formally the food pyramid)
12. Party plan listing foods to prepare and prep time/cooking time.
13. Southwest Snack Mix
14. Educational display on proper internal temperatures
15. Display related to eco-friendly food choices and/or packaging

Division 17E- Up for the Challenge, Healthy Decisions

- Class
1. Physical activity log, (min 1 week)
 2. My Plate activity or display
 3. Display related to drink choices and calories in each drink
 4. Party menu plan with health in mind

5. Display related to yoga and/or breathing exercises
6. Meal planned using the rainbow method
7. Display/notebook related to food labels
8. Display/notebook comparing snack choices

9. Display/notebook comparing vegetarian choices
10. Display/notebook related to energy drinks
11. Any other item related to project
12. Any other item related to project

Division 17F- Microwave Cooking Level A- Bag of Tricks

- Class
1. Educational display/notebook on microwave safety
 2. Educational display/notebook on keeping you microwave clean

3. Educational display/notebook on My Plate
4. Collection of at least 10 microwave recipes
5. Microwave fudge

6. Any other project related item
7. Any other project related item

Division 17G- Microwave Cooking Level B- Micro Magicians

- Class
1. Educational exhibit on output wattage of microwave ovens
 2. Educational exhibit on the arrangement of food placed and cooked in a microwave oven

3. Educational exhibit on the benefits of a minimum of 10 vitamins and/or minerals
4. Chart comparing cooking directions for at least 5 varieties of fresh, canned, and frozen vegetables

5. Bar cookies (4) you have baked in a microwave oven. (not using a mix)
6. Unfrosted/frosted cake you have baked in a microwave oven. (not using a mix)
7. Brownies (4) you have baked in a microwave oven. (not using a mix)

8. Collection of at least 20 microwave oven recipes

9. Any other project related item
10. Any other project related item

Division 17H- Microwave Cooking Level C- Amazing Rays

- Class
1. Educational exhibit comparing browning and defrosting
 2. Educational exhibit on protein and meat alternatives

3. Collection of at least 30 microwave oven recipes
4. Coffee Cake baked in a microwave oven (not using a mix)
5. Microwave peanut brittle (4)

6. Microwave toffee (4)
7. 4 servings of Apple crisp baked in microwave oven
8. Any other project related item
9. Any other project related item

Division 17I- Microwave Cooking Level D- Presto Meals

- Class
1. Educational exhibit comparing cooking time, standing time, and holding time of at least 5 microwave foods
 2. Comparison Shopping- Chart comparing the different aspects of at least 3 microwave ovens

3. A chocolate cake with basic frosting. Both made in microwave oven and not from a mix
4. A sugarless carrot cake with cream cheese frosting. Cake made in a microwave oven and not from a mix
5. Strawberry Jam made in microwave
6. A cherry pie made in microwave

7. A pecan pie made in microwave
8. A blueberry tart made in microwave
9. Peaches with blueberry sauce made in a microwave
10. A collection of at least 40 microwave oven recipes
11. Any other related project item
12. Any other related project item

Division 17J-Baking 101

- Class
1. Poster on kitchen safety
 2. 3 baking powder biscuits
 3. 3 muffins- plain or any variation

4. 3 chocolate chip cookies
5. 3 chocolate drop cookies
6. 3 sugar cookies
7. 3 oatmeal cookies

8. 3 peanut butter cookies
9. Any other project related item
10. Any other project related item

Division 17K- Baking 102

- Class
1. Poster or educational display on "Choose My Plate"
 2. 1 loaf basic nut bread
 3. 1 loaf banana nut bread
 4. 1 loaf zucchini bread

5. 1 8x8 pan quick coffee cake
6. 1 8x8 pan fruit filled coffee cake
7. 3 brown sugar cookies
8. 4 cranberry granola bars
9. 4 chocolate chip applesauce brownies

10. 3 jam thumbprint cookies
11. 1 8x8 pan gingerbread
12. 4 butterscotch bars
13. Any other project related item

Division 17L- Baking 103

- Class
1. 1 loaf fast French bread
 2. 3 white yeast rolls

3. 1 loaf whole wheat yeast bread
4. 4 breadsticks using yeast

5. 1 loaf of bread in the shape of a Teddy bear, lion, or owl
6. 1 loaf of bread machine white bread

7. 1 loaf of bread machine whole wheat	bread	8. Any other project related item
Division 17M- Baking 104		
Class	4. 3 fruit filled turnovers or empanadas	8. Any other project related item
1. 1 butter cake with choice of frosting	5. 1 8 or 9 inch pie with cream topping	9. Any other project related item
2. 1 sponge cake with choice of frosting	6. 1 8 or 9 inch pie with meringue	
3. 1 8 or 9 inch pie with double crust	7. 1 8x8 pan busy day oatmeal cake	

Division 17N- Canning and Freezing

- Foods canned before the previous year’s fair are not eligible
- Canned goods will not be judged unless standard glass jars are used
- All canning exhibits must be labeled with date filled and name of product
- On label of fruits and vegetables, state the method of processing

Class	4. Jar of fruit you have canned (not same fruit as #3)	8. Jar of relish you have canned
1. A poster or educational display about canning	5. Jar of vegetables you have canned	9. Any other project related item
2. A poster or educational display about freezing	6. Jar of vegetables you have canned (not same vegetable #5)	10. Any other project related item
3. Jar of fruit you have canned	7. Jar of pickles you have canned	

Division 17O –Odds and Ends

Open to all members enrolled in food. These entries cannot be used in any other food-project entry.

Class		
1 Whole wheat bread, whole loaf (no mix) (100% whole wheat flour)	10 Apple pie (no mix)	17 Novelty cake or cake designed from cut pieces
2 Fancy bread (1 loaf)	11 Pecan pie	18 Decorated cake, special occasion such as birthday, anniversary, holiday, etc., showing tube skill
3 Bran muffins (3)	12 Drop cookies (3)	19 Fudge (3)
4 3-item gift basket, preserved food	13 Bar cookies (3)	20 Dried fruit item
5 Angel food cake made from scratch	14 Decorated cookies (3)	
6 Heritage cookie from another country (3)	15 Filled cookies (3)	
7 Caramels (3)	16 White-layer-frosted cake, whole (no mix)	
8 Peanut brittle (3)		
9 Cherry pie (no mix)		

Division 17P- Cake Decorating Beginning Decorator

Class	6. Smoothly frosted one level cake
1. Cake decorating notebook with pictures/diagrams of cakes, learning and record of expenses	7. Cake or cupcake decorated with stars, flowers and leaves
2. A level baked cake	8. Cake decorated with borders
3. Single layer cake	9. Cake or cupcake decorated with writing
4. Cut up cake	10. Cake featuring any combination of star, pullout star, shell with star tip, shell with writing tip (beads), rosette, star puff, “c” motion, zig-zag, dots, and leaf
5. Cake in a specialty pan	

11. Cake or cupcake featuring leaves- plain leaf, stand up leaf, ruffled leaf, holly
12. Cake or cupcake featuring flowers- drop flowers (squeeze stars or swirl), free hand, rosette, star, variety, rosebud, sweet pea
13. Cake or cupcake featuring lettering- dots, fill in line with dots or lines, printing or script
14. Cake or cupcake featuring any combination of combing, grass, fur or hair, outline or fill-in, paper pattern, stencil applications, or sugar mold.

15. Foam form featuring any combination of level one cake decorating skills
16. Any other item using level one cake decorating skills
17. Any other item using level one cake decorating skills
18. Any other item using level one cake decorating skills
19. Any other item related to cake decorating
20. Any other item related to cake decorating

Division 17Q- Cake Decorating Intermediate Decorator

Class

- | | |
|---|--|
| <ol style="list-style-type: none"> 1. Cake decorating notebook with pictures/diagram of cakes, learning, and record expenses 2. A baked, prepared level cake decorated using at least 5 level two cake-decorating skills 3. A prepared cut up cake decorated using at least 5 level two cake-decorating skills 4. A cake made in a specialty pan- decorated using appropriate skills 5. Decorated one level cake using at least 5 level two cake-decorating skills 6. Decorated two level cake using at least 5 level two cake-decorating skills 7. Decorated cake featuring brush striping or spatula striping, and at least 4 other level two cake-decorating skills | <ol style="list-style-type: none"> 8. Cake decorated using at least 5 borders and side decorations 9. Cake decorated using combination of level two five borders, leaves and flowers, special effects 10. Sugar mold (Easter Egg, ball or bell) with decorating skills from level 2 11. Foam form featuring any combination of level two cake decorating skills 12. Any other item using level 2 cake-decorating skills 13. Any other item using level 2 cake-decorating skills 14. Any other item using level 2 cake-decorating skills 15. Any other item related to cake decorating 16. Any other item related to cake decorating |
|---|--|

Division 17P- Cake Decorating Advanced Decorator

Class

- | | |
|---|---|
| <ol style="list-style-type: none"> 1. Cake decorating notebook with pictures/diagrams of cakes, learning and record expenses 2. A frosted, assembled and decorated stacked-tiered cake for a wedding (on either cake or foam) 3. Example (either diagram or photograph) of how to disassemble and cut a stacked or tiered cake 4. A baked, level, stacked cake featuring at least 4 skills from level 3 cake decorating 5. An exhibit (on either cake or foam) that features side decorating or drop string work, flowers figure piping, deep color effects, painting-specify butter cream or royal frosting, and any other level 3 cake decorating skills 6. An exhibit (on either cake or foam) that features at least three of the following borders and side decorations: basket weave, bow trimmed | <p>strings, crown, drop strings, Lambeth method, fleur-de-lis, flower and vine, ribbon and ball fringe, ribbon swag, shirred ribbon and shell, string lave, triple drop strings, zig-zag garland and at least three of nail flowers</p> <ol style="list-style-type: none"> 7. An exhibit (on either cake or foam) combining borders, flowers, special effects, lettering 8. An exhibit (on either cake or foam) that features any combinations of Austrian lace, chocolate molding flowers or leaves, cooked or rolled fondant, gum paste, marzipan, pulled sugars or wires with assorted decorations attached 9. Foam form featuring any combination of level 3 cake decorating skills 10. Any other item using level 3 cake decorating skills 11. Any other item using level 3 cake decorating skills 12. Any other item related to cake decorating |
|---|---|

13. Any other item related to cake decorating

**DEPT JJ Division 19 – FORESTRY (Points 5, 3, 2)
Division 18A –Follow the Path, Level 1**

Class	1. Poster on a project related topic 2. Notebook which could include project related activities	3. Education display on a project related topic 4. Project Manual	5. Any other project related exhibit 6. Any other project related exhibit
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Division 18B – Reach for the Canopy, Level 2

Class	1. Poster on a project related topic 2. Notebook which could include project related activities	3. Education display on a project related topic 4. Project Manual 5. Any other project related exhibit	6. Any other project related exhibit
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Division 18C – Explore the Deep Woods, Level 3

Class	1. Poster on a project related topic 2. Notebook which could include project related activities	3. Education display on a project related topic 4. Project Manual 5. Any other project related exhibit	6. Any other project related exhibit
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**DEPT AA Division 20 – GOAT (Points 5, 3, 2)
Division 20A -Getting Your Goat, Dairy Goat Level 1**

Class	1 A collection of pictures and information on different goat breeds 2 A poster with your drawing of a goat with the body parts labeled 3 A fictional story with goats as the main or secondary character 4 A collection of feed ingredients and an explanation of their uses	5 A poster with a picture of your goat pen and explain how you have made your goat area safe 6 A poster of all the goat products you can find in a store you visit 7 Poster of a goat teeth guide to determine the age of the goat 8 Project manual 9 Any other project-related item
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Division 20B -Stepping Out, Dairy Goat Level 2

Class	1 A poster of a goat herd health problems including diseases, causes, symptoms and methods of prevention or treatment 2 Educational display of a goat medicine cabinet (Pictures or models can be substituted for needles and any other items) 3 Poster of the steps in the birth process and care of a newborn kid 4 Educational display of kidding supplies	5 A restraining box you have built 6 Poster or educational display of products that relate to goats and their unique features 7 A complete growth chart of your kid for 12 weeks 8 Project manual 9 Any other project-related item
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Division 20C -Showing the Way, Dairy Goat Level 3

Class	
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- 1 A complete description with pictures of a goat field day you have planned and organized (Can be with a friend)
- 2 A complete description with pictures of a tot's barnyard you have planned and set up
- 3 A complete herd production and type chart of your goats
- 4 A health calendar of your herd

- 5 Labeled drawing with measurements showing proper Dairy Goat housing requirements
- 6 A nutrient ration you have formulated for your goat(s) (Poster or cards)
- 7 Project manual
- 8 Any other project-related item

Division 20D – Just Browsing, Meat Goat Level 1

Class 1. Poster on a project related topic 2. Notebook which could include project related activities	3. Education display on a project related topic 4. Project Manual 5. Any other project related exhibit	6. Any other project related exhibit
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Division 20E – Growing with Meat Goats, Level 2

Class 1. Poster on a project related topic 2. Notebook which could include project related activities	3. Education display on a project related topic 4. Project Manual 5. Any other project related exhibit	6. Any other project related exhibit
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Division 20F – Meating the Future, Meat Goat Level 3

Class 1. Poster on a project related topic 2. Notebook which could include project related activities	3. Education display on a project related topic 4. Project Manual 5. Any other project related exhibit	6. Any other project related exhibit
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DEPT FF Division 21 - HOME ENVIRONMENT (Points 5, 3, 2)

Each category is open to any member enrolled in Home Environment.

Division 21A -Manual

Class 1 Design a room for someone in a wheelchair 2 Design a piece of furniture 3 Make a wooden puzzle 4 Throw a clay pot 5 Make a porch or patio 6 Design a sound system 7 Make a picture or wall hanging 8 Make paper 9 Make a stitchery project 10 Make a calendar	11 Select, spin, wash and hang wool to display 12 Renovate anything old 13 Make a photo display of old houses 14 Trace the history of an item in your home 15 Paint the outside of your home 16 Construct a quilt for a bed 17 Compare prices of wallpapers 18 Compare qualities and costs of windows and glass 19 Select ceramic tile and clay counter top or wall	20 Select cookware, microwave or flatware 21 Project manual 22 Any other project-related item 23 Project completed in the basic touch, designing walls, windows and floors 24 Project completed in the distinctive touch, furniture, fabrics and storage 25 Project completed in The Finishing Touch, accessorizing our room 26 Project completed in The Environmental Touch
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DEPT AA Division 22 - HORSE (Points 5, 3, 2)

Division 22A – Horseless Horse I – Giddy Up and Go/ Horsemanship Level 1
 All of the classes in division 22 may be entered by members enrolled in any horse project

Class

- | | |
|--|---|
| 1 Educational poster on project related topic
2 Notebook/Project Manual
3 Educational display on project related topic | 4 Labeled collection of at least 5 feed ingredients fed to horses
5 Any other project related item |
|--|---|

Division 22B – Horseless Horse II – Head, Heart and Hooves/ Horsemanship Level 2

Class

- | | |
|--|--|
| 1. Education poster on project related topic
2. Notebook/ Project manual
3. Educational display on project related topic | 4. Emergency kit for both rider and horse
5. Any other project related item |
|--|--|

Division 22C – Horseless Horse III – Stable Relationships/ Horsemanship Level 3

Class

- | | |
|---|--|
| 1 Educational poster on project related topic
2 Notebook/ Project Manual
3 Educational display on project related topic | 4 A twelve month horse health plan you have designed
5 Any other project related item |
|---|--|

DEPT LL Division 23 – HORTICULTURE/GARDENING (Points 5, 3, 2)

Open to any youth enrolled in horticulture/ gardening

Division 23 -Unit 1 - Budding Gardeners

Class

- | | |
|---|---|
| 1 Poster or display identifying plant parts and their functions
2 Poster or display explaining about bulbs, rhizomes, corms and tubers
3 Poster that shows how seeds germinate
4 Educational display or poster showing results of too much or too little water and sunlight on plants
5 A compost column and list of what to put in a compost column, what not to put in and why
6 Poster or display explaining tropisms
7 Notebook on different plants that grow in your county (pictures, names, and any additional info) | 8 Propagated plant and explanation of the propagation method
9 Poster identifying the parts of a flower
10 A simple line flower arrangement
11 A dish garden
12 A vegetable plant grown in a container with explanation included
13 An outdoor garden plan
14 Chart comparing nutritional value of raw, canned and frozen vegetables
15 Project manual
16 Any other exhibit using information learned in Unit 1 |
|---|---|

Division 23B -Unit 2 - Branching Out

Class

- | | |
|--|--|
| 1 Results of an experiment you conducted on plants
2 Results of an experiment you conducted on seeds
3 Host plant and new plant in process of air layering propagation
4 plant grown without soil & an explanation of what you did & learned
5 A terrarium | 6 Pictures and explanation of your own compost pile
7 A chart listing at least 20 plants for transplanting (Include starting time and growing time)
8 Results of a soil sample from your yard and what you need to add to the soil |
|--|--|

- 9 Chart on kinds of mulch and the advantages and disadvantages of using each kind
- 10 A perennial flower garden plan showing heights, color and blooming for the different seasons
- 11 An annual flower garden plan showing heights and color

- 12 chart identifying plant pests a description of each& the damage they do
- 13 A complete income and expense statement of your garden project
- 14 A mass flower arrangement
- 15 Any other exhibit using information learned in Unit II.

Division 23C -Unit 3 - Digging Deeper

Class

- 1 Pictures and explanation of a cold frame you have built and used
- 2 A landscape plan, of your design, to improve a site in your community
- 3 A notebook covering all aspects of a Gardening Clinic you planned, implemented and evaluated
- 4 Results of at least two plant experiments you have designed and implemented
- 5 A notebook with plans and results for teaching others how to grow a herb garden

- 6 A line - moss flower arrangement
- 7 A poster with instructions and illustrations on how to force bulbs
- 8 A chart comparing organic to traditional gardening
- 9 A notebook with your complete design of a video on perennial division
- 10 A complete marketing plan to sell horticulture products in your county
- 11 An informative chart about different careers in horticulture
- 12 Project manual
- 13 Any other exhibit using information learned in Unit III.

Division 23D -Horticulture - Floral Open to any youth enrolled in Horticulture

Class

- 1 Display a started plant or tree with an index card telling what you did, plant name, and problems you encountered
- 2 Poster using varying types of plant seeds & show how each is used
- 3 Exhibit a product that you have grown, on index card-label product and explain what you did in project and uses of product
- 4 Floral arrangement (use flowers you have grown), display flowers in an appropriate container
- 5 Aster, 3 stems
- 6 Bachelor Buttons, 6 stems
- 7 Bells of Ireland, 3 stems
- 8 Calendula, 6 stems
- 9 California Poppy, 3 stems
- 10 Calliopsis, 6 stems
- 11 Carnations, 3 stems
- 12 Cosmos, 3 sprays
- 13 Dahlias, 3 stems

- 14 Daisy, African, 6 stems
- 15 Daisy, English, 6 stems
- 16 Lilies,1 stalk
- 17 Gaillardia, 4 stems
- 18 Golden Glow, 3 sprays
- 19 Larkspur, 6 stems
- 20 Marigold, 3 stems
- 21 Marigold, dwarf, 6 stems
- 22 Pansy,3 stems
- 23 Petunia, single, 3 stems
- 24 Gladiolus,1 spike
- 25 Petunia, double,3 stems
- 26 Phlox, 3 stems
- 27 Phlox, perennial, 1 stems
- 28 Pinks, 6 stems
- 29 Poppy, annual, 3 stems
- 30 Rose, 3 stems
- 31 Straw Flowers, 4 stems
- 32 Sweet Sultan, 6 stems
- 33 Sweet Pea, 6 stems
- 34 Stocks, 3 stems

- 35 Snapdragons, 3 stems
- 36 Nasturtiums,3 stems
- 37 Nicotiana, 6 stems
- 38 Zinnia, Pompom, 1 stems
- 39 Zinnia, Giant, 1 stems
- 40 Container vegetable
- 41 Container flowering plant
- 42 Container herb
- 43 Container plant, grown from slip or cutting, bulb or root
- 44 Bedding plant
- 45 Begonia
- 46 Foliage plant
- 47 Geranium
- 48 African Violet
- 49 Hanging plant
- 50 Notebook on landscape plan, include pictures
- 51 Educational display on landscape
- 52 Pint of cherries
- 53 Pint of strawberries

- 54 Pint of gooseberries
- 55 Pint of currants

- 56 Pint of raspberries
- 57 Pint of choke cherries

- 58 Any other fruit, 1 pint

Division 23E -Horticulture - Vegetables
Open to any youth enrolled in Horticulture

Exhibits that do not contain the required number of vegetables will not be considered for awards .Exhibits will be judged for uniformity, maturity, varietal characteristics, freedom from injury and disease.

- Class
- 1 Asparagus, 6 spears
 - 2 Beans, pole, 10 pods
 - 3 Beans, yellow, 10 pods
 - 4 Beans, green, 10 pods
 - 5 Beans, purple, 10 pods
 - 6 Beets, 3
 - 7 Broccoli, 1 head
 - 8 Brussel sprouts, 6
 - 9 Cabbage, round, 1
 - 10 Cabbage, conical, 1
 - 11 Cabbage, flat, 1
 - 12 Cabbage, red, 1
 - 13 Cantaloupe or muskmelon, 1
 - 14 Carrots, oxbart, 4
 - 15 Carrots, half long, 4
 - 16 Carrots, long, 4
 - 17 Cauliflower, 1
 - 18 Celery, 1 bunch
 - 19 Citron, 2
 - 20 Cucumber, burpless, 3
 - 21 Cucumber, slicing, 3
 - 22 Cucumbers, pickling, 6
 - 23 Dill, 3 heads
 - 24 Eggplant, 1
 - 25 Endive, 2

- 26 Kohlrabi, 3
- 27 Lettuce, best pale heads, 1
- 28 Okra, 4
- 29 Onions, brown or yellow, 3
- 30 Onions, white, 3
- 31 Onions, pickling, 6
- 32 Onions, green bunching, 6
- 33 Parsley, 1 plant
- 34 Parsnips, 3
- 35 Peas, 10 pods
- 36 Peppers, red, 3
- 37 Peppers, green, 3
- 38 Unlisted peppers, (Identify)
- 39 Pumpkin, 1
- 40 Pumpkin, small sugar, 2
- 41 Largest pumpkin, 1, judged by weight
- 42 Radishes, 6
- 43 Rutabagas, 3
- 44 Rhubarb, 6 stalks
- 45 Squash, table queen, 1
- 46 Squash, buttercup, 1
- 47 Squash, Hubbard, 1
- 48 Squash, marble, 1
- 49 Squash, any other winter, 1, and identify
- 50 Squash, Zucchini, 2, 8 in. or under

- 51 Squash, Zucchini, 1, largest, judged by weight
- 52 Squash, yellow, straight and crookneck, 2
- 53 Squash, white or scallop, 2
- 54 Squash, other summer, 2 (Identify)
- 55 Squash, largest, 1, judged by weight
- 56 Swiss chard plant, 3
- 57 Sweet corn, 3
- 58 Turnips, table, 3
- 59 Tomatoes, red, 3
- 60 Tomatoes, green, 3
- 61 Tomatoes, small ripe, 5
- 62 Tomatoes, yellow pear, 5
- 63 Watermelon, 1
- 64 Largest watermelon, 1, by weight
- 65 Any other vegetable, if similar vegetable to carrot, beet or corn, bring 4, If pea or bean-type vegetable, 10
- 66 Potatoes, round red, 6
- 67 Potatoes, early round white, 6
- 68 Potatoes, russet, 6
- 69 Potatoes, any other not previously listed (Identify) (Blue Victor, Purple Flesh, etc.), 6
- 70 Sprouts, display in a clear container
- 71 Gourds, 2
- 72 Unique-shaped vegetable

DEPT FF Division 24 - LEADERSHIP (Points 5, 3, 2)

- Class
- 1 A notebook including your plan and reports of accomplishments with supporting materials for any of the activities carried out
 - 2 A poster or display highlighting an area of your leadership
 - 3 Any other project-related item

DEPT JJ Division 25 - LEATHER CRAFT (Points 5, 3, 2)

Division 25A -Unit 1

Class	9 Billfold	16 Any other item showing use of the veiner tool
1 Bookmark	10 A minimum of 3 coasters depicting your stages of progress in unit	17 Any other item showing use of a seeder tool
2 Comb case	11 Beading on leather	18 Any other item showing use of a back grounder tool
3 Bag tag	12 Any other item using whip stitch	19 Any other item showing use of swivel knife
4 Coin purse	13 Any other item using running stitch lacing	20 Any other project-related item
5 Key case	14 Any other item using a pear shader	
6 Knife sheath	15 Any other item showing beveling with a modeling tool	
7 Pencil holder		
8 Wristband		

Division 25B -Unit 2

Class	7 Eyeglass case	12 Any other item showing use of camouflage tool
1 Checkbook cover	8 Knife sheath	13 Any other item showing use of beveling tool
2 Small purse	9 Swivel knife sheath	14 Any other item using double loop lacing
3 Belt buckle	10 A minimum of 3 coasters depicting your stages of progress in unit	15 Any other item showing decorative cuts
4 Pocket saver	11 Any other item showing use of swivel knife	16 Any other project-related item
5 Key case		
6 ID and picture case		

Division 25C -Unit 3

Class	7 Purse	13 Any other item showing beginning dyeing
1 Barbecue seat	8 Quiver and arm guard	14 Any other item showing lining
2 Belt	9 Travel or toiletry bag	15 Any other item showing simple molding or shaping
3 Belt and holster	10 Wallet	16 Any other item showing hand stitching
4 Book cover	11 A minimum of 3 coasters depicting your stages of progress in unit	17 Any other project-related item
5 Notebook	12 Any other item showing inverted carving techniques	
6 Pistol caddy		

Division 25D -Advanced Leather craft Units 4

Class	4 One completed saddle, tooled or un-tooled
1 Advanced carving skills with or without beginning dyeing on item	5 One article or matching set using creative stamping
2 Advanced carving skills colored by solid-color dyeing, block dyeing, or shade dyeing on item	6 One article or matching set using non-tooled or minimal tooling and non-sewn-leather-working techniques
3 One framed or mounted, carved-leather picture (Item may be stained or colored)	7 One article made by sewing leather
	8 Any other project-related item

Dept FF Division 26 – NEEDLEWORK (Points 5, 3, 2)

Division 26A –Knitting-Beginning

- Class
1. Knitting basket or container with equipment
 2. Any size sample of the following stitches: garter, stockinette and ribbing. Label stitches

3. Set of mug mats or coasters (4)
4. Pocket purse
5. Baby blanket
6. Pillow cover
7. Pair of potholders
8. File of patterns and directions

9. Pair of mittens
10. Ear warmer or ski band
11. Hat
12. Dishcloth or face cloth
13. Any other project related item
14. Any other project related item

Division 26B –Knitting-Intermediate

- Class
1. Any size sample of the following stitches: cable, block, and seed. Label your stitches
 2. Baby cardigan
 3. Child’s pullover

4. Child’s cardigan
5. Towel edging
6. Pair of slippers in two color
7. Novelty item (stuffed toy, ect)
8. Any item with buttonholes

9. File enlarged from Beginning Knitting Project containing patterns and directions
10. Sweater with sleeves
11. Any other item
12. Any other item

Division 26C –Knitting- Advanced

- Class
1. Afghan
 2. Sweater set (pullover and cardigan)
 3. Lace edge pull over
 4. Matching skirt and sweater

5. An article using circular needle (shirt, sweater, ect)
6. Socks or cap using double point needles
7. File for patterns and directions enlarged from intermediate knitting project
8. Coat or other outerwear

9. Display of specialty yarns
10. Display comparing yarns and their characteristics & properties
11. Any other project related item
12. Any other project related item

Division 26D- Crochet- Beginning

- Class
1. Crochet basket or container with equipment
 2. Labeled display of the following stitches in three weights of yarn: chain, single crochet and double crochet

3. Set of mug mats or coasters (4)
4. Pocket purse
5. Baby blanket
6. Pillow cover
7. Pair of potholders
8. File of patterns and directions

9. Pair of mittens
10. Ear warmer or ski band
11. Hat
12. Dishcloth or face cloth
13. Any other project related item
14. Any other project related item

Division 26E- Crochet- Intermediate

- Class
1. Crochet basket or container with equipment
 2. Labeled display of the following stitches in three weights of yarn: chain, single crochet and double crochet

3. Baby cardigan
4. Child’s pullover
5. Child’s cardigan
6. File of patterns and directions enlarged from Beginning Crochet Project
7. Pair of mittens

8. Hat
9. Slippers in two colors
10. Towel edging
11. Novelty item (stuffed toy, ect)
12. Any other project related item
13. Any other project related item

Division 26F- Crochet- Advanced

Class

<ol style="list-style-type: none"> 1. Labeled display of afghan stitch, treble crochet, half double crochet, changing colors, decreasing and increasing (any size sample) 2. Afghan 	<ol style="list-style-type: none"> 3. Sweater (one color) 4. Sweater (two colors) 5. Purse or bag with zipper 6. File of patterns and directions enlarged from intermediate Crochet Project 	<ol style="list-style-type: none"> 7. Doily or centerpiece 8. Any other project related item 9. Any other project related item
<p>Class</p> <ol style="list-style-type: none"> 1. Sample of 8 basic stitches on material 2. Potholder- using 4 or more stitches 	<p>Division 26G- Embroidery- Beginning</p> <ol style="list-style-type: none"> 3. Pillow top- using 4 or more stitches 4. Small picture- using 4 or more stitches 5. Any article using cross stitch 	<ol style="list-style-type: none"> 6. Garment embellished with embroidery 7. Any other project related item 8. Any other project related item
<p>Class</p> <ol style="list-style-type: none"> 1. Sample of 8 stitches on material 2. Pillowcase, embroidered edge 3. Wall hanging 	<p>Division 26H- Embroidery- Intermediate</p> <ol style="list-style-type: none"> 4. Holiday item/ ornament or decoration using embroidery 5. Any article using cross stitch 6. Garment embellished with embroidery 	<ol style="list-style-type: none"> 7. Any other project related item 8. Any other project related item
<p>Class</p> <ol style="list-style-type: none"> 1. Sample of 8 stitches beyond the basics on material 2. Set of 4 place mats using 6 or more stitches 	<p>Division 26I- Embroidery- Advanced</p> <ol style="list-style-type: none"> 3. Set of 4 towels using 6 or more stitches 4. Set of pictures using 6 or more stitches 5. Smocking on clothing item 6. An original design 7. Article with huck weaving 	<ol style="list-style-type: none"> 8. Any article with cross stitch 9. Garment embellished with embroidery 10. Any other project related item 11. Any other project related item

Dept FF Division 26J-SHOPPIN IN STYLE

<p>Class</p> <ol style="list-style-type: none"> 1. Display about your personal style (words, pictures, collage, ect) 2. Display related to "creating an impression" 3. Display with pictures of people and written first impression 4. Exhibit describing impression you want to make and how clothing can help 5. Exhibit related to how clothing and appearance communicate 6. Display related to trends in fashion 7. Exhibit related to historic trends in fashion 8. Display related to cultural dress 9. Exhibit about careers in clothing, fashion and style 10. Display regarding body portions and styles to flatter different body types 11. Exhibit related to colors and image 12. Display about colors of clothing in your wardrobe 13. Mix and match display to show trends or colors or styles for body types 	<ol style="list-style-type: none"> 14. Exhibit demonstrating use of design elements to flatter figures 15. Exhibit related to fabrics and textures in clothing 16. Digital closet- electronic display of mix and match clothing "selected" for you or for another person 17. Clothing inventory from your closet or from a family members' closet 18. Exhibit related to shopping for clothing 19. Display of thrift store shopping experience or mix and match finds 20. Cost per wear analysis 21. Comparison of shopping options- cash, credit, layaway and final costs 22. Exhibit related to clothing care and repair 23. Exhibit related to man-made and/or synthetic fiber production, characteristics, ect 24. Laundry list- exhibit related to laundering and caring for clothing 25. Clothing first aid kit 26. Example of mending- hems, buttons, ect
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- 27. Exhibit about clothing storage
- 28. Exhibit related to skin care routines
- 29. Exhibit related to cosmetics
- 30. Exhibit related to undergarments (function, types, trends, ect)
- 31. Photo with one fashion show commentary

- 32. Collection of photos with written style show commentaries (5+)
- 33. Any item related to project
- 34. Any item related to project
- 35. Any item related to project

Dept JJ Division 27 OUTDOOR ADVENTURE (5, 3, 2)

Division 27A Hiking trails

- | | | |
|---|--|--|
| <ul style="list-style-type: none"> 1. Examples of items to pack in a backpack for a day hike (can be pictures) 2. Exhibit showing comparison of quality hiking or camping equipment | <ul style="list-style-type: none"> 3. Exhibit on hiking safety 4. Exhibit explaining GPS use for hiking and geocaching | <ul style="list-style-type: none"> 5. Journal and photos of a hike and/or camping trip you completed 6. Any other project related item |
|---|--|--|

Division 27B Camping Adventures

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|---|---|---|
| <ul style="list-style-type: none"> 1. Examples of items to pack in a backpack for an overnight hike(can be pictures) 2. Exhibit showing comparison of quality camping equipment 3. Exhibit on camping safety | <ul style="list-style-type: none"> 4. Eight or more recipes used while camping 5. Exhibit showing knot tying and or tool use 6. Exhibit showing how to choose a camp site and or appropriate camp shelters | <ul style="list-style-type: none"> 7. Journal and photos of a camping/hiking trip you completed 8. Any other project related item |
|---|---|---|

Division 27C Backpacking Expeditions

- | | |
|--|--|
| <ul style="list-style-type: none"> 1. Exhibit of items needed for an extended backpacking trip (Can be pictures) 2. Exhibit or outdoor survival skills and/or first aid 3. Ten or more recipes used while backpacking and camping 4. Exhibit showing how to use maps and/or compass or GPS | <ul style="list-style-type: none"> 5. Exhibit showing Leave No Trace Principles 6. Exhibit showing how to purify water 7. Journal and photos of a backpack and/or camping trip you completed 8. Any other project related item |
|--|--|

DEPT NN Division 28 – PHOTOGRAPHY (Points 5, 3, 2)

- 4-H Members may enter a maximum of 50 photography entries
- Mount your pictures using a non-acidic adhesive on heavier poster board
- Each class should be mounted separately
- All picture exhibits must be titled and include a short explanation of each picture

CAMERA TYPE NOT RELEVANT

Division 28A -Unit 1 Focus on Photography

- | | | |
|--|---|--|
| <p>Class</p> <ul style="list-style-type: none"> 1 Poster with 8 or more parts of camera labeled 2 Outdoor pictures at different times of day. Use the same scene. (3 or more pictures) 3 Photos of shadows(3) | <ul style="list-style-type: none"> 4 lightning (front back side and top lightning) Label each type of lightning(4) 5 Using flash (3ft, 5ft, 12ft) (3) 6 Fill flash (2) 7 Composition: horizontal picture with labeled foreground, middle-ground and back ground | <ul style="list-style-type: none"> 8 Photos at different distances close-ups medium and long shots(at least one of each) 9 Trick pictures (3) 10 Black and White photos (3) 11 Scrapbook pages of pictures you took. 12 Photo story (3 to 10 pictures) |
|--|---|--|

13 Any other project-related item

Division 28B -Unit 2 - Controlling the Image

Class

- 1 Short and long depth of field (at least 1 of each)
- 2 Low light(3)
- 3 Hard and soft light (at least 1 of each)
- 4 Silhouettes (2or more)
- 11 Show bits and pieces of subject (3)

- 5 Using flash (2 or more)
- 6 Rule of thirds (2 or more)
- 7 Golden triangle and golden rectangle (at least 1 of each)
- 8 Different view points (3 or more)
- 12 Scrapbook page of pictures you took

- 9 Photo story (3 to 10 pictures)
- 10 Use shutter speeds to show action (3 or more)
- 13 Any other project related item

Class 28C-Unit 3 Mastering Photography

Class

- 1 Lenses - 3 pictures of the same scene using normal wide and telephoto lenses
- 2 Special effects using filters (3 or more)
- 3 Exposure :(1 overexposed 1 under exposed 1 balanced exposure)

- 4 Photos without flash using natural or artificial light (3 or more)
- 5 Reflections as subjects(2 or more)
- 6 Composition: framing the subject lines that lead the eye (1 or more of each)
- 7 Still life(3)
- 8 Portraits (2 or more)

- 9 Use color as a composition tool (3 or more)
- 10 Photos showing texture patterns or shapes (3 or more)
- 11 Photos showing interesting details (3)
- 12 Photos that could be used in a brochure (3 or more)
- 13 Any other project-related item

Division 28D -Unit 4 - Videography

Class

- 1. Short – 1-2 minute film
- 2. Long – 5 minute film

- 3. Public Service Announcement (PSA)
- 4. Storyboard and/or script for film production

- 5. Podcast of Video created
- 6. Research on topic for film creation
- 7. Filmed Interviews on specific topic

Division NN Misc. Odds and Ends

- This division is open to all 4-H member entered in any level of photography Camera Type not relevant
- Division 28G1 Color
- Division 28G2 Black and White
- Division 28G3 Color enlargements
- Division 28G4 Black and white enlargements
- Division 28G5 Computer enhanced (attach original photo)

Class

- 1 Action
- 2 Agricultural
- 3 Animal or animals
- 4 Baby or babies
- 5 Carter County views (3)
- 6 Character study
- 7 Christmas card scene
- 8 Clouds

- 9 Collage or layered
- 10 Farm scene
- 11 Flowers
- 12 Interior
- 13 Outdoor architecture-new
- 14 Outdoor architecture-old
- 15 Picture story (3)
- 16 Portrait animal
- 17 Portrait child

- 18 Portrait adult
- 19 Ranch scene
- 20 Sunrises
- 21 Sunsets
- 22 Child or children
- 23 Humorous
- 24 Landscape
- 25 Night
- 26 Patriotic

- 27 Person or persons
- 28 Rainbow
- 29 Seasons (Picture of same subject/different seasons) 3-4 pictures

- 30 Wild animals, natural habitat
- 31 Photo Calendar (Using photos you have taken)
- 32 Action in Sports

- 33 Carter County Fair
- 34 Fireworks
- 35 Rodeo
- 36 Any other identify

DEPT KK Division 29 - POCKET PETS (Points 5, 3, 2)

Division 29A -Level I - Pet Pals

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|--|--|
| <p>Class</p> <ul style="list-style-type: none"> 1 A display or scrapbook with pictures of different pets and at least two interesting facts about each pet 2 A poster about hazards to pets in our homes 3 A poster about plants that can be harmful to pets if eaten 4 A toy you have designed and made for a pet 5 A poster comparing prices of pets and supplies for three different kinds of pets | <ul style="list-style-type: none"> 6 Educational display on commercial pet foods (label type and main ingredients) 7 A poster with two drawings of your pet (one with internal parts labeled and one with external parts labeled) 8 A set of at least two sketches you have made of your pet 9 Project manual 10 Any other project-related item |
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Division 29B -Level II - Scurrying Ahead

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| <p>Class</p> <ul style="list-style-type: none"> 1 A poster of the digestive system of a hamster identified and labeled 2 Poster of internal anatomy of your pet (label and specify function of each part) | <ul style="list-style-type: none"> 3 A collection of photographs you have taken of pets (write your interpretation of each picture) 4 List and describe at least 20 animal related careers | <ul style="list-style-type: none"> 5 An advertisement of a pet product or service (this ad is your creation from your own design) 6 Project manual 7 Any other project-related item |
|---|--|--|

Division 29C -Level III - Scaling the Heights

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|--|---|--|
| <p>Class</p> <ul style="list-style-type: none"> 1. A plan you have developed for organizing your own business 2. A poster of your classification of four species of animals (include species, genus, family, order, class, phylum and kingdom) | <ul style="list-style-type: none"> 3. A set of cards you have created to teach interesting pet facts 4. A poster of diseases and symptoms for at least five species of pets (include treatment of diseases) | <ul style="list-style-type: none"> 5. A poster of at least 20 specific situations with pictures that show people influencing animals or populations of animals 6. A short essay about your pet that you have written and illustrated 7. Project manual 8. Any other project-related item |
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DEPT AA Division 30 - POULTRY (Points 5, 3, 2)

Division 30A -Level 1 - Scratching the Surface

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| <p>Class</p> <ul style="list-style-type: none"> 1 Twelve large grade AA eggs, white or brown 2 Poster identifying the parts of poultry | <ul style="list-style-type: none"> 3 A collection of pictures and information on different species of poultry 4 A collection of pictures and information on different breeds of one species of poultry | <ul style="list-style-type: none"> 5 Poster of a fresh egg you have drawn with the parts labeled 6 collection of five recipes for eggs using different cooking methods |
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|--|--|-----------------------------------|
| 7 A poster of your design for a brooding arrangement for 100 chicks (include measurements, floor space, ventilation, feeders, waterers, lighting and sanitation) | 8 Collection of drawings or actual feathers with label of pattern & breed | 10 Project manual |
| | 9 Poster with the parts of a bird's digestive system labeled and at least one function of each part included | 11 Any other project-related item |

Division 30B -Level 2 - Testing Your Wings

- | | | |
|---|--|--|
| Class | 4 Chart showing differences between a superior production hen and a non-laying hen | 7 A poster showing the results of your poultry product search (include a drawing of your favorite package) |
| 1 Poster of a bird examination chart showing the difference between a healthy and an unhealthy bird | 5 Poster with at least two poultry feed tag labels and feed tag information chart for each | 8 A homemade candler with a description of how it works |
| 2 Poster of your drawing of a bird skeleton with at least 20 bones labeled | 6 An advertisement for a poultry product of your choice that you have designed yourself | 9 A poster depicting a plan you have developed for preventing poultry diseases |
| 3 Chart with picture, names and functions of a hen's reproductive tract | | 10 Project manual |
| | | 11 Any other project-related item |

Division 30C -Level 3 - Flocking Together

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|---|--|---|
| Class | 4. Your outline of steps to reduce food-related illnesses | 7. A drawing and explanation of a super bird you would like to create using biotechnological principles |
| 1. Details of a poultry judging clinic you have planned, organized and carried out (include pictures) | 5. A game you have created to educate the players about poultry | 8. A list and description of poultry related careers |
| 2. Your outline of a plan for managing a small laying flock | 6. A collection of eggs dyed with natural dyes (label each egg with the dye material(s) used | 9. Project manual |
| 3. A prepared and mounted chicken skeleton | | 10. Any other project-related item |

DEPT FF-Division 31 -QUILTING, PATCHWORK, APPLIQUE (Points 5, 3, 2)

These Classes may be entered by those enrolled in the quilting project. Please designate type of quilting: hand, machine, long arm

Division 31A- Quilting- Beginner

Division 31B- Quilting- Intermediate

Division 31 C- Quilting- Advanced

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|--|--|---------------------------------------|
| Class | 19. Machine patchwork article, garment or quilt | 23. Paper piecing |
| 15. Machine appliqué article, garment or quilt | 20. Hand-stitched patchwork article, garment or quilt | 24. Quilted/pieced bag, tote or purse |
| 16. Hand appliqué article, garment or quilt | 21. Quilted wall hanging | 25. Fusible appliqué project |
| 17. Tote bag using patchwork | 22. Non-quilted wall hanging (using tying, fusible batting, ect) | 26. Quilted/pieced pillow top |
| 18. Any tied quilt | | 27. Quilted garment |
| | | 28. Quilted potholders (set of 2) |

- 29. Pieced quilt top, unfinished (not quilted & bound)
- 30. 4-H member piecing with quilting done by others (pro or semipro)
- 31. Any item created and quilted with instruction from a professional
- 32. Quilted table runner
- 33. Quilted placemats (set of 2)

- 34. Rag quilt
- 35. Denim quilt
- 36. Crazy quilt
- 37. Restored older quilt (attach history to item)
- 38. Original designs quilt
- 39. Lap quilt
- 40. Quilt for a twin bed

- 41. Quilt for a double bed
- 42. Quilt for a queen sized or larger bed
- 43. Self-designed quilt using techniques in project book
- 44. Any other project related item
- 45. Any other project related item

DEPT AA Division 32 - RABBIT (Points 5, 3, 2)
Division 32A -Level 1 - Hop to IT! And what's Hopping

- Class
- 1 Collection of pictures and information on different rabbit breeds
 - 2 A chart showing the uses of different rabbit breeds
 - 3 Poster with your drawing of a rabbit with at least 15 body parts labeled

- 4 Display or poster identifying equipment used in raising rabbits
- 5 A homemade rabbit cage
- 6 A poster identifying the symptoms and treatments of three rabbit health conditions resulting from different parasites

- 7 A description of five nutrients a rabbit needs in its diet and why
- 8 A homemade rabbit nest box
- 9 Project manual
- 10 Any other project-related item.

Division 32B -Level 2 - A Jump Ahead

- Class
- 1 List and description of careers that deal with rabbits or rabbit products in some way
 - 2 A mobile carrying case for a rabbit you have designed and built
 - 3 A homemade rabbit nest box (include building plans and reasons for the size and shape)

- 4 Examples of at least five materials that can be used for nest box bedding (include description of each)
- 5 A rabbit tattoo box you have built yourself
- 6 A chart comparing a recommended human daily diet to that of a rabbit
- 7 An example of two rabbit feed labels and a chart comparing their nutritional value

- 8 A growth chart of your rabbit or rabbits over a ten-week period
- 9 Project manual
- 10 Any other project-related item.

Class 32C -Level 3 - Leaps and Bounds

- Class
- 1. A collection of pictures (can be drawn) and information on 40 different breeds of rabbits
 - 2. Pictures and explanation of a rabbit skillathon you organized and conducted
 - 3. Your rabbit breeding record that you designed and maintained

- 4. Pictures and explanation of a rabbit showmanship clinic you organized and conducted
- 5. A chart of the dominant and recessive genes of our rabbits and an explanation of how genetics is helping you to improve your herd
- 6. A collection of ten recipes using rabbit meat

- 7. A poster or report on the availability/interest of markets for rabbit products in the United States
- 8. A description of at least ten rabbit and animal related careers
- 9. Project manual
- 10. Any other project-related item

DEPT KK Division 33 - RANGE MANAGEMENT (Points 5, 3, 2)
Division 33A -Beginning Range

Class

- 1 Make a collage of four kinds of land - poster divided into four segments - each segment consisting of drawings or cut outs that describe the kind of land
- 2 Draw a food chain on a poster

- 3 Make a plant notebook showing through illustrations or actual plant parts the following: (a) Flowers - shown vs. grass (b) Stems - parts or rhizomes and stolons (c) Leaves - simple vs. compound, reination

- patterns, leaf arrangements (d) Roots - different types of
- 4 Any other project-related item
 - 5 Any other project-related item

- Class
- 1 Completed project manual

- Division 33B -Unit I**
- 2 Plant collection - at least five plants identified

- 3 Any other project-related item

- Class
1. Completed project manual

- Division 33C -Unit II**
2. Plant collection - at least 11 plants - includes 5 plants from Unit I

3. Plant Press
4. Any other project-related item

- Class
- 1 Completed project manual
 - 2 Plant collection - at least 28 plants - includes 11 from Unit II

- Division 33D -Unit III**
- 3 Educational display of range plants showing five decreaseers, five increaseers, and five invaders
 - 4 Educational display showing the importance of determining soil textures

- 5 Educational display showing livestock grazing and utilization, grasses, one grass - like, eight forbs, four shrubs
- 6 Any other project-related item

- Class
- 1 Unit IV Range Management Reference Book, completed
 - 2 Educational display showing range conditions

- Division 33E -Unit IV**
- 3 Educational display showing livestock grazing patterns and range-land utilization
 - 4 Educational display showing the effects of over-grazing

- 5 Educational display of range-use planning including a 1-year plan for a ranch
- 6 Any other project-related item

Class

- Division 33F -Unit V**
- 1 Youth range manual project outline and project report

- 2 Display or poster relating to project
- 3 Any other project related item

- Class
1. Poster on a project-related topic

**Dept JJ Division 34 ROBOTICS (Points 5, 3, 2)
Division 34A Robotics, Level 1, NeXT Technology**

2. Notebook that may contain completed project activities

3. Educational display on a project related topic
4. Any other project related item

1. Poster on a project-related topic
2. Notebook that may contain completed project activities

Division 34B Robotics, Level 2, NeXT Steps

3. Educational display on a project related topic
4. Any other project related item

Division 34C Junk Drawer Robotics, Level 1- Give Robots A Hand

Class		
1. Youth Robotics Notebook	3. A poster or educational display of items you have included in your “trunk of junk”	6. A robot gripper you have designed and built
2. A poster or educational display of items you have included in your junk drawer toolbox	4. A marshmallow catapult	7. Any other project related item
	5. An air powered robot arm you have built	8. Any other project related item

Division 34D Junk Drawer Robotics, Level 2- Robots on the Move

Class		
1. Youth Robotics notebook	3. A poster or educational display of items you have included in your “trunk of junk”	6. A rover you have built that uses gears to move with traction
2. A poster or educational display of items you have included in your junk drawer toolbox	4. A clip mobile you have designed and built	7. A underwater ROV (Remotely Operated Vehicle) you have designed and built
	5. A simple electrical motor operated robot you have designed and built	8. Any other project related item
		9. Any other project related item

Division 34E Junk Drawer Robotics, Level 3- Mechatronics

Class		
1. Youth Robotics Notebook		5. A robot you have built that will travel around an object or wall using a sensor for control
2. A poster or educational display of items you have included in your junk drawer toolbox		6. A working electronic circuit using a sold-less breadboard
3. A poster or educational display of items you have included in your “trunk of junk”		7. A working robot you have designed that will perform a specific task
4. A working switch you can attach to a simple circuit using your Double Pole Double Throw design		8. Any other project related item
		9. Any other project related item

Division 34F Mars Rover Activity

Class		
1. A poster or educational display of Mars Exploration		3. The Mars Rover you have built with explanation
2. A notebook entry interpreting the findings of your rover’s sensors		4. Any other project related item
		5. Any other project related item

Dept CC Division 35 – SCRAPBOOKING: A 4-H Guide to Preserving Memories (Points 5, 3, 2)

This division is for youth enrolled in the 4-H Scrapbooking Project. Guidelines for scrapbooking: Neatness is very important. Exhibit clean scrapbooking pages, with clear handwriting. Journaling is to be used with photo and memorabilia. Use a variety of cropping technics and page layouts. Rosettes are awarded to the best exhibit by a junior exhibitor and senior exhibitor. State age on entry tag.

Division 35A Sr. Division

Division 35B Jr. Division

Class		
1. Display with research scrapbook materials and ideas	2. Display of tools and supplies for scrapbooking	4. Exhibit displaying properly mounted photos
	3. Exhibit showing how cropping enhances photos for scrapbooking	5. Exhibit related to choosing photos to preserve

- | | | |
|---|---|--|
| 6. Scrapbook page(s) that show mounting photos creatively
7. Scrapbook page(s) that highlights using embellishments
8. Scrapbook page(s) that show journaling as a scrapbooking technique | 9. Scrapbook page(s) that show background techniques or treatments
10. Research display of 3 different companies for digital scrapbooking
11. Digital scrapbook with a central theme
12. Digital scrap book
13. Scrapbook using a central theme | 14. Scrapbook showing a variety of techniques
15. Craft made based on scrapbook techniques
16. Framed scrapbook page
17. Any other item
18. Any other item
19. Any other item |
|---|---|--|

Division 35C Scrapbook

This division is for members or club scrapbooks. Youth do not need to be enrolled in the scrapbooking project to compete in this division.

- | | | |
|---|---|--------------------------------|
| Class
1. Member's journal
2. 4-H Club scrapbook | 3. Member's scrapbook
4. Health scrapbook
5. Safety scrapbook | 6. Community-Service scrapbook |
|---|---|--------------------------------|

**DEPT JJ Division 36 - SELF-DETERMINED PROJECT
(Non livestock)(Points 5, 3, 2)**

This project is designed for members to create a project that is not currently recognized by the 4-H program. The Self-Determined project work should not be able to be achieved by taking any of the projects available to the 4-H Members at this time.

- | | | |
|--|--|---|
| Class
1 Poster on a project related topic
2 Project related Notebook or Scrapbook
3 Educational Display | 4 Essay
5 Display of 3 project items (items should compliment each other) | 6 Any homemade item used in project (not a result of)
7 Any other project related item |
|--|--|---|

**DEPT AA DIVISION 37 – SHEEP (Points 5, 3, 2)
Division 37A -Sheep 1 - Lambs, Rams and You**

- | | |
|---|--|
| Class
1 Collection of pictures and information on different sheep breeds
2 Poster with your drawing of a sheep with at least 25 body parts labeled
3 A chart of at least ten different kinds of items that contain wool (Include the item, percentage of wool it contained and price)
4 A poster of at least ten sheep by-products, where they are found and their use
5 Poster or educational display on manufactured products that come from sheep | 6 A poster teaching how to tell the age of sheep
7 Educational display of sheep grooming equipment (Include name and explanation)
8 Poster of your drawing and explanation of the ideal ewe lamb
9 A sheep examination chart for a healthy sheep and a sick sheep
10 A lambing supply kit (neat and labeled) you have put together
11 Project manual
12 Any other project-related item |
|---|--|

Division 37B -Sheep 2 - Shear Delight

- | | |
|--|--|
| Class
1 A poster showing the life cycle of at least two different sheep parasites and how to treat them
2 Poster with your drawing of a sheep's digestive system (Include a brief description of what happens as the feed moves through each part) | 3 A poster or notebook of at least ten health problems, their symptoms, and prevention or cure
4 A poster of at least 30 jobs or careers that are related to the sheep industry. Identify each in categories such as marketing, production, etc
5 Poster of the eight sheep production periods with correct management practices recorded in each period |
|--|--|

- 6 A chart of the weekly price of market lambs over a two month period
- 7 A poster of a shelter you have designed for 20 sheep (Include dimensions of cabinets, waterers, etc)
- 8 A lamb meat cut game using pictures and names to match lamb cut, wholesale cut, and preferred cooking method

- 9 Using an actual feed tag, identify the feed ingredients and the nutrients they supply
- 10 Project manual
- 11 Any other project-related item

Division 37C -Leading the Flock

- Class
- 1 A graph of local weekly market lamb prices, and leg of lamb prices for a six week period
 - 2 A full explanation with pictures of a sheep related activity that you have planned and conducted
 - 3 Brief explanation/description of at least 20 different careers in Animal Agriculture (a poster, notebook or index cards)
 - 4 Different examples of marketing sheep products
 - 5 Poster of a ewe's and ram's reproductive system drawn and labeled

- 6 Poster of five ewe breeds and five ram breeds (Include an explanation and picture of each)
- 7 Poster or your drawing of the ideal sheep (Include where you would get the genetic material and list the characteristics of your genetically-engineered animal)
- 8 A poster showing your drawing of all the retail lamb cuts, their name and location
- 9 Project manual
- 10 Any other project-related item

DEPT JJ Division 38 - SHOOTING SPORTS (Points 5, 3, 2)

Divisions 38A -Rifles

- Class
- 1 Poster on project related topic
 - 2 Educational display on a project related topic

- 3 Notebook which could include project related activities
- 4 Scored targets in a notebook
- 5 Any other project-related item

Division 38B -Archery)

- Class
- 1 Poster on project related topic

- 2 Educational display on a project related topic

- 3 Notebook which could include project related activities
- 4 Any other project-related item

Division 38C -Hunting

- Class
- 1 Poster on project related topic

- 2 Educational display on a project related topic

- 3 Notebook which could include project related activities
- 4 Any other project-related item

Division 38D -Shotgun

- Class
- 1 Poster on project related topic

- 2 Educational display on a project related topic

- 3 Notebook which could include project related activities
- 4 Any other project-related item

Division 38E Pistol

- Class
- 1. Poster on project related topic

- 2. Educational display on a project related topic

- 3. Notebook which could include project related activities
- 4. Any other project-related item

Division 38F 22 Rim-Fire Rifle

Class 1. Poster on project related topic 2. Educational display on a project related topic	3. Notebook which could include project related activities 4. Scored targets in a notebook 5. Any other project-related item
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Division 38G Muzzle loading

Class 1. Poster on project related topic	2. Educational display on a project related topic	3. Notebook which could include project related activities 4. Any other project-related item
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Division 38H Cowboy Action

Class 1. Poster on a project related subject	2. Educational display on a project related topic	3. Notebook which could include project related activities 4. Any other project related item
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DEPT CC Division 39- SHORT TERM (Points 5, 3, 2)

- Short-Term project consists of any type arts or crafts that won't fulfill requirements in any other 4-H Project – county or state.
- Member must enroll in Short-term project to exhibit in this class at the fair.
- Members may exhibit no more than two entries of the same type of art or craft.
- A project information sheet must be attached to each entry.
- Judging will be based on quality of work best of division will be given to most outstanding item in each division (Jr. Sr.)

Division 39A Sr. Division

Division 39B Jr. Division

Class 1 Art or craft item 2 Art or craft item 3 Art or craft item	4 Art or craft item 5 Art or craft item 6 Art or craft item 7 Art or craft item	8 Art or craft item 9 Art or craft item 10 Art or craft item 11 Any other project related item
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DEPT JJ Division 40 - SMALL ENGINES (Points 5, 3, 2)

Class 40A -Unit I -Crank it up

Class 1. Poster with the external parts of a lawn mower labeled 2. Poster or educational display of the tools needed for proper maintenance and repair of small engines 4. A chart showing the results of an experiment to determine the efficiency of different types of fabric used as a filter 5. poster or informative exhibit explaining steps and the results of an experiment to determine the importance of the engine cooling system 6. A poster or educational display on spark plugs	3. poster or informative exhibit identifying different sources of power and the things that “run” on each power source 7. A poster or notebook listing various jobs and identifying the machines needed to complete each of these jobs 8. collection of pictures of machines that have engines used for “play” and identify how they are used: air, water, land, travel and toys 9. A safety poster about protective gear to hang in a small engine work area
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10. poster showing the results of your tool comparison

11. Project manual

Division 40B -Unit II - Warm It Up

Class

1. A poster or educational display identifying the similarities and differences among different types of small engines
2. poster or educational display identifying internal small engine parts
3. A poster or educational display identifying specialty tools used for maintenance and repair of small engines
4. A poster or notebook where you have determined the size of at least two engines by calculating the piston displacement
5. The steps and results of a compression test on a small engine and compare compression ratio of diesel and gasoline engines

6. A chart explaining the results of different oil grades being tested for viscosity under different conditions
7. A model of an engine that shows how the power is taken from the piston to the rest of the engine through the use of pulleys, belts, gears and other engine parts
8. A poster showing the correct procedure for storing your engine at the end of the season
9. A poster of the pre-mowing procedure to be hung up in a work area.
10. A notebook show the results of your research into exploring the possibilities of starting a lawn mowing business
11. Project manual.

Division 40C -Lawn and Power Equipment

Class

1. A poster or educational display identifying and explaining the use of diagnostic tools used in small engine repair
2. A notebook explaining the steps and your observations as you tear down the air and fuel system of a small engine
3. A notebook explaining the steps and your observations as you tear down the electrical system of a small engine
4. A notebook explaining the steps and your observations as you disassemble the engine base of a small engine

5. A poster or notebook with information on laws and regulations concerning small engines
6. Constructed go-cart, log splitter or other piece of equipment with a small engine you have selected for it.
7. A notebook listing and explaining the estimated costs and income of starting your own business using small engine equipment
8. Project manual

DEPT JJ Division 41-SPORTFISHING (Points 5, 3, 2)

Division 41A - Take the Bait

Class

- 1 Poster on project related topic
- 2 Notebook that may contain completed project activities

- 3 Educational display on a project related topic
- 4 Your tackle box and an inventory list of contents

5 Any other project-related item

Division 41B - Reel in the Fun

Class

- 1 Poster on project related topic
- 2 Notebook that may contain completed project activities

- 3 Educational display on a project related topic

- 4 A fly wallet constructed by member containing at least one artificial fly made by member
- 5 Any other project-related item

Division 41C - Cast into the Future

Class

- 1 Poster on project related topic

- 2 Notebook that may contain completed project activities

- 3 Educational display on a project related topic

4 A collection of artificial lures and/or flies

made by member

5 Any other project-related item

DEPT AA Division 42 – SWINE (Points 5, 3, 2)

Division-42A -Level 1 - Growing with Swine and Squeal Appeal

Class

- 1 A collection of pictures and explanations of at least eight swine breeds
- 2 A Mix-and-Match Pig Game you have made
- 3 A picture of a pig you have drawn with at least 20 parts labeled
- 4 A complete budget you have prepared of the costs involved to buy a bred gilt and raise 10 pigs to market weight (Average 260 pounds)
- 5 Your drawn plan for a swine finishing facility
- 6 A drawn picture of a pig's digestive system with the parts labeled

- 7 A poster or educational display of at least 10 pork-by-products
- 8 Poster or notebook of at least 10 pork cuts (Include name, location, and preferred types of cooking)
- 9 A poster or educational display that identifies and names the primary uses of five swine feed ingredients
- 10 Project manual
- 11 Any other project-related item

Division 42B-Level 2 - Hamming it up

Class

- 1 A complete pig examination chart of a swine you own or have observed
- 2 A poster or notebook of at least ten swine diseases, their symptoms and how each can be treated
- 3 A poster of at least 30 jobs or careers that are involved bringing pork to your table
- 4 A poster of a health care plan for both pigs and gilts
- 5 poster of the nine swine production periods and an explanation of each

- 6 A poster of a complete ration for a growing pig (Include ingredients, percentages, and cost)
- 7 A sketch of your ideal pig and an explanation of why
- 8 Poster or educational display of swine equipment
- 9 Poster illustrating and explaining each of the four baby pig management practices
- 10 Project manual
- 11 Any other project-related item

Division 42C-Level 3 - Going Whole Hog

Class

- 1 Report on what you believe the swine industry will be like in five years
- 2 Pictures and explanation of a swine judging clinic you planned and conducted
- 3 Pictures and explanation of a swine showmanship clinic you have planned and conducted
- 4 Pictures and explanation of a swine quiz bowl you have written questions for, planned and conducted

- 5 A report on two state or national swine organizations you have contacted
- 6 A sketch of the house and farm you would like to own someday (Include notes on activities, equipment and landscape)
- 7 Design a hog operation for ten 30 pound pigs to be raised to 240 pounds
- 8 Project manual
- 9 Any other project-related item

Division 43 - THEATER ARTS (Points 5, 3, 2)

Division 43A - Play the Role

Class

- 1. Display of tongue twisters you made up
- 2. Scene you have written with directions indicating voice tone

- 3. Script you have written with flashback scenes
- 4. Photos of the clown character you created
- 5. Picture story you created for a script

- 6. Series of stage pictures for a story
- 7. Critic's review of a musical you reviewed
- 8. Any other exhibit related to project
- 9. Any other exhibit related to project

Division 43B - Become a Puppeteer

Class	3. Everyday found object puppet	6. Any other exhibit related to project
1. Sock puppet you made	4. Puppet character you built	7. Any other exhibit related to project
2. Rod puppet you made	5. Puppet stage you built	
	Division 43C - Set the Stage	
Class	3. Color wheel you designed	6. Any other exhibit related to project
1. Costume you designed	4. Play prompt book you created	
2. Set you designed and built	5. Any other exhibit related to project	

DEPT JJ Division 44 - VETERINARY SCIENCE (Points 5, 3, 2)

Exhibitor will prepare exhibits from the unit enrolled in. Drawings can be colored, if desired.

Division 44A -Veterinary Science Level 1

Class	8. Display or poster showing disease preventive procedures by use of proper nutrition and other management decisions
1. Complete Unit 1 book	9. Safety display or poster concerning handling of chemicals used in Animal Health and disinfection
2. Label parts of a free-hand drawing of eye	10. Poster or display on immunization of animals
3. Label a free-hand drawing of pathway of impulse	11. Project manual
4. Label parts of a free-hand drawing of lungs showing veins and aorta	12. Any other project-related item
5. Label parts of a free-hand drawing of a section of heart	
6. Photographic exhibit of normal and abnormal characteristics of animals	
7. Poster showing temperature, respiration, and heart rate changes under varying conditions	

Division 44B -Veterinary Science Level 2

Class	4. On one drawing complete and explain life cycle of heel fly and round worm
1. Complete Unit 2 book	5. Collect, mount and identify 3 poisonous plants
2. Drawing of three external parasites of cattle (Write on drawing control measures of each)	6. Project manual
3. Label a free-hand drawing of cell and four bacterial shapes	7. Any other project-related item

Division 44C -Veterinary Science Level 3

Class	3. Project manual
1. Notebook or self-study activity	4. Any other project-related item
2. Display or poster relating to project	

DEPT KK Division 45 - WEED SCIENCE (Points 5, 3, 2)

Division 45A -Unit I Weed Science

Class	4. Notebook or display on weed options you have chosen
1. Standard-size wooden plant press, constructed by exhibitor	5. Project manual
2. Collection of 12 weeds (properly mounted and identified)	6. Any other project-related item
3. Written story on "Why I Think it is Important to Recognize Weeds and Control Them or Loss and Damage Caused by Weeds on Our Property"	

Division 45B -Unit II Weed Science

<p>Class</p> <ol style="list-style-type: none"> 1 Collection of 18 weeds (properly mounted and identified) (No duplication of Unit I.) 2 A map of your farm, an adjoining farm, roadside, block or area in which you live showing patches of problem weeds 	<ol style="list-style-type: none"> 3 Record, with specific details, of a visit to a patch of weeds while they were being sprayed 4 Short story on “How I Would Control a Patch of Perennial Weeds” 5 Notebook or display on weed options you have chosen 6 Project manual 7 Any other project-related item
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Division 45C -Unit III Weed Science

<p>Class</p> <ol style="list-style-type: none"> 1 Collection of 20 weeds (properly mounted and identified) (No duplication of Unit I or Unit II) 2 Sample of five different crop seeds, with a sample of three kinds of weed seeds that are commonly found in each of them for a total of 15 weed seeds (Do not duplicate weed seeds) 	<ol style="list-style-type: none"> 3 Notebook or display on weed options you have chosen 4 Project manual 5 Any other project-related item
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Division 45D -Unit IV Weed Science

<p>Class</p> <ol style="list-style-type: none"> 1 Collection of eight weeds known to be poisonous to livestock (Properly mounted and identified) 	<ol style="list-style-type: none"> 2 Notebook or display on weed options you have chosen 3 Project manual 4 Any other project-related item (Identify)
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DEPT JJ Division 46 – WILDLIFE CONSERVATION (Points 5, 3, 2)

DIVISION 46A – Level 1, The Worth of Wild Roots

<p>Class</p> <ol style="list-style-type: none"> 1. Poster on a project related topic 2. Notebook which could include project related activities 	<ol style="list-style-type: none"> 3. Education display on a project related topic 4. Nature Journal (pg. 13-14) 5. Make a diorama of a wildlife scene, wildlife tracks, or wildlife signs 	<ol style="list-style-type: none"> 6. Write a Wildlife Essay 7. Wildlife Experiments (pgs. 44-60) 8. Any Display Board or poster exhibit (p.39) 9. Any other project related exhibit
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DIVISION 46B – Level 2, Living Wild in an Ecosystem

<p>Class</p> <ol style="list-style-type: none"> 1. Poster on a project related topic 2. Notebook which could include project related activities 	<ol style="list-style-type: none"> 3. Education display on a project related topic 4. Project Manual 5. Your Nature Journal 6. A house you made for wildlife 	<ol style="list-style-type: none"> 7. Your wildlife habitat plan 8. A birdbath or feeder you made 9. Your integrated pest management plan 10. Any display related to project
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DIVISION 46C – Level 3, Managing in a world with You and Me

<p>Class</p> <ol style="list-style-type: none"> 1. Poster on a project related topic 	<ol style="list-style-type: none"> 2. Notebook which could include project related activities 	<ol style="list-style-type: none"> 3. Education display on a project related topic 4. Project Manual
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5. Any other project related exhibit

6. Any other project related exhibit

DEPT JJ Division 47 – WOODWORKING (Points 5, 3, 2)

Division 47A -Measuring Up

- Class
1. Project manual
 2. Tool identification and usage notebook (at least 10 hand tools)
 3. Safety poster

4. Display of different types of wood
5. Poster teaching differences between hard and soft woods
6. Display of at least 10 different types of nails and screws

7. Display or poster identifying different types and grades of sandpaper
8. Any other project-related item
9. Any other project-related item
10. Any other project-related item

Division 47B -Making the Cut

- Class
1. Project manual
 2. Tool identification / usage notebook (at least 10 hand and 5 power tools)
 3. Notebook on safety procedures to follow when using woodworking tools (minimum of 10 tools)

4. Notebook on woodworking careers
5. Poster showing the different types of fiberboard and plywood
6. Display of different types of wood and matching game of at least 10 types of wood
7. Educational poster or notebook on liquid finishers (paint, shellac, varnish, etc.)

8. Any other project-related item
9. Any other project-related item
10. Any other project-related item

Division 47C -Nailing it Together

- Class
1. Project manual
 2. Notebook on one carefully researched woodworking career
 3. Notebook of wood projects (include patterns, cost, tools used, etc)

4. Educational display of four different types of joints
5. One pattern in three different sizes that you have enlarged yourself by drawing on a grid
6. Educational display or notebook on different types of hinges, hasps, and flush plates

7. Any other project-related item
8. Any other project-related item
9. Any other project-related item

Division 47D -Finishing Up

- Class
1. Project manual
 2. Design your own workshop (describe all of the tools to include in your ideal workshop)
 3. A set of woodworking plans you have designed and made yourself

4. Educational display of six different types of joints
5. Notebook or poster identifying the names, uses and characteristics of various adhesives
6. A wood project that you have refinished
7. Wood vehicle using project manual plans
8. Hockey board using project manual plans

9. Step stool/chair using project manual plans
10. Toy dog using project manual plans
11. Door knocker using project manual plans
12. Any other project-related item
13. Any other project-related item
14. Any other project-related item
15. Any other project-related item

DEPT CC Division 48- WRITING ARTS (Points 5, 3, 2)

To exhibit in this category you must be currently enrolled in 4-H cowboy Poetry project there is only one level and it is self paced. Project books and records are not to be exhibited to be judged

- Class
- | | |
|--|---|
| | 1 A poster showing what you have learned about cowboy poetry. |
|--|---|

- 2 Display of a least 3 original poems written by you during the current year.
- 3 An educational display related to what you have learned about rhyme schemes or meter.
- 4 An educational display about some of the classic cowboy poets.
- 5 An educational display about Western culture or history, especially about your local area.

- 6 Display of examples of cowboy poetry you have found in your local library.
- 7 A photo story of your participation in a cowboy poetry gathering.
- 8 A photo story showing you teaching others to write and recite their own original poetry.
- 9 Any educational display related to what you have learned in this project.

Dept JJ Division 49-Welding Acs and Sparks (Points 5, 3, 2)

Class

1. Any poster or electronic media presentation about the history and evolution of welding
2. Build a poster or model showing the parts of a welder with an explanation of what each part does

3. Any poster, electronic media, or welded plate example to show how improper selection of electrode, speed, height, and/or Amp setting will create a poor weld.
4. Any welded project
5. And welded project

4-H AND FFA LIVESTOCK PROJECTS

General Livestock Rules

WEIGH IN TIMES: FRIDAY 7:30 TO 8:30 A.M (Sheep and Goats); SATURDAY 7:30 TO 8:30 A.M. (Beef and Swine)

The livestock exhibitor must be properly enrolled in the livestock project that he/she exhibits.

1. All 4-H and FFA Members that wish to exhibit in both open and 4-H/FFA livestock classes must use a different animal. The same animal cannot be used for both classes.
2. Only 4-H and FFA members will be permitted to care for their own 4-H and FFA animals on exhibit unless good reason is presented for the necessity of other arrangements.
3. Upon 4-H and FFA animals arrival on the fair grounds, 4-H and FFA members must have an active part in fitting and cleaning their animals for the show ring.
4. Only 4-H and FFA members are eligible to show their own animals.
5. 4-H and FFA members in the sheep projects are requested to clean and trim their sheep for the fair. Market lambs need to be slick shorn prior to weigh in and ultra sounding. NOTE: It is not necessary that sheep be blocked or that wool breeds be washed.
6. If you are a member who is in both 4-H and FFA you must choose at the time of the possession date which organization you wish to sell your animal under. The member is only allowed to sell one market beef, one market swine, one market lamb, one market goat, one market chicken, and one rabbit.
7. All Market Beef entries are required to have a Bill of Sale. The Bill of Sale must be turned in at the time of weigh in.
8. Market Divisions are open to Carter County 4-H & FFA members only
9. FFA and 4-H will show together and trophies will be awarded to overall champions. Sponsor will be joint.
10. All Market Animals receiving a ribbon in the Market divisions will be allowed to sell at the Fair Livestock Sale, regardless of the color of ribbon the animal received. Those showing market animals that do not belong to Carter County 4-H or FFA will not be allowed to sell their animals.
11. **Livestock Sale at 3:00 p.m. at the Fairgrounds on Saturday.**
12. Exhibitor numbers will be assigned by the Fair Secretary.
13. Livestock exhibitors are not permitted to use tranquilizers for livestock within 30 days prior to the fair. Any drug used at the fair must be administered by or under the direct supervision of a veterinarian

14. All members must dress appropriately for their livestock divisions. All divisions require neat clothing; pants and appropriate shirts. It is suggested that long sleeved white or pastel colored shirts, dark jeans, dark tie and work shoes be worn. Western hats or helmet, and boots are required in the horse divisions heavy footwear is required in all other large livestock divisions. Shirts with writing, baseball caps, tennis shoes, sandals and thongs ARE NOT ALLOWED.
15. All animals may be removed between 4 p.m. and 1 hour after the rodeo concludes on Sunday. Each member must show a Livestock Superintendent his clean stall before leaving.
16. Montana 4-H and FFA require that animals be handled in a proper and ethical manner in accordance with accepted modern animal husbandry and scientific practices. In addition, adequate care, including watering, feeding and comfort should be appropriately provided to all animals. Any individual treating an animal in any other manner may be asked to leave the grounds.
17. Exhibitors, their parents, leaders and instructors have a serious responsibility to follow animal health practices that are approved by the industry and the U.S. Department of Agriculture to assure that meat customers are receiving wholesome food. Health aids and other approved products should be used with care, according to prescribed practices, only when needed and in the correct amounts.
18. Montana 4-H and FFA require that market animals meet all the Food and Drug Administration regulations governing management and safety practices. Approved withdrawal times from health aids and growth stimulants must be followed. Animals that do not meet these standards will not be sold.
19. Exhibitors should seek competent professional advice if medical situations arise which are beyond their capabilities.
20. All swine must be detusked prior to showing at the fair, this is for safety reasons.



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ARTIST: T. H.

DEPT AP DIVISION 1 - BEEF
Division 1A – Traditional Market Beef (Points 7, 4, 2)

- This division is open to any beef breed or crossbreeds.
- Traditional and Miniature Market animals must have been owned and fed by the exhibitor since Jan. 1.
- Traditional and Miniature Market animals can be steers or spayed heifers.
- No milk in any form shall have been fed to the animals 90 days prior to the showing.
- The Carter County Grand Champion Market Beef animal and the Reserve Champion Market Beef animal are eligible to compete in the Champion of Champions contest at the Eastern Montana Fair.

Carter County 4-H & FFA Members Only in this Division

Showmanship refer to page 57

	Yearling	2 yr old with calf	3 yr old with calf	4 yr & over with calf
Hereford female	1	2	3	4
Black Angus female	5	6	7	8
Red Angus female	9	10	11	12
Charolais female	13	14	15	16
Tarentaise	17	18	19	20
RX3	21	22	23	24
Limousin	25	26	27	28
Gelbvieh	29	30	31	32

Class

1. Market Beef
2. Pen of three market beef. Entry can be individual or a club.

Division 1B- Miniature Market Beef (Points 7, 4, 2)

- This division is open to any beef breed or crossbreeds.
- Animals must have been owned and fed by the exhibitor since Feb. 1,
- No milk in any form shall have been fed to the animals 90 days prior to the showing.

Class

Miniature Market Beef

Pen of three Miniature Market Beef. Entry can be individual or club.

Division 1C - Junior Stocker-Feeder Beef Calves (Points 7, 4, 2)

- Open to members enrolled in the Junior Stocker-Feeder Beef project
- Entries are limited to steers
- Calves must be on fairgrounds by 9:00 a.m. Saturday, and not leave until 6:00 p.m. Saturday
- For additional rules, etc., refer to project guidelines

Class

1. Stocker-Feeder Steers (born 1-1 to 6-1, of current year)

Division 1D -Beef Breeding Stock (Points 7, 4, 2)

- Beef-breeding animals must be in member’s possession by June 1
- Beef dairy cows will qualify for Crossbred female
- Only purebred animals can be entered as exhibits in classes 5 – 48

Top cow/calf pair in each breed is eligible for the over-all cow/calf trophy

The age of the calves accompanying the cows for the cow with calf exhibits must be born after January 1 of current year

Simmental	33	34	35	36
Saler	37	38	39	40
Polled Hereford	41	42	43	44
Maine Anjou	45	46	47	48
English Crossbreed	49	50	51	52
Exotic Crossbreed	53	54	55	56
Other & Miniature	57	58	59	60

PLEASE NOTE: There is no bull to be shown in 4-H unless shown as a calf when accompanying the mother in one of the divisions.

DEPT AP DIVISION 2 CAT (Points 5, 3, 2)

A current vaccination record must be attached to the entry form or the cat will not be allowed to show.

This division is open to all cats - mixed and pure breeds.

Cats are not to stay on the fairgrounds. Cats are brought to the fairgrounds for the judging only, and then removed. **Showmanship refer to page 57**

Class

- 1 Cat, 3 months to 1 year, health and grooming
- 2 Cat, over 1 year old, health and grooming

DEPT AP DIVISION 3 - DAIRY COW (Points 7, 4, 2)

Animals in dairy divisions will be judged on size for age, dairy type, vigor, condition, and milk producing characteristics.



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Showmanship refer to page 57

Dairy Animal Exhibits

	Heifers under 1 year	Over 1 year & under 2	Cow over 2 & under 3 yrs	Cow 3 & not over 4yr
Holstein	1	2	3	4
Jersey	5	6	7	8
Ayrshire	9	10	11	12
Guernsey	13	14	15	16
Brown Swiss	17	18	19	20
Milking Shorthorn	21	22	23	24
Crossbred	25	26	27	28

Crossbred must be dairy-bred cross

Class

29 Dairy cow and calf

DEPT AP DIVISION 4 – DOG (Points 5, 3, 2)

- A current vaccination record must be attached to entry form or dog will not be allowed to show.
- Dogs are not to stay on the fairgrounds. Dogs are brought to the fairgrounds for the judging only, and then removed.
- The conformation of the dog is not considered, but only the ability to present the dog to the judge

- Dogs must be shown with proper lead and be groomed and clean.
- This division is open to all 4-H project dogs- mixed and pure breeds.

Showmanship refer to page 57

Division 4A Dog Obedience

- All done on leash of 8-10 ft in length
- Level you exhibit in is based on ribbon placing of past performance/s of your dog and yourself working together as a team, not the level you are enrolled in. Your dog leader will inform you what level you are to exhibit in prior to the fair.

- 1 Beginner A
- 2 Beginner B
- 3 Graduate Beginner
- 4 Novice
- 5 Graduate Novice

Class

Division 4B Dog Agility



- Level you exhibit in is based on ribbon placing of past performance/s of your dog and yourself working together as a team, not the level you are enrolled in. Your dog leader will inform you what level you are to exhibit in prior to the fair.
- Youth competing in this division must be enrolled in the Dog Agility Project

Class

- 1 Beginner
- 2 Elementary
- 3 Intermediate
- 4 Senior
- 5 Advanced

DEPT AP DIVISION 5 – GOATS (Points 7, 4, 2)

- All goats should be clipped and clean before they are shown.
- All exhibitors will adhere to the official 4-H and FFA dress code.
- Members must have possession of their animals by June 1st.
- All market animals must have scrapie ID tags
- All milking goats will be milked out 12 hours before show time.
- Collars are the only acceptable means under which goats may be shown.
- Animals must be shown in their respective Divisions before they are eligible to be shown in Dam & Daughter, Best Udder in Show and Best Junior Doe in Show.
- Dam & Daughter division will consist of biological dam and daughter. The objective in this division is to show you have improved on the conformation of offspring.
- Any animal showing signs of disease, emaciation, warts, ringworm, abscess (caseous lymphadenitis) or other skin conditions or unsightly blemishes will be refused.

- All animals must be completely healed from disbudding or dehorning. Horned goats may be shown by approval of goat superintendent .Also, the animals must be deemed safe and manageable by a leader or a committee member .
- No males will be shown. No males of breeding age (over 2 months) will be allowed on the fair grounds. If a male is castrated, they must be completely healed.
- All divisions are open to these breeds:

Saanen	Nubian Alpine	LaMancha
Toggenburg	Oberhasli	American
Experimental	Recorded Grade	

Showmanship refer to page 57

Division 5A -Market Goats

- Open to mixed or pure-breed goats born prior to June 1 of current year.
- Members must have possession of animals by June 1.

- Males must be castrated and completely healed.

Carter County 4-H & FFA Members Only in this Division

Class

- 1 Goat under 1 year

- 2 Pen of three (individual or club entry)

Division 5B -Junior Dairy Goat

Junior classes consist of does under 24 months of age that are not in milk and have never freshened.

Class

- 1 Born prior to June 1 and under 6 months.
- 2 6 months and under 1 year

- 3 Dry does and under 2 years

Division 5C -Senior Dairy Goat

Senior divisions consist of does that have freshened or milked regularly including dry and precocious milkers.

Class

- 1 Yearling and under 2 years
- 2 2 years and under 3 years
- 3 3 years and under 4 years
- 4 4 and under 5

- 5 5 years and older
- 6 Dam & Daughter
- 7 Granddame, Dam and Daughter
- 8 Best udder in show

Division 5D –Breeding Meat Goat

- This division is open to any and all purebred and crossbred goats bred for meat.
- Some of the breeds include: Boer, Spanish, Cashmere, Kiko, Tennessee, Boer/Spanish, Spanish/Cashmere, Cashmere/Angora, Boer/Angora, and Pygmy.
- Although most any goat can be considered in the Meat Goat breeding project, the objective of this division is to show how you have improved the meat in your project. Any animal showing signs of disease, or improper abnormalities will be refused.

Class

- | | |
|---|---|
| <ol style="list-style-type: none"> 1 Kid doe under 1 year of age 2 Yearling doe | <ol style="list-style-type: none"> 3 Mature doe 4 Dam and Daughter, any ages. |
|---|---|

Division 5E -Pygmy Goat

Class

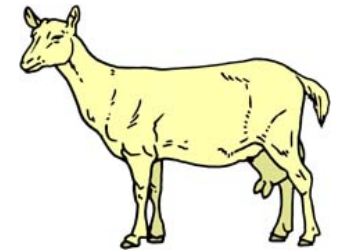
- | | |
|--|--|
| <ol style="list-style-type: none"> 1 Kid, doe or wether born the current year 2 Yearling doe | <ol style="list-style-type: none"> 3 Mature doe 4 Dam-& Daughter any ages. |
|--|--|

Divisions 5F -Fiber Goats

- This division is open to any breed of goat whose primary function is that of producing fiber.
- Horned goats are permitted, as fiber goats are judged on breed characteristics, and are shown by horn and chin while standing next to goat.

Class

- | | |
|--|--|
| <ol style="list-style-type: none"> 1 Doeling under 6 months of age. 2 Doeling 6 months and under 1 year. 3 Doe 1 year and under 2 years | <ol style="list-style-type: none"> 5 Doe 2 years and older 6 Dam and Daughter 7 Granddame, Dam, & Daughter. |
|--|--|



Division 5G -Pack Goat Project

- Division is open to doe or wether goats of any breed born prior to and in possession prior to June 1, of current year.
- Goat must also be entered in one of the other division
- Lead and halter or collar is permitted. If led with collar and lead, collar will not be touched; doing so will result in loss of points.
- Course will be timed to help ascertain the winner.
- Weight of packs and items not to exceed 25% of the weight of a “well conditioned” adult goat, and not to exceed 10% of the weight of a kid goat. Example: 10% of a kid goat weighing 35 lbs. By the current fair is 3.5 lbs. A well conditioned adult goat weighing 150 lbs can carry 37.50 lbs.
- Goat is to be lead in then stand while the packs or pack saddle is put on and loaded. (A helper in this area is permissible) then the goat will be led around the course

Class

- | | |
|--|--|
| <ol style="list-style-type: none"> 1 Goat competing for first or second year. 2 Goat competing for third or fourth year. | <ol style="list-style-type: none"> 3 Goat competing for five years or more. |
|--|--|

Division 5H -Obstacle Course

- Division is open to doe or wether goats
- Goat must also be entered in one of the other division
- Lead and halter or collar is permitted. If led with collar and lead, collar will not be touched; doing so will result in loss of points.
- Course will be timed to help ascertain the winner.
- All new goats will start as first year beginners.

Class

- | | |
|--|--|
| <ul style="list-style-type: none"> 1 Beginner - members competing in obstacle for the 1st and 2nd year 2 Novice - members competing in obstacle for the third and fourth years | <ul style="list-style-type: none"> 3 Novice Graduate - members competing in obstacle for the fifth year and more. |
|--|--|

Division 5I -Goat Driving/Harness

- The harness goat project is a multi-year project. The first year of the project, the exhibitor can take a kid in the harness kid division or first year.
- The second year the animal can come back as a harness yearling.
- The third and succeeding years, the goat is in the senior harness divisions.
- The exhibitor must begin with the first year project.
- The harness goats will be judged on the following: the level of the division should deal with the level of the goat, not its age.
- This division is open to doe or wether goats of all breeds, and in possession prior to June 1 of the current year.
- All goats must begin at First Year, regardless of age.
- Harness must not exceed 25% of adult goat weight.
- Advancement between the years must be approved by goat leaders for safety reasons.
- All equipment used on goats must be checked by leaders for safety, proper fit and cleanliness.
- If Pygmy Goats are being used, they must begin to be trained as a team beginning with first year.
- All carts, 2 wheel as well as 4 wheel are not to exceed 100 lbs. and must be in proper, clean and safe working order.
- Rider and goat must compete against many and all goats in their class.
- Proper control must be maintained at all times.
- Once a member and goat has completed all before mentioned years and has passed assessments to the satisfaction of harness goat leaders, member may assess to drive a team of goats. Team must be reasonably matched in size and weight and capability.
- The show ring in order to prevent uncontrolled entrance or exit of the animal for safety reasons.
- In the event a trained goat or team is purchased, exhibitor must pass assessments and demonstrate full and complete knowledge of the Harness Goat project in front of goat leaders.
- The carts and harness will be judged on neatness and proper fit.
- All harness projects must be secured by June 1 of the current year.
- Two animals per class will be permitted. A second year goat maybe used as part of a team, after passing assessments of goat leaders and advisors. Team must be reasonably matched in size and weight.

Class

- | | |
|---|--|
| <ul style="list-style-type: none"> 1 First year 2 Second year | <ul style="list-style-type: none"> 3 Third year |
|---|--|

DEPT AP DIVISION 6 – HORSES (7, 4, 2)

1. All animals shown by 4-H members in 4-H divisions must be owned by the member or in partnership with immediate family or the member must have access to the horse June 1 through the county fair.
2. Stallions may not be shown in any divisions with the only exception being a yearling in the Horse Training Project.
3. One horse can be shown by two members if in different divisions in horsemanship divisions only.
4. Members must compete in the most advanced level they are taking.
5. Members must ride at only one level English and/or one level Western. If riding both Western and English, the levels can have a spread of not more than two levels.
6. A Hackamore means the use of only rawhide braided leather braided or rope bosal. It does not refer to a so called "mechanical hackamore". Exhibitors are not allowed to use a mechanical hackamore.

7. Showmanship, Bareback Equitation and Trail divisions will be open to all horse project members at the Fair. Members must use one of their project horses in these divisions.
8. Horses may be released with permission of horse superintendent each evening after 8 pm and must return by 8 am each morning
9. Youth enrolled in Horsemanship 1-7 can have an alternate horse. If this alternate horse is used by another 4-H member or a family member they must be enrolled in different levels of Horsemanship. The 4-H member needing to use an alternate will be required to have a veterinary certificate stating that their horse is unable to compete.
10. All horses in showmanship will be shown on halters only.
11. Horses must be exercised each morning and night.

General Dress Code For All Divisions

Western:

- Long sleeved, button or snap, white or solid colored blouse or shirt (no contrasting colors can be present on the shirt)
- Western type pants
- Western boots and western type hat (felt or straw) or helmet
- Vests, sweaters and jackets are prohibited
- Chaps, gloves and ties are optional
- Spurs are optional unless otherwise prohibited
- Hair that is shoulder length or longer must be contained in a net or braid while showing in the project or showmanship classes

English:

- Hunt type - Hunt coat (red, pink or scarlet coats prohibited unless exhibitor has earned them as a member of a recognized hunt)
- Breeches
- Hunt boots
- Hard hat with leather-type-chin strap for hunter-type divisions
- Stock, chokers, or ties required
- Gloves optional
- Hair that is shoulder length or longer must be contained in a net or braid.
- Note: English jackets and/or vests may not be worn in halter, showmanship bareback divisions. Solid-colored long-sleeved blouse or shirt appropriate with English attire must be worn.

WESTERN JUDGING CRITERIA

Walk:

- Good - ground covering, flat footed, good attitude
- Minor faults - slow, disinterested, not attentive
- Major faults - nervous, jiggling
- Disqualification - not walking

Jog:

- Good - easy riding, good motion, consistent, steady
- Minor faults - too slow, too fast

- Major faults - not performing a two-beat jog, failing to jog both front and back, hard or rough riding
- Disqualification - constant breaking

Lope:

- (Cannot extend)
- Good - easy riding, good motion, consistent, steady
- Minor faults - too slow, too fast
- Major faults - wrong lead, pulling, trotting behind, hard or rough riding

- Disqualification - Not under control

Extended Jog:

- Good - easy riding, good motion, smooth, consistent
- Minor faults - inconsistent speed
- Major faults - breaking gaits, pulling, hard or rough riding
- Disqualification - no increase in speed

Back:

- Good - proper flexion, readily responsive, back in straight line

- Minor faults - hesitant, not backing straight
- Major faults - throwing head, gaping, pulling
- Disqualification - not backing, rearing

General:

- Good - smooth, steady, easy riding, proper flexion and balance, good attitude

- Minor faults - over or under flexion, switching tail, inconsistent speed, out of balance, poll too high or too low to throw horse out of balance, improper or incomplete appointments
- Major faults - throwing head, bad mouth, constant bumping the bit, gaping, evidence of altered tail carriage, obvious schooling

- Disqualifications - constant breaking of gaits, two hands on reins unless using a snaffle bit or hackamore (bosal), kicking, illegal equipment, lameness, cuing horse in front of cinch, fall of horse or rider

GENERAL REQUIREMENTS FOR RIDING DIVISIONS

Entries must be shown in a stock saddle. Tie-downs, martingales, and mechanical hackamore of any type are prohibited unless other-wise indicated in class description. Chain chin straps less than one-half (1/2) inch in diameter are also prohibited. Split or Romal reins are permissible, but roping reins are not allowed. Spurs are optional. Spurs should not be used forward of the cinch. In all divisions, the judge has the option of requesting one or all contestants to perform individually.

HORSEMANSHIP

Refer to Introduction to Horsemanship Manual I-III, 5246 and Montana 4-H Horsemanship Project Manual, C1160

Showmanship refer to page 57

Division 6A -Level I

Class

1. The horse will be judged at a walk, trot and canter both ways of the ring. One or more contestants may be asked to dismount and mount.

Division 6B -Level II

Class

1. The horse will be judged at a walk, trot & canter, both ways of the ring using correct lead. One or more contestants may be asked to:

Division 6D -Level IV

Class

Division 6E -Level V

Class

1. Perform any tasks in Levels I, II, III and IV.

Division 6F -Level VI

Class

1. Performs any tasks in Levels I, II, III, IV, and V.

Division 6G -Level VII

- Perform any tasks in Level I
- Back your horse six steps, while mounted
- Name the parts of the horse and/or tack
- Demonstrate the left and/or right lead
- Move from a walk to a trot to a lope back to a trot then a walk both directions

For All Working Patterns

- The arena or plot should be approximately 50 x 150 feet in size.
- The judge will indicate where the mandatory markers are to be placed on the fence or arena wall.
- Large "X" indicates where mandatory markers are to be placed.

Division 6C -Level III

Class

1. The horse will be judged at a walk, trot and lope both ways of the ring using the correct lead. Trot or lope in a straight line around a pylon without breaking gait, return in a straight line and back your horse 10 steps while mounted. One or more contestants may be asked to:
 - Perform any tasks in Levels I and II
 - Demonstrate how to pick up all four feet
 - Perform pattern #1 at the discretion of the judge

Class

1. Required mounted abilities
 - Rider to execute the pattern using skills from required mounted abilities from level VI
 - Pattern to be developed by rider and submitted with registration and entry
 - It will be provided to judge before the class begins
 - Patterns may be choreographed to music
 - Single exhibitor and horse to perform pattern
 - Setup time, performance of pattern, and tear down time not to exceed 4 minutes. Time limit will be enforced

Dept P Division 6H -Horse Breeding

- The dam and offspring need to be biologically related.
- The dam and offspring need to be present for judging only. They may be returned home, not kept on the fairgrounds unless prior arrangements have made and approved of.
- The offspring would have been born on or after January 1, of current year.

Class

1. Dam and Offspring (The objective of this class is to show member has improved on the conformation of offspring.)
2. Project book and/or notebook recording all details of project.

Division 6I -Training a Colt to Maturity

Refer to Bulletin 353 "Training Horses -Yearling to 5 Year Old" for additional requirements.

Class

1. Yearling
2. Two-Year-Old Under Saddle - Western
3. Three-Year-Old Under Saddle - Western
4. Four-Year-Old Under Saddle - Western
5. Five-Year-Old under Saddle - Western

Division 6J -Green Horse

This project is for members who have horses that are not fully trained, but do not fit into the colt-to-maturity project because of age or ability. Open only to mares and geldings.

Class

1. Level I
2. Level II
3. Level III
4. Level IV

General Requirements for English Horsemanship Classes

- The horse may be entered in English Horsemanship, but in only one division of English. (If a horse is also entered in Western Horsemanship, it can only be a maximum of two (2) levels different - higher or lower.)
- Dress Code: See General Rules. Entries must be shown hunt seat. Spurs and crop are optional.

- Snaffle bit - Smooth snaffle bit with broken mouthpiece (conventional O-ring, egg butt, or D-ring) with ring no larger than 4" and no smaller than 2". From the cheek to one inch in from the cheek must be a minimum 3/8" diameter with a gradual decrease to the center of the snaffle. Optional loose curb strap (leather or nylon only and must be attached below the reins).

English Judging Criteria

Walk:

- Good - brisk, flat footed, good attitude
- Minor faults - slow, disinterested, not attentive
- Major faults - nervous, jiggling
- Disqualifications - not walking

Trot:

- Good - balanced, free moving, consistent, steady
- Minor faults - too slow, too fast
- Major faults - not performing a two-beat trot, failing to trot both front and back, hard or rough riding
- Disqualification - constant breaking

Canter:

- Good - smooth, unhurried, consistent, steady
- Minor faults - too slow, too fast
- Major faults - strong lead, pulling, trotting behind, hard or rough riding
- Disqualification - not under control

Extended Trot/Canter:

- Good - strong, ground covering, smooth, consistent
- Minor faults - inconsistent speed
- Major faults - breaking gaits, pulling, hard / rough riding, uncontrolled
- Disqualification - no increase in speed

Back:

- Good - proper flexion, readily responsive, back in straight line
- Minor faults - hesitant, not backing straight
- Major faults - throwing head, gaping, pulling
- Disqualification - not backing, rearing

General:

- Good - smooth, steady, proper flexion and balance, good attitude

- Minor faults - over and under flexion, sour ears, switching tail, inconsistent speed, out of balance, poll too high or too low to throw horse out of balance, improper or incomplete appointments
- Major faults - throwing head, bad mouth, constant bumping the bit, gaping, evidence of altered tail carriage, obvious schooling
- Disqualification -constant breaking gaits, kicking, illegal equipment, lameness, cuing horse in front of cinch, fall of horse or rider

Division 6K -Horsemanship: English

See Horsemanship Manual Circular 1160 for division requirements.

Class

- 1 English Horsemanship I.
- 2 English Horsemanship II
- 3 English Horsemanship III
- 4 English Horsemanship IV
- 5 English Horsemanship V
- 6 English Horsemanship VI

Division 6L Horse Training: English

Class

- 1 Two-Year-Old under Saddle - English
- 2 Three-Year-Old
- 3 Four-Year-Old under Saddle - English
- 4 Five-Year-Old under Saddle - English

Division 6M -Horse Seat Equitation Over Fences

Class

- 1 Junior Hunt Seat Equitation over Fences
- 2 Senior Hunt Seat Equitation over Fences

Division 6N -Bareback Equitation

- Riders will be judged on seat, feet, hands, ability to control the horse and the suitability of the horse to the rider. Performance of the horse is not to be considered more important than the method used by the rider to obtain them. NO chaps allowed.
- Members will be judged at a walk, trot and canter both ways of the ring. One or all contestants may be asked to:
 - Back
 - Name the parts of the horse and/or tack
 - Individual pattern at discretion of the judge

- Dismount and mount

Class

1. Senior Division 14 and Over
2. Junior Division 9 - 13 Years

Division 6O -Trail Classes

Class

1. Senior Division - 14 & over
2. Junior Division - 9 - 13 years
3. Yearling

Dept P Division 6P -Driving

Level I - Driving

Class

1. Single harness
2. Double harness

Level II - Driving

Class

- 3 Single harness
- 4 Double harness

Level III - Driving

Class

- 5 Single harness
- 6 Double harness

Level IV - Driving

Class

- 7 Notebook with plans, records, pictures, reports etc., pertaining to project requirements. Be available for interview.

Dept A5P Division 6Q -Draft or Light Horse Training

- Members must be 12 years of age or older during the current 4-H year and have completed two levels of Driving before taking the Draft or Light Horse Training Project.
- A Training Project horse cannot be used in the Driving Project.

Class

- 1 Yearling
- 2 Two-year-old
- 3 Three-year-old
- 4 Four-year-old
- 5 Five-year-old

Division 6R -Ranch Horse Class

- This class will be judged on performance of horse and rider. Following equipment will be required when competing in the class: saddle, bridle, saddle pad, saddle bag, rope and hobbles.
- The judge may ask contestant to describe the care of equipment, basic nutrition or basic facilities for a horse. Competition will consist of at least six skills selected from the following lists:

Class

- 1 Level I
- 2 Level II
- 3 Level III
- 4 Level IV

Division 6S -Horse Judging

Class

1. Notebook with plans, records, pictures, reports etc., pertaining to project requirements. Be available for interview.

Division 6T -Horse Showing

Class

1. Notebook with plans, records, pictures, reports etc., pertaining to project requirements. Be available for interview.

DEPT AP DIVISION 7 – POULTRY (Points 5, 3, 2)

Members must have possession of poultry by June 1st. Members may exhibit two entries per class if animals are different breeds. **Must state breed on entry tag.**
Please be aware of the Avian Influenza and help insure the health of all domestic poultry at the fair. If you suspect the health of your bird is compromised, please do not bring it to the fair. Call your vet or the County Extension Office (406)778-7110

- Exhibitor must be present to show their poultry during judging.
- Market poultry should be 8 weeks old or at least 4 lbs. and must be under 1year. Each member may sell one (1) market poultry
- Eggs must be produced by a female that is entered in the fair

List of Chicken breeds and classifications

Rare and unusual: All Bantams turken, all Crested and all Cochin, Langshan, all rare and unusual breeds

Dual purpose: Wyandottes, Orpington, Rock, New Hampshire, Giants, Sussex, Cornish, Brahms and Delaware.

Egg Type: Astralorp, Rhode Island Red, Araucana/Americana, Red Star ,Black star. all white egg laying chickens.

Showmanship refer to page 57


Division 7A -Market Poultry

Carter County 4-H & FFA Members Only in this Division

Class

1. Poultry under 1 year (state type on entry form)

Division 7B -Breeding Chickens

	Male less than 1 year	Pullet less than 1 year	Male over 1 year	Hen over 1 year	Duo: 1 male 1 female	Hen and brood	half dozen eggs
Egg type	1	2	3	4	5	6	7
Dual purpose	8	9	10	11	12	13	14
Rare and unusual	15	16	17	18	19	20	21

Division 7C -Breeding Turkeys

	Male less than 1 year	Male over 1 year	Female less than 1 year	Female over 1 year	Duo: 1 male 1 female	Female and brood	Half dozen eggs
Tame	1	2	3	4	5	6	7
Wild, Ornamental	8	9	10	11	12	13	14


Division 7D -Breeding Ducks

	Male less than 1 year	Male over 1 year	Female less than 1 year	Female over 1 year	Duo: 1 male 1 female	Female and brood	Half dozen eggs
Mature male weight							
Heavy 9 lbs.+	1	2	3	4	5	6	7
Medium 7-9 lbs	8	9	10	11	12	13	14
Light under 7 lbs.	15	16	17	18	19	20	21
Wild, Ornamental	22	23	24	25	26	27	28

Division 7E -Breeding Geese (Points 5, 3, 2)

	Male less than 1 year	Male over 1 year	Female less than 1 year	Female over 1 year	Duo: 1 male 1 female	Female and brood	Half dozen eggs
Mature male weight							
Heavy 20 lbs. +	1	2	3	4	5	6	7
Medium 15-20 lbs.	8	9	10	11	12	13	14
Light under 15 lbs.	15	16	17	18	19	20	21
Wild, Ornamental	22	23	24	25	26	27	28

Division 7F -Game and Other Birds

	Male less than 1 year	Male over 1 year	Female less than 1 year	Female over 1 year	Duo: 1 male 1 female	Female and brood	Half dozen eggs
Guinea	1	2	3	4	5	6	7

peafowl	8	9	10	11	12	13	14
Pheasant	15	16	17	18	19	20	21
Partridge	22	23	24	25	26	27	28
Quail	29	30	31	32	33	34	35
Other	36	37	38	39	40	41	42

DEPT AP DIVISION 8 - RABBITS (Points 5, 3, 2)

- Exhibitor must be present to show the animals during judging.
- Members must bring their own cages to exhibit rabbits in.
- Rabbits under 6 weeks and pregnant does will not be shown.
- Members must have possession of rabbit(s) by June 1st.
- Members may exhibit 2 entries per class if animals are different breeds.
MUST STATE BREED ON ENTRY TAG
- Members in the Advanced Unit may sell one of their rabbits.

Showmanship refer to page 57

Division 8A- Market Rabbit

Carter County 4-H & FFA Members Only in this Division

Class

1. Market rabbit, less than 6 months (state breed)

Division-8B -Rabbits

Class

1. One doe, under 6 months old (State Breed)
2. One doe, 6 months to under 12 months old (State Breed)
3. One doe, over 12 months old (State Breed)
4. Doe and litter
5. One buck, under 6 months old (State Breed)
6. One buck, 6 months to under 12 months old (State Breed)
7. One buck, over 12 months old (State Breed)

**DEPT AP DIVISION 9 SELF DETERMINED/INDEPENDENT STUDY (All livestock)
(Points 5, 3, 2)**

Each Exhibit receives a ribbon placing. Member must be present for interview during judging

Class

1. Display of a project item/ animal
2. Poster, notebook, or educational display
3. Any other project related item

DEPT AP DIVISION 10 - SHEEP

Division 10A -Market Lambs (Points 7, 4, 2)

- 4-H members must be enrolled in the Market-Lamb Project to exhibit market sheep.

- Only lambs under 1 year of age may be shown.
- Lamb entry will be determined at the time of weigh-in. Lambs less than 90 pounds will be considered feeder lambs.
- Members must have possession of animals by June 1st.
- All animals must have scrapie ID tags
- Members can sell one market lamb.

- Market lambs can be all breeds - ewes or wether. Market lambs must be slick-shorn prior to weigh in and ultra sounding at fair.
- 4-H members taking a market or breeding sheep project must also be enrolled in the appropriate manual based project. Their level in these projects will be determined by age and skill level.
Carter County 4-H & FFA Members Only in this Division

Showmanship refer to page 57

Class

- Single market lamb
- Single feeder lamb born during the current season
- Pen of three market lambs (individual member or club entry)
- Pen of three feeder lambs (individual member or club entry)

Division 10B -Breeding Sheep

4-H members must be enrolled in Sheep Breeding 1 or 2 to exhibit breeding sheep

- Members are encouraged to exhibit market lambs produced by his/her own breeding project animals. However, the same animal cannot be entered in both the market and the breeding divisions at the Fair.
- Members must have possession of animals by June 1st.
- Sheep entered in breeding class will be judged on breed type, characteristics, quality and development for age. A flock consists of one

ram, two ewes and two lambs. No wether may be shown in breeding division

	Ram 2yrs & under 4	Ram 1yr and under	Ram under 1 yr	Ewe 2 yrs & under 4	Ewe 1 yr and under 2	Ewe under 1 yr	Pen of 3 lambs	Flock
Rambouillet	1	2	3	4	5	6	7	8
Hampshire	9	10	11	12	13	14	15	16
Targhee	17	18	19	20	21	22	23	24
Columbia	25	26	27	28	29	30	31	32
Suffolk	33	34	35	36	37	38	39	40
Montdale	41	42	43	44	45	46	47	48
Crossbred				49	50	51	52	53
Other	54	55	56	57	58	59	60	61

DEPT AP DIVISION 11 - SHOWMANSHIP (Points 7, 4, 2)

4-H and FFA members will participate in showmanship together. All 4-H and FFA members must exhibit in the division in which they participate in the showmanship contest. All livestock members are encouraged to enter showmanship divisions.

The contestant **MUST** be able and ready to prove to the judge his ability to groom and fit animals.

Contestants will be divided into three divisions:

- Senior Division: Members must be 14 years or age or older October 1 of current 4-H year.
- Junior Division: Members 13 years of age or younger before October 1 of current 4-H year.
- Novice Division: Members showing this specie for the first time who would like to take part in a learning experience designed to prepare them for future competition.

(4-H year is from Oct 1 to Sept 30)

Only members entering the Junior and Senior Division of Showmanship will be eligible to advance into the Round Robin competition.

Champion showman will be selected in each of the following divisions: (1) Beef Showmanship, (2) Horse Showmanship, (3) Dairy-Cattle Showmanship, (4) Goat Showmanship, (5) Swine Showmanship, and (6) Sheep Showmanship.

Dress code required for the member's livestock project must be followed when competing in showmanship contest with that animal. All divisions require neat clothing; pants and appropriate shirts. Western hats or helmets, and boots are required in the horse divisions heavy footwear is required in all other large livestock divisions. Shirts with writing, baseball caps, tennis shoes, thongs or sandals are not allowed.

All contestants will receive a ribbon awarded by the judge on the Danish System.

Round Robin contest consists of market beef, horse, dairy cow, dairy goat, market swine, and market sheep even if a grand or reserve champion is not awarded in each specie. If specie did not qualify for Round Robin, the superintendent will choose a suitable animal of that specie.

A grand and reserve will be selected in both the Senior and Junior Division Round Robin contests as decided by the judges.

Dogs must be shown with proper lead and be groomed and clean.

The conformation of the dog is not considered, but only the ability to present the dog to the judge.

Dogs are to enter ring at a counter-clockwise manner, or to the right of the rail, with dog between judge and exhibitor.

Class		11. Junior Goats		25. Senior Rabbit
1. Senior Beef		12. Novice Goats		26. Junior Rabbit
2. Junior Beef		16. Senior Swine		27. Novice Rabbit
3. Novice Beef		17. Junior Swine		28. Senior Dog
4. Senior Horse		18. Novice Swine		29. Junior Dog
5. Junior Horse		19. Senior Sheep		30. Novice Dog
6. Novice Horse		20. Junior Sheep		31. Senior Cat
7. Senior Dairy Cattle		21. Novice Sheep		32. Junior Cat
8. Junior Dairy Cattle		22. Senior Poultry		33. Novice Cat
9. Novice Dairy Cattle		23. Junior Poultry		
10. Senior Goats		24. Novice Poultry		

Dept AP Division 12 - SWINE (Points 7, 4, 2)

Please be aware of the Porcine Epidemic Diarrhea Virus (PEDv), Delta Coronavirus and Seneca Valley Virus and help insure the health of all swine exhibits at the fair. If you suspect the health of your animal is compromised, please do not bring it to the Fair. Call your vet or the County Extension Office (406) 778-7110 if you have questions.

- All swine will be shown with a bat or whip, not a cane in the sheep show ring. Member must have possession of animal by June 1st. Commercial-finish weight is 235 to 280 lbs.
- Member can be registered in any level of Swine project to exhibit Market Swine or Breeding Swine at the fair, but same animal can not be entered in both market division and breeding division at the fair.
- 4-H members taking a market or breeding swine project must also be enrolled in the appropriate manual based project. Their level in these projects will be determined by age and skill level.
- Feeder or market swine status of swine entry will be determined at the time of weigh-in. Swine less than 200 pounds considered feeder swine

Showmanship refer to page 57

Division 12A -Market Swine

Carter County 4-H & FFA Members Only in this Division

Class

1. Market Swine
2. Pen of 3 Market Swine (individual or club entry)
3. Weaned feeder hogs
4. Pen of 3 weaned feeder hogs (individual or club entry)
5. Feeder swine born during the current season

Division 12B -Breeding Swine



Individual exhibits of gilt and boar under 1 yr. May be shown or used as part of class shown as litter.

	Gilt under 1 yr	Sow over 1 yr	Boar under 1 yr	Boar 1 yr & under 2	Litter of 4 or more
Duroc	1	2	3	4	5
Poland China	6	7	8	9	10
Hampshire	11	12	13	14	15
Yorkshire	16	17	18	19	20
Landrace	21	22	23	24	25
Chester White	26	27	28	29	30
Other	31	32	33	34	35
Crossbred	36	37			38

Dept AP Division 13 - WOOL (Points 5, 3, 2)

- All entries must be in the name of the grower. Facts affecting exhibit are: discoloration by excessive moisture and weakness of staple.

Division 13 Wool

Class

- Ewe Fleece
- Ram Fleece

**DEPARTMENT Q
AGRICULTURAL EDUCATION
(Points 5-3-2)**

Exhibits must be approved by Agricultural Education instructor. Follow all open class rules for grains, and horticulture. Refer to those divisions.

Class

- Class room notebook (Ag I, Ag II, Ag III, Ag IV, & Ag-Science)
- Sheaf grain- collected by Ag-Ed student for class assignment or part of the SAE (state type)
- Threshed grain (one gallon each).collected by Ag-Ed student for class assignment or part of the SAE (state type)
- Sheaf Forage- collected by Ag-Ed student for class assignment or part of the SAE (state type)
- Wood Project - Project shall consist of any wood project done in an Ag-Ed class or as part of an SAE.
- Metal Project - Project shall consist of any metal project done in an Ag-Ed class or as part of an SAE.
- Range and Crop Management Paper - Paper shall consist of student's management plan for a farm or ranch. Must map all existing management tools, as well as new items that will be implemented to increase the efficiency of the ranch. May be computer version done in a variety of software.
- Ag Computer Design. Shall consist of a project done in Microsoft Excel, Access, Word, Front Page, Publisher or Power Point. Student should have paper version as well as a copy available CD.
- Specialty Animals
- Other - Any other projects or item done by an Ag-Ed student for class, FFA, or as part of an SAE.

(SAE = Supervised Agriculture Experience)

New rules for sheep and goats

The Rule: The USDA has enacted a mandatory program to eradicate the disease scrapie from sheep and goats in the US. The program requires an official ID on sheep and goats. The rule also states that sheep and goats for exhibition (shown at fairs) are required to have an official scrapie ID.

What is scrapie? Scrapie is a fatal, degenerative disease affecting the central nervous system of sheep and goats. Animals sold from infected flocks spread scrapie to other flocks. The presence of scrapie in the U.S. also prevents the export of breeding stock, semen, and embryos to many other countries.

How does this apply to our fair? The rule clearly states that all breeding sheep and goats at the fair are required to have an official scrapie ID. At a minimum, all market sheep and goats except castrated males less than 18 months of age are required to have an official ID. However, it may be easier for us to expand the tag requirement to all sheep and goats rather than to have to differentiate between ewe and wether lambs. This recommendation is endorsed by the Montana Scrapie Committee.

Where do we get tags?

OPTION 1:

The producer who raises the lamb or goat can tag the lamb prior to the purchase by the 4-H'er.

OPTION 2:

Your local veterinary service can order tags from the State APHIS Office. Tags are free of charge.

SPECIAL YOUTH AWARD LIST

MONTANA ANGUS ASSOCIATION will award a belt buckle to the top 4-H or FFA Black Angus Breeding Exhibit.

MONTANA ANGUS AUXILIARY will offer a jacket award to the top 4-H or FFA overall breeding exhibit winner if Black Angus and has competed against at least three other exhibitors.

The Montana Hereford Association will award a wind breaker jacket to the exhibitor of a Grand Champion Steer if properly documented as a Herford, to the Top Steer of Merit on the county level if the animal is at least 50% Herford ancestry and to the Top Breeding Female if a purebred Herford.

The Montana Simmental Association will give an award for the Grand Champion Market Steer, Grand Champion Carcass and Grand Champion Female for 4-H or FFA, if the animal is identified on their stall or barn card as being Simmental or Simmental cross.

The Montana Gelbvieh Association will pay \$10 to any 4-H or FFA exhibitor who receives a blue ribbon on their Gelbvieh or Gelbvieh-cross animal at a county fair. In addition Grand and Reserve Champion animals, where competing in a minimum group of 5, will receive \$25 and \$15 respectively.

The American Salers Association will offer \$100 for a steer and \$50 for a heifer if the animal is a Grand Champion, competed in a multi-breed competition and is at least 50% Salers out of a registered Salers sire or female. Eligible 4-H and FFA youth must submit a completed application and picture of animal.

Equity Co-Op of Baker will award a belt buckle to the Grand Champion Market Steer, Grand Champion Market Swine, and Grand Champion Market Sheep.

Willard Homemakers will award a cookbook to the exhibitor with the most 4-H food exhibits entered

Keith and Sharon Schwartz will award \$25.00 to the 4-H member receiving the most blue ribbons on indoor exhibits and \$15.00 to the 4-H member receiving the second most blue ribbons on indoor exhibits.

2015 Carter County Youth Livestock Sale Buyers

Alkali Inc
Bank of Baker
Ellen Beach
Bonsell Ranch
Gail Brence
Greg Brence
Cross W Livestock
DeGrand Angus
Ellis Livestock

Fruit Service & Repair, Inc
Grandma and Grandpa Knapp
Hammel Ranch
Lee LaBree
Sylvia Landa
Mainstreet Market
O'Connor Crop and Cattle
RodeoRigs.com
Runnings of Baker

Gary Schallenberger
Southeast Electric
Stockman Bank
Summit National Bank
Trendline Vermeer
West Plains of Beach & Bowman
Western Ranch Supply
Wolenetz Ranch

Friends of 4-H Plaque Buyers

Jeanie Moran

St. Onge Livestock

Carter County Fair 4-H Cake Buyers 2015

5I Farms
Fruit Service
Whitey Jardee

Rene LaBree
Luther Waterland

2015 Carter County Golden Pitchfork Award Sponsors

Beef- Carter County Sheep and Cattle Growers
Sheep- Pilster Ranch
Swine- Joe Breeding

2015 4-H and FFA Award Contributors

A & A Stieg
Arne Sutton Insurance Agency
AVON-Alicia Knapp
B & J Convenience Store
Baker Ace Hardware
Baker Rexall Drug
Beer Gulch Inn
Bentz Equipment Inc.
Farm Bureau Insurance
Farm Credit Services
Fruit Service
Gigglers & Wigglers Child Care
H & B Construction
HAIR AFFAIR-Sonja Bruski
Hammel Ranch Red Angus
Hazel Hendricks
Horizon Implement
In Memory of Becky Coisman
In Memory of Ernest Knipfer
In Memory of Vernon Knipfer
Insurance Store/Dale Boggs
J & M Lumber
James R. Campbell, DDS
Jespersion Construction

Bonsell Family
Borchgrevink Livestock
Broadus Insurance, Inc.
Bumble Bee Floral
Carter County Conservation District
Carter County Fairboard
Carter County FFA
Carter County Sheep & Cattle Growers
John R. Tooke, CPA
Keith & Sharon Schwartz
Kratzer Construction
Laird Flying Service
Laughery Ranch
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Medicine Rocks Ranch
Mills Auction Service
Plu's Flying Service
R & W Livestock Products
Rambling Rose
Range Telephone
RB's
Reynolds Grocery
Richard O. Harkins
RodeoRigs.com

Community 1st Federal Credit Union
Dahl Memorial Healthcare
Darrel and Joan Johnson
Deeds N Docs- Kathy Rosencranz
Dell Dague Trucking
Ekalaka Eagle
Equity Coop
Fallon Carter Extension Service
Schwan Food Company
Southeast Electric Cooperative
Stevenson Funeral Homes
Stockman Bank
Summit National Bank
Superior Livestock Video Auction
Tauck Targhees-Jeff Tauck
Tayler Kennedy Insurance
Trail's End Ranch
Tri State Wool Association
Wagon Wheel Cafe
Waterland Shearing
Wayne and Deb Yost
Western Ranch Supply
Wright Construction

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PREMIUM LIST
 CARTER COUNTY FAIR
 EKALAKA, MONTANA
 Second Full Weekend in August

Board of County Commissioners
 James E. Courtney Chairman
 Steve Rosencranz, Rod Tauck

Carter County Fair Board

Ellen Beach----- Chairman
 LeRoy Schallenberger ----- Vice Chairman
 Tyler Wolff----- Member
 Seth Whitney----- Member
 Abbi Bruski----- Member
 Cam LaBree----- Member
 Doug Bonsell----- Member
 Joni Hendricks ----- Secretary
 Jesi Strub, County Treasurer, Member ex-officio

Agriculture is the most important industry in Carter County. Because it is the life blood of the county, your Fair Board asks the cooperation of every rancher and businessman to help promote the Carter County Fair - the show window of this important industry. Thank you very much for all your participation in this year's fair.

Ellen Beach, Chairman
 Carter County Fair Board

CARTER COUNTY FAIR & RODEO PROGRAM
 Fair Hall Phone 775-6384 Email ccfair@midrivers.com
 Monday thru Wednesday Fair Building open 9am – 7pm

TUESDAY:

Entries due 6:00 p.m.

THURSDAY:

8:00 a.m.----- Carter County Fair building opens
9:30 a.m.----- Indoor exhibits must be in place
10:00 a.m. -----Fair building closed for indoor exhibit judging
 -----Horses in place (option to take home but must be at
 fairgrounds Saturday at 9:00 a.m. thru Sunday 5:00 p.m.)
11:00 a.m. -----Horse judging
1:00 p.m.----- Poultry and rabbits in place
2:00 p.m.----- Rabbit judging, Poultry to follow
2:00 p.m.----- Sheep Dog trials at Rodeo Arena

FRIDAY:

8:00 a.m.----- Fair building open
8:30 a.m.----- Sheep and Goats must be in place
9:00 a.m.----- Sheep judging, Goat judging to follow
9:00 a.m.----- West end of Fair Building will be closed
10:00 a.m. to 4:00 p.m. ----- **Artists of the Prairie Art Show**
 At Grade School Gym thru Sunday
12:00 p.m. ----- **Pet Parade**
3:00 p.m. -----Cat and Dog judging begins
4:00 p.m. to 7:00 p.m. ----- **Fireman’s Barbecue**
 Carter County High School Tuggle Room
7:00 p.m.----- Fair building will close
7:30 p.m.----- Entertainment
11:00 p.m. ----- Fair grounds will be locked

SATURDAY:

8:00 a.m.----- Fair Building will open
8:30 a.m.----- Swine and Beef must be in place
9:00 a.m.----- Swine judging with beef to follow
10:00 a.m. to 4:00 p.m.----- **Artists of the Prairie Art Show**
 At the Grade School Gym
12:00-5:00 pm Pens of 3 Show

1:00 p.m.-----Round Robin
3:00 p.m. -----**Market Sale**
4:00 p.m.----- **Stick Horse Rodeo** (3 to 6 year olds)
 (Sponsored by the Miles City Stockman Bank)
4:00-7:00-----Indian Tacos at St Elizabeth’s Lutheran Church
5:00 p.m.----- **RODEO** (Sponsored by Ekalaka Track & Arena)
8:00 p.m.-----**Gospel Sing - Baptist Church**
 Fair building will close
11:00 p.m. ----- Fair grounds will be locked

SUNDAY:

7:00 to 10:00 a.m. Saint Joan of Arc Pancake Breakfast
 At the Saint Joan of Arc Parish Hall
Fair Building will open after parade
9:00 a.m.----- **Church Service at Rodeo Grounds**
11:00 a.m. ----- **Days of ’85 Parade**
 (Sponsored by the Carter County Chamber of Commerce)
12:00 a.m. to 4:00 p.m.----- **Artists of the Prairie Art Show**
 At the Grade School Gym
1:00 p.m.----- **4-H and FFA Awards**
2:00 p.m.----- **RODEO** (Sponsored by Ekalaka Track & Arena)
3:00 p.m.----- Fair Building will close
4:00 p.m. Fair Building will be opened, Exhibits may be picked up
**All exhibits must be picked up by 1 hour after conclusion of the
 rodeo unless prior arrangements have been made**

General Rules and Regulations

- 1 The Carter County Fair Board reserves the final and absolute right to interpret these rules and regulations and settle and determine all matters, questions and differences in regard thereto, or otherwise arising out of, connected with or incident to the fair.
- 2 The Board reserves the right to formulate & announce new rules to meet emergencies that may arise from the fair after it is held
- 3 The Fair Management reserves the right to exclude from the Event Center grounds any person or persons whom it may deem undesirable or who shall violate any of the rules laid down by the management or who shall in any way become offensive.
- 4 The Board reserves the right to direct and regulate the parking of all vehicles or conveyances within the Event Center grounds and to direct where they shall be driven therein. It may prohibit the running of automobiles in any section of the grounds whenever in its opinion common sense or safety demands it.
- 5 No claim for injury to any person or property shall ever be assessed or suit instituted and maintained against the Carter County Fair, its officials, or their agents, or on behalf of any person, firm, cooperation or their agents, representatives, servants, or employees having licenses or privilege to exhibit on Fairgrounds or occupying space.
- 6 Every animal and article on the grounds shall be under the control of the Fair Board, but while every precaution will be taken for the safe keeping of the same, neither the Fair Board, its officers or agents will be responsible in any case of loss, damage, or accident which may occur.
- 7 Soliciting by any person or organization in any of the fair buildings is prohibited.
- 8 Anyone wishing to sell items on the Event Center grounds must obtain permission from the Fair Board. No non-contract vendors are allowed on rodeo grounds.
- 9 Soliciting subscriptions. Resolution adopted by the Rocky Mountain Association of Fairs, January 28, 1986. All fairs holding membership in the RMAF voted unanimously to exclude all sheet writers from every fair in the State of Montana.

Rules for Exhibitors

- 1 Only one entry in each Class per exhibitor. (Ex. Please don't enter one exhibit in Adult and then in the same Department enter another exhibit in the 65 & over Division)
- 2 Application for entry of all exhibits should be made on the form provided with this premium list. Additional forms may be obtained from the Secretary of the Carter County Fair.
- 3 Send completed entry form to the Fair Secretary by 6:00 p.m. on Tuesday before the fair. Entries may be mailed to Box 164 Ekalaka, MT 59324. Phone 406-775-6384 or sent to ccfair@midrivers.com. Exhibitors may pick up tags at the Fair Office.
- 4 Every entry must be made in the name of the bona fide owner Show you're Best. Fair entries should be your best effort. Be Proud Of What You Enter. Indoor exhibits must be in place by 9:30 a.m. Thursday. (See Outdoor categories for appropriate time of placement.)
- 5 ALL EXHIBITS MUST REMAIN UNTIL 4:00 p.m. SUNDAY OR FORFEIT PREMIUMS FOR THAT EXHIBIT. With the exception fat sale animals which is 4:00 p.m., unless some unforeseen situation arises and permission is received from management.
- 6 Exhibits not removed or arrangements made for their removal within 10 days of the close of Fair will become the property of the Fair.
- 7 Note selections covering each department for any special rules pertaining to that department.
- 8 All 14 and Under Divisions will be judged on the Danish System. The age of the exhibitor must be on the entry tag as this will help the judges to award the ribbon for neatness, ability, and suitability for their age.
- 9 Posters in every department no larger than 14" x 22"
- 10 In the case of livestock, exhibitors must furnish their own feed, including hay. Exhibitors must feed, water and clean stalls where stock is placed. Bedding will be furnished. All stalls must be cleaned daily or as needed, and before leaving
- 11 Open class livestock exhibitors must wear clothing appropriate for showing livestock. All divisions require neat clothing; pants and appropriate shirts. Western hats and boots are required in the horse

divisions heavy footwear is required in all other large livestock divisions. Shirts with writing, baseball caps, tennis shoes, thongs or sandals are not allowed.

12 Superintendents or judges may re-classify wrongly classified articles prior to judging. Before moving an exhibit from a premium paying department to a non-premium paying department, the superintendent or judge must check with the office personnel. If the judge wishes to change classes on the Market Animal exhibits, the Fair Board asks that the reason be given to the exhibitor for educational purposes.

13 Judges are instructed to award in each instance only prizes of such grades as the merits of the individual animal or article fully justifies. Absence of competition will not be accepted as justification for awarding a high class prize to an animal or article of medium or inferior quality. Judges will make or withhold awards as they see fit in the absence of competition. The Judges are asked to give reasons or comments on division placing, especially the livestock.

14 No person shall attempt to interfere with or influence the judges while discharging their duties. Any Exhibitor Who Publicly Expresses Disapproval in the Arena or on the Grounds of the Decision of the Judges or Who by an Act of Interference Shall Be Guilty of Conduct Unbecoming an Exhibitor, Shall Forfeit the Premium and Be Excluded from Further Competition.

15 Any problems or questions arising with any exhibit or with the showing, handling, health or safety of any livestock exhibit will be presented to the grievance committee for final decision.

16 The Grievance Committee shall consist of representation from the Fair Board, 4-H Council, FFA, and the County Extension Office. A veterinarian may be called upon, if deemed necessary, prior to making a decision. The decision of the Grievance Committee will be final.

17 Blatant disregard for any exhibition rules will result in disqualification.

18 Money prizes will be paid only upon classifications listed in the premium catalogue and strict compliance with rules. Premiums will be paid only upon judges' signed records. Premiums will be paid at the entry office after 4:00 p.m. Sunday. Any errors in premium money must be reported within one week.

19 Market animals to be released at 3:00 p.m. All livestock may be removed from grounds after 4:00 p.m., and must be removed by 1 hour after rodeo has concluded Sunday

SUPERINTENDENTS

Each superintendent will have charge of the department assigned to him/her subject to the order of the director in charge. Each superintendent is charged with caring for and receiving the judges book of his department with the awards in each division and properly entered therein, as it is upon these records only that premiums can be paid.

Each book must be signed by the superintendent and judge immediately after completion of awards for the day. The Horticulture Superintendent is responsible for watering the appropriate plants and flowers in that department. All superintendents, at close of the Fair, should file with the Secretary a full and detailed statement of their work, with recommendations.

The superintendents of the various departments should be familiar with the rules and each has absolute charge of his division during the Fair. If you have any question about an exhibit, see the superintendent of that division who may present any question or problem to the proper authorities.

Department A Division 1- Beef Cattle

Prizes: Blue \$5.00, Red \$3.00, White \$2.00

Must be 6 yrs or older to be eligible to show cattle

	1 yr & under 2 bull	2 yr & Over Bull	1 yr & under 2 Heifer	2 yr with calf	3 yr with calf	4 yr & over with calf
Hereford	1	2	3	4	5	6
Angus	7	8	9	10	11	12
Crossbred	13	14	15	16	17	18
Saler	19	20	21	22	23	24
Red Angus	25	26	27	28	29	30
Gelbvieh	31	32	33	34	35	36
Other	37	38	39	40	41	42
BottleFed Heifer calf	43					
BottleFed Steer Calf	44					
BottleFed Bull Calf	45					

Please note that Open Class Market divisions are open to both members and non Carter County 4-H & FFA members. Up to 3 individual animals may be shown by one exhibitor in these classes. Animals must be different from the 4-H/FFA class.

Department A Division 1A- Market Beef

Class:

1. Market Beef
2. Pen of 3 (individual or family)
3. Stocker/feeder

Department A Division 2 Cat

Prizes: Blue \$5.00, Red \$3.00, White \$2.00

Class:

1. Cat 3 months to 1 year- health and grooming
2. Cat, over 1 year- health and grooming.

(Please refer to the rules in the 4-H division of book for cats)

Department A Division 3 Dairy Cow

Prizes: Blue \$5.00, Red \$3.00, White \$2.00

Entrant must be 6 years or older

	Bull under 1 yr	Heifer under 1 yr	Over 1 & under 2	Cow over 2 & under 3	Cow 3 & under 4	Cow with calf
Holstein	1	2	3	4	5	6
Jersey	7	8	9	10	11	12
Ayrshire	13	14	15	16	17	18
Guernsey	19	20	21	22	23	24
Brown Swiss	25	26	27	28	29	30
Milking Shorthorn	31	32	33	34	35	36
Cross bred (must be dairy cross)	37	38	39	40	41	42

Dept A Division 4 Dog

Prizes Blue \$5.00, Red \$3.00, White \$2.00

Class:

1. Obedience I
2. Obedience II
3. Obedience III
4. Agility
5. Tricks

(Please refer to the rules in the 4-H division of book for dogs)

Department A Division 5- Goat

Prizes: Blue \$5.00 Red \$3.00 White \$2.00

Please note that OPEN CLASS market divisions are open to both members and non Carter County 4-H & FFA members. Up to 3 individual animals maybe shown by one exhibitor in these classes. Animals must be different from the 4-H/FFA class.

Dept. A Division 5A Market Goat

Class

- 1 Market Goat
- 2 Pen of 3 (individual or family)

Dept A Division 5B Goat Jr Dairy

Class

- 1 Born prior to June 1 and under 6 months
2. 6 months and under 1 year
3. Dry does and under 2 years

Dept A Division 5C Goat Sr Dairy

Class

1. Yearling and under 2 years
2. 2 years and under 3 years
3. 3 years and under 4 years
4. 4 years and under 5 years
5. 5 years and older
6. Dam and Daughter
7. Granddame, Dam and Daughter
8. Best udder in show

Dept A Division 5D Meat Goat

Class

1. Kid doe under 1 year
2. Yearling doe
3. Mature doe

Dept. A Division 6 - HORSE & PONY

Prizes: Blue \$5.00, Red \$3.00, White \$2.00

Entrant is required to be 6 to 14 years of age, and is required to ride in three gaits - walk, trot and canter in a circle as a group. Also must be able to back up the pony or horse. Work each horse or pony

individually on the same gaits as used in the circle both ways around. This class cannot be entered by 4-H members with the exception of Clover Buds.

Class

1. Pony (under 52 inches)
2. Horse (52 inches and above)
3. Yearling at halter

These classes will be open to all 4-H and FFA horse members.

4. Halter class—Mare 2yr old and over
5. Halter class—Gelding 2yr old and over
6. Western Equitation—Senior
7. Western Equitation—Junior
8. Reining—Senior
9. Reining—Junior

Reining Pattern

1. Start at end of arena.
2. Run up center of arena past the end marker and come to a sliding stop. Complete 2 1/2 spins to the left.
3. Run to other end of arena past the end marker and stop. Complete 2 1/2 spins to the right.
4. Run past the center marker and stop.
5. Back ten to fifteen feet in a straight line.
6. Complete 1/4 turn to the left, hesitate. Begin on right lead, circle to the right.
7. Complete one small, slow circle and one large, fast circle. Change leads to the left.
8. Complete one small, slow circle and one large, fast circle. Change leads to the right.
9. Run around end of arena to other side, past center marker, at least 20 feet from fence and come to a sliding stop.
10. Hesitate to complete pattern.

DEPT A DIVISION 7 – POULTRY


Must state breed on entry tag.

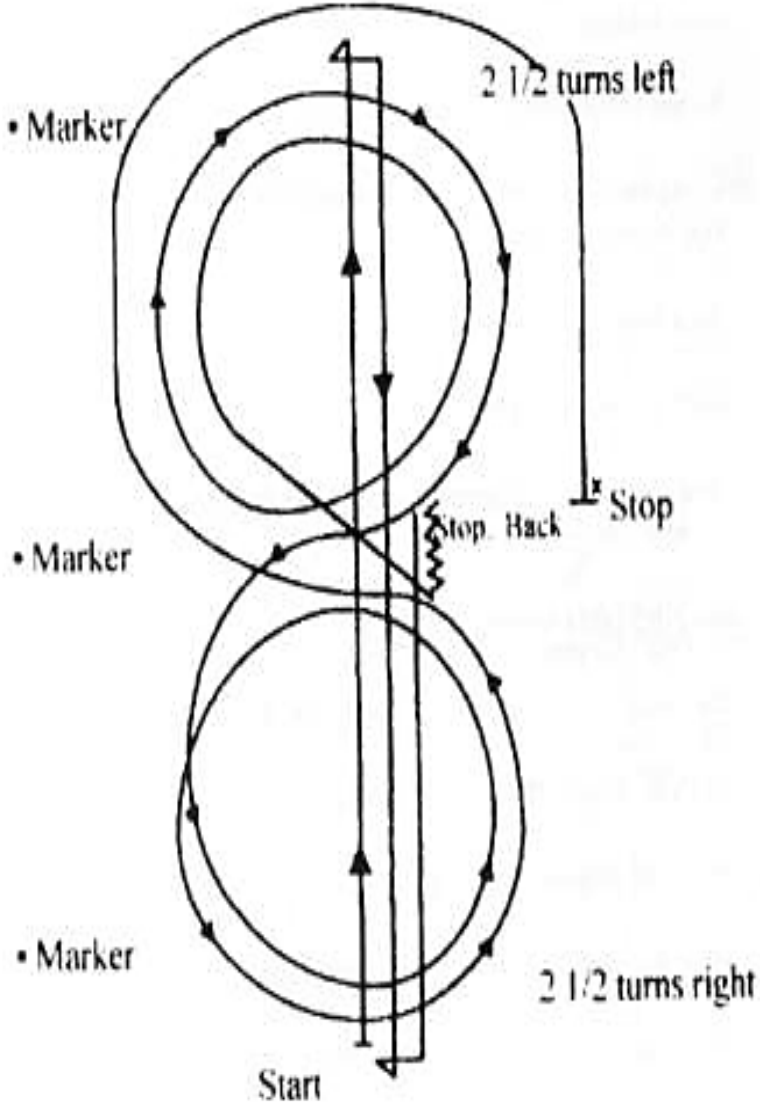
- Exhibitor must be present to show their poultry during judging.
 - Eggs must be produced by a female that is entered in the fair
- List of Chicken breeds and classifications
 Rare and unusual: All Bantams turken, all Crested and all Cochin, Langshan, all rare and unusual breeds
 Dual purpose: Wyandottes, Orpington, Rock, New Hampshire, Giants, Sussex, Cornish, Brahms and Delaware.
 Egg Type: Astralorp, Rhode Island Red, Araucana/Americana, Red Star ,Black star. all white egg laying chickens.

Division 7A -Market Poultry

- Class
1. Poultry under 1 year (state type on entry form)
 2. Pen of 3 (individual or family)

Division 7B -Breeding Chickens (Points 5, 3, 2)

	Male less than 1 year	Pullet less than 1 year	Male over 1 year	Hen over 1 year	Duo: 1 male 1 female	Hen and brood	half dozen eggs
Egg type	1	2	3	4	5	6	7
Dual purpose	8	9	10	11	12	13	14
Rare and unusual	15	16	17	18	19	20	21



Division 7C -Breeding Turkeys (Points 5, 3, 2)

	Male less than 1 year	Male over 1 year	Female less than 1 year	Female over 1 year	Duo: 1 male 1 female	Female and brood	Half dozen eggs
Tame	1	2	3	4	5	6	7
Wild, Ornamental	8	9	10	11	12	13	14


Division 7D -Breeding Ducks (Points 5, 3, 2)

	Male less than 1 year	Male over 1 year	Female less than 1 year	Female over 1 year	Duo: 1 male 1 female	Female and brood	Half dozen eggs
Mature male weight							
Heavy 9 lbs.+	1	2	3	4	5	6	7
Medium 7-9 lbs	8	9	10	11	12	13	14
Light under 7 lbs.	15	16	17	18	19	20	21
Wild, Ornamental	22	23	24	25	26	27	28

Division 7E -Breeding Geese (Points 5, 3, 2)

	Male less than 1 year	Male over 1 year	Female less than 1 year	Female over 1 year	Duo: 1 male 1 female	Female and brood	Half dozen eggs
Mature male weight							
Heavy 20 lbs. +	1	2	3	4	5	6	7
Medium 15-20 lbs.	8	9	10	11	12	13	14
Light under 15 lbs.	15	16	17	18	19	20	21
Wild, Ornamental	22	23	24	25	26	27	28

Division 7F -Game and Other Birds (Points 5, 3, 2)

	Male less than 1 year	Male over 1 year	Female less than 1 year	Female over 1 year	Duo: 1 male 1 female	Female and brood	Half dozen eggs
							
Guinea	1	2	3	4	5	6	7
peafowl	8	9	10	11	12	13	14
Pheasant	15	16	17	18	19	20	21
Partridge	22	23	24	25	26	27	28
Quail	29	30	31	32	33	34	35
Other	36	37	38	39	40	41	42

Department A Division 8 Rabbits

Prizes: Blue \$5.00, Red \$3.00, White \$2.00

There is no age limit in this Division

Class

1. One 1-3 months, list breed
2. One buck, 3-6 months and older, list breed
3. One buck, 6 months and older, list breed
4. One doe, 3-6 months, list breed
5. One doe, 6 months and older, list breed

Please note that OPEN CLASS market divisions are open to both members and non Carter County 4-H & FFA members. Up to 3 individual animals maybe shown by one exhibitor in these classes. Animals must be different from the 4-H/FFA class.

Dept. A Division 8A Market Rabbit

Class 1 Market Rabbit

Class 2 Pen of 3 (individual or family)

Dept. A Division 9 - SHEEP

Prizes: Blue \$5.00, Red \$3.00, White \$2.00

A flock shall consist of one ram any age, two ewes and two lambs. Sheep must be shown at the time of judging by exhibitors. No dry ewes to be shown in Classes 3, 9, 15, 21, 27, 33, and 39. All animals entered in flock entry may also be shown as single but must be so entered first. All exhibitors must be 6 years or older with exception of the bum lamb Division.

	Ram Under 1yr	Ram 1yr & Over	Ewe Under 1yr	Ewe 1yr & Under 2	Ewe 2yr& Over	Flock
Rambouillet	1	2	3	4	5	6
Hampshire	7	8	9	10	11	12
Targhee	13	14	15	16	17	18
Columbia	19	20	21	22	23	24
Suffolk	25	26	27	28	29	30
Corridale	31	32	33	34	35	36
Crossbreeds	37	38	39	40	41	42
Other	43	44	45	46	47	48

Bum Lambs: Early Lambs, Jan. - March

Class 49 Jr. - 14 and under

Bum Lambs: Later Lambs, April on

Class 50 Jr. - 14 and under

The bum lamb Divisions cannot be entered by 4-H members with the exception of Clover Buds. Bum lambs will be judged Danish System.

Please note that OPEN CLASS market divisions are open to both members and non Carter County 4-H & FFA members. Up to 3 individual animals maybe shown by one exhibitor in these classes. Animals must be different from the 4-H/FFA class.

Dept. A Division 9A Market Sheep

Class

1. Market Lamb
2. Pen of 3 (individual or family)
3. Feeder Lamb
4. Pen of 3 (individual or family)

Department A Division 9B Wool

The purpose of this show is to educate wool growers toward producing higher value fleeces. Twelve month's growth is the maximum permitted, except in the case of yearling fleeces. All entries must be in the name of the grower. Facts affecting exhibit are discoloration by excessive moisture and weakness of staple. Plastic twine can not be used.

Class 1 Ewe Wool

Class 2 Ram Wool

Dept. A Division 10 - SWINE

Prizes: Blue \$5.00, Red \$3.00, White \$2.00

Entrant must be 6 years or older Litter consists of three

	Gilt Under 1yr	Sow Over 1yr	Boar Under 1yr	Boar 1yr & Under 2	Litter
Duroc	1	2	3	4	5
Hamprace	6	7	8	9	10
Hampshire	11	12	13	14	15
Yorkshire	16	17	18	19	20
Landrace	21	22	23	24	25
Crossbred	26	27			28
Hereford	29	30	31	32	33
Other	34	35	36	37	38

Please note that OPEN CLASS market divisions are open to both members and non Carter County 4-H & FFA members. Up to 3 individual animals maybe shown by one exhibitor in these classes. Animals must be different from the 4-H/FFA class.

Dept. A Division 10A Market Swine

Class

1. Market Swine
2. Pen of 3 (individual or club)
3. Feeder

DEPARTMENT B - ARTS & CRAFTS

Prizes: Blue \$5.00, Red \$3.00, White \$2.00

All drawings must be mounted on suitable mats. All collections of paintings for competition must be suitable for framing. No entries that have been exhibited at previous Carter County fairs. Exhibits must be made by exhibitor. If exhibit is a kit, please state on your entry form.

All junior division are judged Danish and are ages 7 to 14.

Dept B1- Ceramic

Division 1- Adult

Division 2- Junior (7-14)

Division 3- 65 and over

Division 4- Handicapped

Class

1. Airbrushed piece
2. Articles made on potter's wheel
3. Decal
4. Glazed piece
5. Hand painted china piece
6. Lamp
7. Lustered piece
8. One stroke piece
9. Polished cover coat
10. Refrigerator ornament
11. Stained figurine
12. Any other, identify

Dept B2 Macrame

Division 1- Adult

Division 2- Junior (7-14)

Division 3- 65 and over

Division 4- Handicapped

Class

1. Coat hanger
2. Jewelry
3. Lawn chair
4. Plant hanger
5. Purse/Bag
6. Wall hanging
7. Any other, identify

Dept B3- Wreaths

Division 1- Adult

Division 2- Junior (7-14)

Division 3- 65 and over

Division 4- Handicapped

Class

1. Barbed wire

2. Cloth
3. Corn husk
4. Dried flowers and/or grasses
5. Grapevine
6. Natural Substance
7. Raffia
8. Pine Cone
9. Rope
10. Straw
11. Any other, identify

Dept B4- Centerpieces

Division 1- Adult

Division 2- Junior (7-14)

Division 3- 65 and over

Division 4- Handicapped

Class

1. Bouquet of handmade flowers
2. Bouquet of silk flowers
3. Centerpiece containing candles
4. Decorated basket
5. Dried grass and/or flowers
6. Pine Cone
7. Potpourri item
8. Wooden
9. Any other, identify

Dept B5- Sculptures

Division 1- Adult

Division 2- Junior (7-14)

Division 3- 65 and over

Division 4- Handicapped

Class

1. Bread dough
2. Clay
3. Lego- **DISPLAY IN ZIPLOCK BAG OR DISPLAY CASE**

4. Paper-Mache
5. Plaster of Paris
6. Soap carving
7. Soft Sculpture
8. Any other, identify

Dept B6-Home Décor

Division 1- Adult

Division 2- Junior (7-14)

Division 3- 65 and over

Division 4- Handicapped

Class

1. Cloth covered container
2. Decorated basket
3. Decorated fan
4. Decoration made of natural substance
5. Hand painted article
6. Paper covered container
7. Potpourri item
8. Article of ribbon work
9. Sun catcher
10. Stain glass ornaments
11. Weaving
12. Wheat weaving
13. Any other decorated
14. Any other stained glass
15. Any other, identify

Dept B7-Candles

Division 1- Adult

Division 2- Junior (7-14)

Division 3- 65 and over

Division 4- Handicapped

Class

1. Carved
2. Gel

3. Hand dipped
4. Molded
5. Purchased candle, decorated
6. Rolled
7. Sand encased
8. Wax granules
9. Any other, identify

Dept B8- Jewelry

Division 1- Adult

Division 2- Junior (7-14)

Division 3- 65 and over

Division 4- Handicapped

Class

1. Beaded
2. Beaded set
3. Bread dough
4. Fabric
5. Feather
6. Hand printed
7. Resin
8. Rock
9. Molded
10. Wire
11. Any other, identify

Dept B9- Angels

Division 1- Adult

Division 2- Junior (7-14)

Division 3- 65 and over

Division 4- Handicapped

Class

1. Bead
2. Felt
3. Lace
4. Macaroni

5. Metal
6. Seashells
7. Tree topper
8. Any other, identify

Dept B10- Miscellaneous Arts and Crafts

Division 1- Adult

Division 2- Junior (7-14)

Division 3- 65 and over

Division 4- Handicapped

Class

1. Bead craft
2. Batiking
3. Card (handmade)
4. Card (homemade card photo computer applied & printed)
5. Card (homemade card with original photo)
6. Decoupage
7. Eggshell craft
8. Fabric covered album
9. Foam craft
10. Glass etching
11. Item made with hand made paper
12. Lego automobile **DISPLAY IN ZIPLOCK BAG OR DISPLAY CASE**
13. Lego scene, 2 or more items **DISPLAY IN ZIPLOCK BAG OR DISPLAY CASE**
14. Macaroni craft
15. Model craft
16. Mosaic
17. Origami
18. Pine Cone Art
19. Popsicle Stick craft
20. Resin craft
21. Recycled (made of recycled items)
22. Scrap-booking scrapbook
23. Seed art
24. Soap, molded
25. Soap, decorative

26. String art
27. Stuffed animal
28. Yarn art
29. Science/nature collection
30. Pin Cushion
31. Felting
32. Any other, lego **DISPLAY IN ZIPLOCK BAG OR DISPLAY CASE**
33. Any other, identify
34. Tissue paper craft

Dept B11- Decorated Clothing

Division 1- Adult

Division 2- Junior (7-14)

Division 3- 65 and over

Division 4- Handicapped

Class

1. Air Brushed
2. Appliqué
3. Beaded
4. Brazilian embroidery
5. Color point
6. Counted cross stitch
7. Cut work
8. Embroidered
9. Ribbon
10. Textile painted
11. Tie dye
12. Any other, identify

Dept B12- Holiday/Seasonal

Division 1- Adult

Division 2- Junior (7-14)

Division 3- 65 and over

Division 4- Handicapped

Class

1. Apron

2. Centerpiece
3. Gingerbread (or other) house
4. Flag/windsock
5. Luncheon or dinner cloth
6. Ornament, wood
7. Ornament, wheat weaving
8. Ornament, tatted
9. Ornament, plastic crystal
10. Ornament, plastic canvas
11. Ornament, needlework
12. Ornament, dough
13. Ornament, any other
14. Ornament, bead
15. Ornament, crochet
16. Ornament, set or grouping of
17. Pillow
18. Place mats 4
19. Soft sculpture
20. Stocking, any other
21. Stocking, felt
22. Stocking, cross stitch
23. Stocking, embroidery
24. Table cloth
25. Table runner
26. Tree topper
27. Tree skirt
28. Wall hanging
29. Wreath, needlework
30. Wreath, other
31. Wreath, natural substance
32. Any other, identify

Dept B13- Dolls

Division 1- Adult

Division 2- Junior (7-14)

Division 3- 65 and over

Division 4- Handicapped

The doll's head and body may be purchased or handmade depending on the type of doll. The doll's clothes need to be handmade from cloth, crocheting, or knitting

Class

1. Angel doll, crocheted, thread
2. Angel doll, crocheted, yarn
3. Bed doll
4. Crocheted with thread
5. Crocheted with yarn
6. Mop doll
7. Pajama doll
8. Porcelain doll
9. Porcelain, cloth body
10. Rag doll
11. Soft sculpture
12. Yarn doll
13. Origami doll
14. Any other, identify

Dept B14- Rubber Stamping

Division 1- Adult

Division 2- Junior (7-14)

Division 3- 65 and over

Division 4- Handicapped

Class

1. Calendar
2. Candle
3. Christmas ornament
4. Coasters
5. Decorated clothing
6. Dish Towels
7. Embossed velvet item
8. Frame
9. Greeting card
10. Card using embossing, powder
11. Card embossed using stylus

12. Card using handmade paper
13. Gift bag or box
14. Handmade gift bag or box
15. Lamp shade
16. Mini photo album
17. Handmade mini photo album
18. Poly shrink
19. Refrigerator Magnet
20. Any other greeting card
21. Any other embossed
22. Any other handmade paper
23. Any other, identify

Department C Drawings and Paintings

Prizes: Blue \$5.00, Red \$3.00, White \$2.00

All drawings must be mounted on suitable mats, i.e. tag board. No lined paper. All collections of paintings for competition must be suitable for framing. No entries that have been exhibited at previous Carter County fairs. Exhibits must be made by exhibitor.

All junior divisions are judged Danish.

Dept C1 Painting, oil

Dept C2 Painting, water color

Dept C3 Painting, acrylic

Dept C4 Amateur drawing, pen and ink

Dept C5 Pencil/colored pencil

Dept C6 Pastel or Crayon

Division 1- Adult

Division 2- Junior (7-14)

Division 3- 65 and over

Division 4- Handicapped

Class

1. Action
2. Floral
3. Landscape

4. Modern Art
5. Outdoor architecture- new
6. Outdoor architecture- old
7. Portrait
8. Portrait of animal or bird
9. Seascape
10. Snow or ice scene
11. Still life
12. Collection/Artist notebook
13. Any other, identify

Dept C7 Painting, Tole

Division 1- Adult

Division 2- Junior (7-14)

Division 3- 65 and over

Division 4- Handicapped

Class

1. Animals or birds
2. Flowers
3. Flowers, miniature, 4" or smaller
4. Fruits or vegetables
5. Landscape
6. Mini Landscape 4" or smaller
7. Mixed media
8. Painting on the bone
9. Painting on fabric
10. Painting on glass
11. Painting on metal
12. Painting on furniture, large
13. Painting on furniture, small
14. Painting on wood
15. Person or people
16. Seasonal painting porcelain
17. Still life
18. Any other, identify

DEPARTMENT D BOOTHS

Prizes: Blue \$8.00, Red \$6.00, White \$4.00 (Danish system)

Division 1

The Fair Board will furnish space for booths. Judging will be on neatness, attractiveness, exhibits displayed, and on the best exhibit in relation to the project. Booth exhibits may represent work carried on during the club year or it may be exhibits on health, safety or handicraft made at club meetings, or sponsorship of 4-H club activities. An entry blank must be made out for every booth exhibited by a Club so that it will be recorded in the Judge's Book before the time of judging. **Judging will be carried out on the Danish System.** In this way, every club will be awarded some kind of prize if the exhibit is worthy.

Class

1. Extension Homemakers Club Booth
2. 4-H Club Booth, FFA Booth, FCCLA Booth

Department E- Children's Division

PLEASE STATE DATE OF BIRTH ON ENTRY FORM

Division 1

Prizes: \$2.00, \$1.00, \$0.50

This department is for children from ages 3-6. The age of the exhibitor must be specified on the entry form as this will aid the judge in awarding ribbons for neatness, ability, and suitability for entrant's age.

This class will be judged Danish.

Class:

1. Acrylic painted item
2. Acrylic painted picture
3. Bead craft
4. Any other bead craft
5. Bouquet of garden flowers
6. Bouquet of prairie flowers
7. Bread dough craft
8. Any other dough craft
9. Christmas ornament

10. Any other ornament
11. Crayon colored picture
12. Drawing- pencil or ink
13. Foam craft
14. Garden vegetable
15. Handmade greeting card
16. Hand sewing
17. Lego Sculpture **DISPLAY IN ZIPLOCK BAG OR DISPLAY CASE**
18. Lego automobile **DISPLAY IN ZIPLOCK BAG OR DISPLAY CASE**
19. Any other lego **DISPLAY IN ZIPLOCK BAG OR DISPLAY CASE**
20. Loom made craft
21. Marker colored picture
22. Microwave cake
23. Mosaic
24. No bake cookies, 4
25. Picture frame foam craft
26. Picture frame decorated
27. Picture frame, any other
28. Pine cone art
29. Plaster of Paris
30. Popsicle stick craft
31. Recycled (made of recycled items)
32. Refrigerator ornament
33. Paper craft
34. Shell craft
35. Sun catcher
36. Water color painting
37. Any other color painting
38. Wooden item
39. Photo taken by exhibitor
40. Candle
41. Handmade musical instrument
42. Any other, identify
43. Rock craft

Department F- Clothing and Needlework

Prizes: Blue \$5.00, Red \$3.00, White \$2.00

All needlework will be judged with regard to beauty, degree of perfection, amount of work, and suitability for the purpose for which it is intended. All entries should be clean and well pressed. If item is a kit, please state on entry form.

All junior divisions are judged Danish.

Department F1- Practical Home Sewing

Division 1- Adult

Division 2- Junior (7-14)

Division 3- 65 and over

Division 4- Handicapped

All articles in this class must be sewn by hand or machine.

Class

1. Apron
2. Baby carrier
3. Bibs, 2
4. Blouse
5. Child's play set, 2 piece
6. Coat, child's
7. Coat, jacket or cape
8. Doll clothes
9. Dress, child's
10. Dress, Infants
11. Dress, woman's
12. Dress, special occasion
13. Duffel bag
14. Embellished article
15. Gym bag
16. Hanging garment bag
17. Hot dish mat
18. House coat
19. Infant wear, 1 piece
20. Infant wear, 2 piece
21. Jeans
22. Lingerie, PJ's or gown

23. Lingerie, slip or panty sets (2)
24. Makeup/Shaving bag
25. Market sack
26. Neck scarf/kerchief
27. Pants outfit
28. Renovated garment, with picture before renovation
29. Pillowcases, 2
30. Place mats, 2
31. Polar fleece, mittens
32. Polar fleece, hat
33. Polar fleece, shirt
34. Polar fleece, jacket or coat
35. Polar fleece, any other
36. Pot holders, 2
37. Purse
38. Purse, any other
39. Scrub uniform
40. Shorts
41. Skirt
42. Sport's outfit
43. Sport shirt, child's
44. Sport shirt, adult's
45. Suit, man's
46. Suit, woman's
47. Sweatshirt
48. Swim wear
49. Toilet tissue cover
50. Vest
51. Western shirt, child's
52. Western shirt, adult's
53. Any other clothing item

Dept F2- Knitted

All articles entered in this division must be knitted.

Division 1- Adult

Division 2- Junior (7-14)

Division 3- 65 and over

Division 4- Handicapped

Class

1. Baby set, 3
2. Booties infant
3. Dish cloth
4. Dress, child's
5. Dress, woman's
6. Hood, cap, beanie
7. Hot dish mat
8. Mittens
9. Poncho
10. Pot holders, 2
11. Purse
12. Scarf
13. Socks
14. Slippers
15. Stole
16. Sweater child's
17. Sweater infant
18. Sweater man's
19. Sweater woman's
20. Toilet tissue cover
21. Ties
22. Toy
23. Vest
24. Any other knitted item

Dept F3- Crocheted

Division 1- Adult

Division 2- Junior (7-14)

Division 3- 65 and over

Division 4- Handicapped

Class

1. Apron
2. Booties infant
3. Cap and Mitten set
4. Cap or hood
5. Crib cover

6. Dish cloth, 1
7. Dress adult's
8. Dress child's
9. Gloves
10. Hot dish mat
11. Infant set, 2 or 3
12. Kleenex box cover
13. Poncho
14. Pot holders, 2
15. Purse
16. Scarf
17. Shell
18. Sweater, adult
19. Sweater, child
20. Sweater, infant
21. Toilet tissue cover
22. Toy
23. Vest
24. Any other
25. Slippers

Dept F4- Table Linen

Division 1- Adult

Division 2- Junior (7-14)

Division 3- 65 and over

Division 4- Handicapped

15 inches & under= doilies, 15-34 inches=centerpiece, over 34 inches=
lunch cloths, 54 inches & over= Tablecloths

Class

1. Buffet scarf or set
2. Centerpiece, crocheted
3. Centerpiece, embroidered
4. Doily, crocheted
5. Doily, crocheted edge
6. Doily, embroidered
7. Doily, hardanger

8. Doily, knitted
9. Doily, tatted
10. Lunch cloth, appliqué
11. Lunch cloth, candlewick
12. Lunch cloth, chicken scratch
13. Lunch cloth, crocheted
14. Lunch cloth, cross-stitch
15. Lunch cloth, cutwork
16. Lunch cloth, embroidered
17. Lunch cloth, textile paint
18. Place mats appliqué
19. Place mats embroidered
20. Place mats any other
21. Tablecloth, appliqué
22. Tablecloth, chicken scratch
23. Tablecloth, crocheted
24. Tablecloth, cross-stitch
25. Tablecloth, cutwork
26. Tablecloth, embroidered, color
27. Tablecloth, embroidered, white
28. Table article ribbon embroidery
29. Table runner
30. Textile paint table cloth
31. Any other

Dept F5- Rugs

Division 1- Adult

Division 2- Junior (7-14)

Division 3- 65 and over

Division 4- Handicapped

Class

1. Crocheted, any material
2. Chenille
3. Braided, any material
4. Braided of wool material
5. Hooked cloth strips
6. Hooked wool yarn

7. Knitted
8. Latch hook
9. Loom woven of any other
10. Loom woven of wool
11. Tufted rug
12. Any other

Dept F6- Bedroom

Division 1- Adult

Division 2- Junior (7-14)

Division 3- 65 and over

Division 4- Handicapped

Class

1. Bedspread, appliqué
2. Bedspread, crocheted
3. Bedspread, knitted
4. Bedspread, pieced
5. Bedspread embroidered
6. Dresser scarf, or set appliqué
7. Dresser scarf or set candlewick
8. Dresser scarf or set ,crocheted
9. Dresser scarf or set, crochet trim
10. Dresser scarf or set, cross stitch
11. Dresser scarf or set, cutwork
12. Dresser scarf or set, embroidered
13. Dresser scarf or set, tatted
14. Dresser scarf or set, tatted trim
15. Pillow slips, appliqué
16. Pillow slips, candlewick
17. Pillow slips, crochet trim
18. Pillow slips, cross-stitch
19. Pillow slips, cutwork
20. Pillow slips, embroidered
21. Pillow slips, tatted
22. Pillow slips, textile painting
23. Any other

Dept F7- Afghans

Division 1- Adult

Division 2- Junior (7-14)

Division 3- 65 and over

Division 4- Handicapped

Class

1. Afghan stitch
2. Crocheted
3. Crocheted /w cross stitch
4. Crochet Infant
5. Granny stitch
6. Hair pin lace
7. Knitted
8. Knitted Infant
9. Shell stitch
10. Ripple stitch
11. Woven
12. Any other

Dept F8- Quilting

Division 1- Adult

Division 2- Junior (7-14)

Division 3- 65 and over

Division 4- Handicapped

Class

1. Appliqué, hand quilted
2. Appliqué, machine quilted
3. Appliqué, tied
4. Appliqué, quilted by someone else
5. Crib
6. Embroidered, hand quilted
7. Embroidered, machine quilted
8. Embroidered, tied
9. Embroidered, quilted by someone else
10. Fusible appliqué

11. Lap quilt (45 W x 60 L)
12. Napping (60 W x 72 L)
13. Paper piecing
14. Pieced, hand quilted
15. Pieced, machine quilted
16. Pieced, tied
17. Pieced, quilted by someone else
18. Purse
19. Quillow
20. Quilt, made by a group
21. Table runner
22. Vest
23. Any other clothing
24. Any other quilt

Dept F9- Heritage for Display only

Please label with history. These items are impossible to judge, so they will be exhibited as displays only.

Class

1. Antique clothing
2. Antique crockery
3. Antique dishes
4. Antique doll
5. Antique glass item
6. Antique gun or knife
7. Antique handmade toy
8. Antique quilt (most original)
9. Antique wooden craft item
10. Artifact, World War I
11. Artifact World War II
12. Crocheted chair back
13. Display of kitchen utensils
14. Display of old documents
15. Example of hand carded wool
16. Hand-woven fabric
17. Handmade infant item
18. Doily

19. Handmade quilt
20. Lamp or lantern
21. Magazine
22. Metal antique
23. Saddle
24. Set of harness
25. Pictures of the past
26. Sunbonnet/ man's old hat
27. Trunk
28. Toy
29. Any other handmade item
30. Any other unlisted item

Department F10- Pillows

Division 1- Adult

Division 2- Junior (7-14)

Division 3- 65 and over

Division 4- Handicapped

Class

1. Candlewick
2. Crewel
3. Counted cross stitch
4. Crocheted
5. Cross stitch
6. Embroidered
7. Knitted
8. Latch hook
9. Needlepoint or Bargello
10. Novelty piece work
11. Pieced, quilted
12. Pieced un-quilted
13. Ribbon embroidered
14. Ribbon weaving
15. Textile painted
16. Washcloth
17. Woven
18. Any other

Department F11- Home Accessories

Division 1- Adult

Division 2- Junior (7-14)

Division 3- 65 and over

Division 4- Handicapped

Class

1. Apron embroidery/purchased
2. Apron embroidery/homemade
3. Brazilian embroidery
4. Bookmark
5. Dish towels, 2, appliqué
6. Dish towels, 2, embroidered
7. Dish towels, 2, fabric marker
8. Message, counted cross-stitch
9. Message, cross-stitch
10. Picture, candlewick
11. Picture, counted cross-stitch
12. Picture, cross-stitch
13. Picture, crewel
14. Picture, hand embroidered
15. Picture, needlepoint
16. Tatted edged article
17. Tatted article smaller than 10"
18. Tatted article, larger than 10"
19. Turkish towel, decorative
20. Wall hanging, candlewick
21. Wall hanging chicken scratch
22. Wall hanging, crewel
23. Wall hanging, embroidered
24. Wall hanging, hardanger
25. Wall hanging, latch hook
26. Wall hanging, needlepoint
27. Wall hanging, hand quilted
28. Wall hanging machine quilted
29. Any other Brazilian embroidery
30. Any other cross stitch

31. Any other counted cross stitch

32. Any other wall hanging

33. Any other

Department F12- Plastic Canvas

Division 1- Adult

Division 2- Junior (7-14)

Division 3- 65 and over

Division 4- Handicapped

Class

1. Tissue cover
2. Tote bag or purse
3. magnet
4. multi pieced units
5. Mobile
6. Seasonal decoration
7. Toy
8. Picture
9. Any other

Department G Family & Consumer Science/Precut sewing kits

Division 1

Blue \$8.00, Red \$6.00, White \$4.00

Danish system

Class

1. Apron
2. Elastic waistband shorts
3. Pajamas/pants
4. Pajamas/shorts
5. Pillow
6. Pillow case
7. Polar Fleece project
8. Quillow
9. Quilt

10. Any other FCS project
11. Chief Hats
12. Coasters
13. Alpine Ski bag
14. Backpack style bag
15. Duffle bag
16. Fanny pack
17. Gym bag
18. Hanging Garment bag
19. Hanging garment bag w/pocket
20. laundry bag
21. Locker organizer
22. Market sack
23. Shaving kit
24. Ski board bag
25. Tote bag
26. Any other pre-cut sewing kit

DEPARTMENT H - CULINARY

Prizes: Blue \$5.00, Red \$3.00, White \$2.00

All exhibits in this Department must have been made by the exhibitor. All entries must have correct number of units to constitute an entry. All baked goods, except pies, must be placed in plastic bags. Bring all pies to the fair uncovered. Any kind of wrapping tends to make the crust soggy. Superintendents will place pies in a plastic bag after they are judged. Do not use Saran Wrap. One full small loaf may be entered instead of half of a large loaf. 4 Rolls or 4 Muffins. Exhibits made with commercial mixes or products will be disqualified. In the event that room to display items is limited. A portion of each exhibit will be put on display and remaining may be picked up by exhibitor anytime before 12:00 p.m. on Friday, any remaining items at that time will be given to the public.

Dept H1-Breads

Division 1- Adult

Division 2- Junior (7-14)

Division 3- 65 and over
Division 4- Handicapped

Class

1. Bagels
2. Bread
3. Bread sticks
4. Butter horns
5. Dinner rolls
6. English Muffins
7. French Bread
8. Pita Bread
9. Raisin Bread
10. Refrigerator rolls
11. Pretzels
12. Rye Bread
13. Sourdough bread
14. Any other Yeast bread
15. Carmel rolls
16. Cinnamon rolls
17. Doughnuts (raised)
18. Kolache
19. Turnover
20. Any other Sweet bread
21. Baking Powder biscuits
22. Banana bread
23. Corn Bread
24. Date bread
25. Doughnut (cake)
26. Lefsa (rolled)
27. Muffin
28. Nut Bread
29. Pumpkin bread
30. Tortilla (flour)
31. Zucchini
32. Any other Quick bread
33. Most outstanding 3 bread display

Dept H2- Cakes

Division 1- Adult

Division 2- Junior (7-14)

Division 3- 65 and over

Division 4- Handicapped

Class

1. Angel Food
2. Bunt
3. Carrot
4. Chiffon
5. Chocolate
6. Fruit
7. Jelly roll
8. Pound
9. Spice
10. Sponge
11. White
12. Yellow
13. Any other
14. Decorated (judged on decoration only)
15. Cupcakes
16. Most Outstanding 3 Cake display

Dept H3-Cookies & Bars

Division 1- Adult

Division 2- Junior (7-14)

Division 3- 65 and over

Division 4- Handicapped
(4 cookies or bars)

Class

1. Chocolate Chip
2. Ginger snap
3. Filled
4. Ice box
5. No bake
6. Oatmeal

7. Peanut butter

8. Short bread

9. Sugar

10. Any other cookie

11. Butterscotch bars

12. Brownies

13. Cereal bars

14. Lemon bars

15. Any other bar

16. Most Outstanding 3 cookies or bars display

Dept H4-Pies

Division 1- Adult

Division 2- Junior (7-14)

Division 3- 65 and over

Division 4- Handicapped

Pies are to be made from scratch and no prepared fillings used.

No cream pies.

Class

1. Apple

2. Pumpkin

3. Cherry

4. Lemon

5. Mince meat

6. Rhubarb, or Rhubarb mixture

7. Peach

8. Buffalo berry

9. Strawberry

10. Blueberry

11. Mixed berry

12. Pecan

13. Any other

14. Most Outstanding Collection of 3 Pies

15. Gooseberry

Dept H5- Candy, Cooked, or uncooked

Division 1- Adult

Division 2- Junior (7-14)

Division 3- 65 and over

Division 4- Handicapped

Class

1. Caramels
2. Chocolate covered cherries
3. Chocolate Fudge
4. Any other Fudge
5. Cream filled
6. Divinity
7. Peanut butter cups
8. Peanut butter fudge
9. Penuche
10. Truffle
11. Coconut
12. Any other
13. Most Outstanding 3 candy display

Dept H6- Microwave Foods

Division 1- Adult

Division 2- Junior (7-14)

Division 3- 65 and over

Division 4- Handicapped

All exhibits must be cooked in the microwave oven.

Class

1. Bran Muffins, 4
2. Peanut brittle, 6
3. Chocolate cake, 1 layer no icing
4. Coffee cake, 1
5. Any other, identify

Dept H7-Dried Foods

Division 1- Adult

Division 2- Junior (7-14)

Division 3- 65 and over

Division 4- Handicapped

Class

1. Fruit leather, identify, 4
2. Dried vegetables, ½ cup, identify
3. Dried fruit, ½ cup, identify
4. Dried jerky, 4 pieces, identify
5. Dried herb, 2 tbsp, identify
6. Hamburger jerky, 4 pieces, identify
7. Any other, identify

Dept H8-Heritage

Division 1- Adult

Division 2- Junior (7-14)

Division 3- 65 and over

Division 4- Handicapped

This class is dedicated to the Pioneer Woman with a desire to preserve her homemaking talents.

Class

1. Bread made from home-ground flour, ½ loaf
2. Bread made from 100% whole wheat flour (purchased), ½ loaf
3. Bread made from lard, ½ loaf
4. Cake made with lard, 1 layer, unfrosted
5. Doughnuts made from home-ground flour, 4
6. Doughnuts made of 100% whole wheat flour (purchased), 4
7. Egg noodles, hand cut
8. Home-ground flour, ½ pound
9. Homemade cottage cheese, ¼ pint
10. Homemade soap, 3 bars
11. Homemade butter, ¼ pound
12. Lard, pint or quart, must be sealed
13. Pie crust, made with lard, unfilled
14. Rolls made from home-ground flour, 4
15. Rolls made from 100% whole wheat flour (purchased), 4
16. Rolls made with lard, 4
17. Sourdough bread, ½ loaf
18. Sourdough cake, 1 layer, unfrosted
19. Sourdough rolls, 4

20. Any other, identify

Dept H9-International Foods

Division 1- Adult

Division 2- Junior (7-14)

Division 3- 65 and over

Division 4- Handicapped

Class

1. Identify

Dept I- Canned Foods

Prizes: Blue \$5.00, Red \$3.00, White \$2.00

Exhibits entered must have been prepared since the last fair and never before entered. **Canned foods will not be judged unless standard clear glass jars are used. These jars must be clean and have new rings and must be sealed. Jar rings may be loosened, but not removed. All canning exhibits must be labeled with date filled and name of product. On the label, state the method of processing.**

Dept I 1- Meats

Division 1- Adult

Division 2- Junior (7-14)

Division 3- 65 and over

Division 4- Handicapped

Canned meats will be judged on appearance, pack, condition of solids and liquid. Canned meat should have characteristic flavor and odor of freshly cooked meat. An excellent jar of meat will have uniform sized pieces with some fat, but not too much. Pieces should be well packed with clear liquid, all of which is slightly jelled. All meat must be pressure processed. **Label**

Class

1. Beef
2. Chicken
3. Chicken, Boned
4. Fish

5. Game

6. Lamb

7. Mince meat

8. Pork

9. Any other, identify

10. Best Collection of Canned Meats, 4 jars listed

Dept I 2- Canned Vegetables

Division 1- Adult

Division 2- Junior (7-14)

Division 3- 65 and over

Division 4- Handicapped

Canned vegetables will be judged on selection, color, pack, condition of solids and liquids, should be uniform, (young, tender products should be selected), the liquid should be clear. Containers must be neat and clean. **All vegetables should be pressure processed. Label**

Class

1. Beets
2. Beet greens
3. Beans yellow wax, cut
4. Beans yellow wax, whole
5. Beans green, cut
6. Beans green, whole
7. Broccoli
8. Carrots
9. Cauliflower
10. Corn, cream style
11. Corn, whole kernel
12. Mixed vegetables
13. Peas
14. Peas and carrots
15. Potatoes
16. Pumpkin
17. Spinach greens
18. Any other, Identify
19. Best collection of 6 Varieties

Dept I3- Fruit and Berries

Division 1- Adult

Division 2- Junior (7-14)

Division 3- 65 and over

Division 4- Handicapped

Canned fruit will be scored on appearance, pack, condition of solids and liquids. A solid and attractive pack is desirable with only enough clear syrup to fill spaces. Container must be neat and clean. **Label**

Class

1. Apple juice
2. Apple sauce
3. Apricots
4. Cherries, black
5. Cherries, red
6. Crab apples
7. Nectarines
8. Peaches
9. Pears
10. Plums, blue
11. Plums, red
12. Plums
13. Sarvis (June) berries
14. Strawberries
15. Tomatoes
16. Tomato juice
17. Any other fruit sauce, identify
18. Any other, Identify
19. Best collection of Fruit and Berries, 6 jars listed

Dept I4-Jellies

Division 1- Adult

Division 2- Junior (7-14)

Division 3- 65 and over

Division 4- Handicapped

An excellent jelly should be a transparent, palatable mass that will quiver, not flow, when turned from a mold. It should be tender, cut

easily with a spoon and yet so firm that angles retain shape. The agreeable typical fruit flavor is necessary. **All jelly exhibited must be in regulation pint or half pint jars, sealed with two piece lids so they may be opened and should not be covered with paraffin. Label.**

Class

1. Apple
2. Apricot
3. Beet
4. Bing cherry
5. Buffalo berry
6. Chokecherry
7. Chokecherry and combination
8. Crab apple
9. Grape
10. Peach
11. Rhubarb and combination
12. Rhubarb
13. Strawberry and combination
14. Strawberry
15. Wild plum
16. Nan king Cherry
17. Blueberry
18. Any other, identify
19. Best Collection of Jelly, 6 jars listed

Dept I5- Jam and Butter

Division 1- Adult

Division 2- Junior (7-14)

Division 3- 65 and over

Division 4- Handicapped

Pint and half pint with 2 piece lids, jams are made from one fruit. It has a soft consistency without distinct pieces of fruit and a semi-jelled texture that is easy to spread. Fruit butters should mound up when a small amount is dropped from a spoon should not cut like jelly nor should there be any free liquid. **No paraffin should be used. Label**

Class

1. Apricot butter
2. Apricot jam
3. Apple butter
4. Cherry/ Chokecherry jam
5. Pear butter
6. Pear jam
7. Peach butter
8. Peach jam
9. Plum butter
10. Plum jam
11. Raspberry jam
12. Rhubarb jam
13. Strawberry jam
14. Zucchini jam
15. Blueberry jam
16. Nan King Cherry butter
17. Nan King Cherry jam
18. Any other butter, Identify
19. Any other jam, Identify
20. Best collection of 6 varieties listed

Dept I6- Marmalade and Preserves

Division 1- Adult

Division 2- Junior (7-14)

Division 3- 65 and over

Division 4- Handicapped

Pints of half pints with 2 piece lids and no paraffin should be used. Marmalades have thin slices or small pieces of fruit evenly suspended in the transparent jelly. Preserves are whole fruit or pieces of fruit cooked in heavy sugar syrup. The fruit should be as whole and well shaped as possible. Conserves are jam like products which contain a mixture of fruits, frequently including citrus fruit, raisins or nuts. The consistency should be slightly jelled with little or no syrup. **Label**

Class

1. Apricot preserves

2. Cherry preserves
3. Orange marmalade
4. Peach preserves
5. Peach conserve
6. Pear preserves
7. Rhubarb conserve
8. Strawberry preserves
9. Any other preserve, identify
10. Any other conserve, identify
11. Any other marmalade, identify
12. Best collection of 6 varieties listed

Dept I7-Syrups

Division 1- Adult

Division 2- Junior (7-14)

Division 3- 65 and over

Division 4- Handicapped

All syrups exhibited must be in regulation pint or half pint jars, sealed with 2 piece lids so they may be opened and should not be covered with paraffin. Label

Class

1. Apple
2. Apricot
3. Buffalo berry
4. Cherry
5. Chokecherry
6. Crab apple
7. Grape
8. Mixed
9. Peach
10. Pear
11. Plum
12. Raspberry
13. Strawberry
14. Blueberry
15. Any other, identify
16. Best of Collection of 6 Syrups listed

Dept I8- Pickles

Division 1- Adult

Division 2- Junior (7-14)

Division 3- 65 and over

Division 4- Handicapped

Choose uniform sized cucumbers. For best flavor and texture, pickling cucumbers should be used within 24 hrs after picking. Label

Class

1. Beet
2. Bread and Butter
3. Carrot
4. Chunk
5. Dill
6. Lime
7. Mixed
8. Sour pickled cucumbers
9. Sweet pickled crab apples
10. Sweet pickled cucumbers
11. Piccalilli
12. Relish
13. Watermelon
14. Zucchini
15. Any other, identify
16. Best collection of 6 varieties listed

Dept I9- Fun Stuff

Division 1- Adult

Division 2- Junior (7-14)

Division 3- 65 and over

Division 4- Handicapped

Canned goods will be scored on appearance, pack, condition of solids and liquids. A solid, economical, and attractive pack is desirable.

Container must be neat and clean. Label

Class

1. Ketchup
2. Spaghetti sauce
3. Tomato paste
4. Chili
5. Pizza sauce
6. Salsa
7. Tomato sauce
8. Any other, identify
9. Best collection of 3 display

Dept J-Craftsman**Dept J1-Wood**

Division 1- Adult

Division 2- Junior (7-14)

Division 3- 65 and over

Division 4- Handicapped

Class

1. Barn wood item
2. Bird house
3. Carving
4. Clock
5. Cut out single color
6. Cut out painted
7. Cutting board
8. Driftwood
9. Furniture
10. Inlaid article
11. Jewelry box
12. Lamp
13. Lathe turnings
14. Novelty
15. Picture frame
16. Refrigerator ornaments
17. Scroll work

18. Shelf
19. Toy
20. Wall hanging/decoration
21. Wood burning
22. Yard ornament
23. Any other, identify

Dept J2- Leather

Division 1- Adult

Division 2- Junior (7-14)

Division 3- 65 and over

Division 4- Handicapped

Class

1. Belt, carved or tooled
2. Belt, stamped
3. Billfold, carved or tooled
4. Billfold, stamped
5. Clock, carved or tooled
6. Clock, stamped
7. Lampshade, carved, or tooled
8. Lampshade, stamped
9. Leather craft, carved or tooled
10. Leather craft, w/o lacing
11. Purse, stamped
12. Purse, carved or tooled
13. Wall Hanging
14. Any other, Identify

Dept J3-Metals

Division 1- Adult

Division 2- Junior (7-14)

Division 3- 65 and over

Division 4- Handicapped

Class

1. Etching
2. Copper tooling

3. Lathe turning
4. Metal inert gas welding
5. Metal crafts
6. Oxy acetylene welding
7. Tungsten inert gas welding
8. Wire feed welding
9. Plasma Cut
10. Any other, identify

Dept K- Grain

Prizes: Blue \$5.00, Red \$3.00, White \$2.00

Combined or threshed grain may be from last year's crop. Exhibitor must furnish own container.

The purity and quality of a sample are the two points to remember when preparing samples of threshed grain for show. Purity is valued at about 35% and quality at 65%.

Durum, Wheat, and Rye - All samples should be free of dirt, weed seeds, chaff and other grains. There should be no evidence of smut ergot or any other diseases in the sample. The sample should be pure as to variety and the class of grain. The grain in a wheat sample should be large, plump and of a clear dark red color. Durum should be a clear amber color. It should not be bleached. Rye should be a tan color with a blue tinge. Samples should be free of "yellow bellies," green or immature kernels. The grain should have a hard, flinty texture. A deep, yet clear, dark red color is best for milling wheat. It should give a high test weight. The sample should be free from all harvest or storage damage such as bin burning, cracked or shriveled kernels

Oats and Barley - Practically the same points as for wheat will hold for oats and barley. In oats and barley, fresh, clean color is very important. Another important point is the plumpness of the grain, indicated by a high point value per bushel.

Oilseeds (Sunflower, Safflower, Flax) and Field Peas - All samples should be free of dirt, weed seeds, chaff and other grains. There should be no evidence of disease or weather damage within the sample. The samples should be pure as to variety. Safflower and

Sunflower samples should exhibit plump, angular, wedge shaped, or in the latter, pointed seeds. Safflower seed should be white in color. Color is a particular significance in bird seed versus oil seed varieties. Sunflower seeds should be black or dark gray with striations. Flax seed should be very shiny, flat and brown in color. Field peas will vary in color and shape as per variety but should be uniform within the sample. Peas should be large (plump) very hard in texture and free from cracking. The above samples should be free from weather, harvest, auguring, or storage damage.

Small Seeds - All samples should be free of dirt, weed seeds chaff and other crop seeds. There should be no evidence of smut, ergot or other diseases in the sample. The sample should be pure as to variety. Seeds within the sample should be free from all harvest or storage damage.

Dept K1- Threshed Grain

Division 1- Adult

Division 2- Junior (7-14)

1 gallon is necessary for an exhibit, list variety

Class

1. Barley
2. Durum
3. Field Peas
4. Flax
5. Hard Red Spring
6. Hard Red Winter
7. Oats
8. Rye
9. Safflower
10. Sunflower
11. Corn
12. Any other

Dept K2-Small seeds

Division 1- Adult

Division 2- Junior (7-14)

½ gallon is necessary for exhibit; Last year's seeds can be exhibited.

Class

1. Crested wheatgrass
2. Needle grass, Green Stipa
3. Wheatgrass, Pubescent 759
4. Russian wild rye, Vinall
5. Wheatgrass, intermediate
6. Alfalfa
7. Any other

Dept K3- Sheaf Forage

Division 1- Adult

Division 2- Junior (7-14)

Sheaf Forage Crops - Select the leafiest types to be found in the field, the best individual specimens obtainable, and cut close to the ground. Place in loose bundles not less than 5" in diameter or more than 7" in diameter, and wrap loosely in newspaper or cheesecloth. Then hang head down, in a dark place to cure.

Do not strip a single leaf or branch-let from the stem, as forage should retain its color and leaves. In making up show bundles, select those individual stems that have retained the most and best leaves with their color. Make bundles about 5 inches in diameter and tie securely in three places.

Class

1. Alfalfa
2. Crested wheatgrass
3. Field peas
4. Green Needle grass
5. Intermediate wheatgrass
6. Millet
7. Pubescent wheatgrass
8. Russian wild rye
9. Sain Foin
10. Smooth brome grass
11. Western wheatgrass
12. Any other
13. Best display of 3 Sheaf Forage Crops

Dept. K4- Sheaf grain

Division 1- Adult

Division 2- Junior (7-14)

Select the best individual specimens obtainable cut close to the ground. Consider the size of the stems, heads, pods, etc: color (true to variety, un-weathered); condition (no insect or weather damage or disease). Place in loose bundles and hang, heads down to dry/cure. After the samples are cured, strip all the leaves from the stems and bind into sheaths (about 5 inches in diameter). There are several methods of binding sheaths. Emphasis will be on the quality of the grain within the sheaths versus binding styles. NOTE: Do not strip Field peas of leaves. Start binding Safflower sheaths directly below where main stem begins to branch out to the heads. The lower leaves on Safflower stems should be stripped. The leaves on the flowering branches above the main stem can be left. A Sunflower and Corn sheath should consist of four (4) stalks cut at ground level and bound

List variety on entry blank

Class

1. Barley
2. Durum
3. Field peas
4. Flax
5. Hard Red Spring
6. Hard Red Winter
7. Oats
8. Rye
9. Safflower
10. Sunflower
11. Corn
12. Any other

INFORMATION FOR THE PREPARATION OF HORTICULTURE EXHIBITS

- 1 Exhibits will not be eligible for competition unless the amount stipulated in this list is shown.
- 2 All exhibits must be grown by the exhibitor.
- 3 Exhibitor may not enter more than one item per Class.

4 Exhibits that do not contain the required number of vegetables will not be considered in awards.

5 Exhibits will be judged on uniformity, maturity, variety characteristics, quality and freedom from disease.

The following information has been compiled which, we believe, will aid exhibitors in preparing vegetables for exhibits.

BEETS - Color and tenderness are desirable qualities in beets. Over-size should be avoided. As a rule, beets from 2 to 2 ½ inches in diameter are best. Beets showing white streaks should be avoided. They should be smooth, without side roots or cracks. If topped, be sure that an inch of leaf stalk is left on.

BEANS - Green Snap Beans should be under, rather than over-mature. Long, straight specimens the same length and color should be selected. Avoid stringiness. The pods should be free from rust spots, dirt and insect blemishes. The end of the bean should not be broken off when picking it. The seeds in the pod should appear to be one-fourth to one-half grown.

BROCCOLI - Cut stem before the first whorl of leaves. The length of the stem should not be over 5 inches. Heads should be compact, dark green (avoid yellowing) and free from decay, worms or damage caused by wilting or injury.

BRUSSELS SPROUTS - Firmness & medium size are important. Avoid all soft and leafy specimens. Color should be uniform. Do not wash. Clean off and remove dead or diseased spots.

CABBAGE - Type is very important. Leaves should not be peeled too closely. The heads should be firm, heavy in proportion, size not withered or soft, free from damage, freezing; disease or injury and the midribs should not be as large as would indicate coarseness. Stems should be cut off.

CARROTS - Quality is best in medium sized specimen. Color is very important. A deep orange carrot shows good advantage. Greenish or pale yellow specimens, irregular and coarse, should be avoided. Carrots should appear fresh, crisp, firm, smooth, clean, & free from sunburn, side roots, cracks, or other damage.

PEPPERS – Peppers deep in color fresh, firm and symmetrical True to variety. Sweet peppers should show no red color. Pimentos should

be red. All peppers should be free from sun-scald or injury caused by insects and diseases.

PUMPKIN for PIE: - Uniform within variety, type, size and color. (Check with seed catalog for description of your variety). Free from insect and mechanical injury. Mature as shown by hardness of shell. Stems should be attached. Do not wash.

RUTABAGAS - Medium to large, uniform throughout. Color; bright and clean, fresh grained. Free from damage caused by freezing, pithiness, growth cracks, insects or mechanical injury.

SQUASH (summer) - Stems must be left on. Pick when small, before maturity when the shell is extremely soft uniform in size, shape and color. Be sure samples are free from any damage or blemishes. They may be washed.

SQUASH (winter) - Select mature specimens with shells hardened. Do not wash. Leave stem attached. Uniform in size and color

SWEET CORN - Harvest ears when filled out to the tip, in the tender, juicy stage (before reaching tough state). One half inch may be clipped from tip of the ear. Leave husks on.

TOMATOES - Use only perfect shaped specimens true to type. Smooth from cracks, sun-scald or any blemishes. Should be well colored (no green streaks), ripe, must be solid. Remove stem. Display with blossom end up. Leave stems on green tomatoes.

TURNIPS - Medium sizes are generally desired as having higher quality. Large sizes may be bitter, corky or pithy. All samples should look alike, be clean and bright in color, but not washed. Remove tops 1 inch above crown.

WATERMELON - Select large, well formed specimens of the variety, mature, but not over ripe. Free from blemishes or injury such as sunburn, insects or diseases. Wipe off, but do not wash. Leave short stem.

RADISHES - Crisp and tender, medium to large, uniform shape and color. Free from injury caused by disease, insects, growth cracks or damage.

LETTUCE - Should be crisp, fresh, free from sun-scald and any rots or mold. Heads should be solid and free textured. Loose wrap should be removed just before showing.

MUSKMELON and CANTALOUPE - Must be fully ripe when exhibited and free of soft spots or discoloration. Pick on full slip. If several days elapse between picking date and exhibit, may be picked on half slip and permitted to ripen.

CAULIFLOWER - The heads should be pure white, solid, uniform, smooth, and close flowered. The heads should not show leaves appearing through the head. There should be no over-mature or ricy specimens. The side leaves should be trimmed about 2 inches above the center of the head. Cut stems allowing 4 to 6 leaves to remain. Leaves should be free from damage and discoloration. Avoid exposing head to strong light.

CUCUMBERS for PICKLES - Straight, firm, crisp and fresh. Color should be green and white, not yellow. Avoid mature seed. A small seed cavity is desirable. Cucumbers may be washed.

KOHLRABI - Remove roots just below ball. Leave 4 to 6 upper leaves trimmed. Kohlrabi should not be hard, woody or pithy. It should be from 3 to 4 inches in diameter. The skin should be easily penetrated by thumbnail. Clean, but do not wash.

ONIONS - Must be thoroughly ripened with necks dry. Uniformity and maturity are of particular importance. Type is important should be clean, smooth and not peeled so as to be slick. The loose wrapper skins should not be removed. Onions must be solid. There must be no splits or doubles. Neck should be small. Onions should be free from damage caused by dirt, moisture, sunburn, cuts, disease, insects or other injury.

PARSNIPS - Should be small in diameter and of great length. Free from rust and side roots. Parsnips should be light creamy in color, not corky. Cut top 1 inch from crown.

PEAS - Must be green, fresh and well filled pods. Avoid large empty pods, hard berries or discoloration.

Dept. L Horticulture

Consult information for the Preparation of Horticulture Exhibits. **NOTE: Please display all horticulture exhibits on meat trays provided by the Carter County Fair Board.** The outstanding points to be considered in selecting vegetable exhibits are quality and condition. The judging of a

vegetable exhibit is generally based on the readiness of the product for immediate use. The quality of the product is determined by actual test. Condition and quality also include the points of freedom from disease, insect work, mechanical injury, and defects. Vegetable exhibits should comprise specimens which are practically perfect from physical standpoint. Medium sizes are generally preferred to the very large sizes. Uniformity, a point which applies to exhibits that include more than one specimen, is particularly important.

Dept L1- Vegetables

Division 1- Adult

Division 2- Junior (7-14)

Class

1. Broccoli, 1
2. Beans, green, 10 pods w/stem
3. Beans, wax, 10 pods w/stem
4. Beans, shelled dry, 1 qt
5. Beets, 3
6. Cabbage, conical, 1
7. Cabbage, round, 1
8. Cabbage, flat, 1
9. Cabbage, purple, 1
10. Cantaloupe/Muskmelon, 1
11. Carrots, Oxharts, 4
12. Carrots, long, 4
13. Carrots, ½ long, 4
14. Cauliflower, 1
15. Celery, 1
16. Cucumbers, slicing, 3
17. Cucumbers, pickle, >3", 3
18. Cucumbers, pickle, <3", 3
19. Egg plant, 1
20. Garlic, Soft necked, 3

21. Garlic, Hard necked, 3
22. Honeydew, 1
23. Kohlrabi, 3
24. Lettuce best pale heads, 1
25. Lettuce, leaf, 3 plants
26. Onions, yellow, 3
27. Onions, white, 3
28. Onions, red, 3
29. Oddity (not judged on form but as oddity)
30. Parsley, 5 stems
31. Parsnips, 3
32. Peas in pods, 10
33. Peppers, green, 3
34. Peppers, yellow, 3
35. Peppers, Jalapeno, 3
36. Peppers, Cayenne, 3
37. Peppers, Habanero, 3
38. Pumpkin, 1
39. Radishes, 5
40. Rhubarb, 6 stalks

41. Snap peas, 5
42. Squash, Hubbard, 1
43. Squash, Buttercup, 1
44. Squash, Summer, 1
45. Squash, any other, 1
46. Sweet corn, Golden Bantam, 3
47. Sweet corn, any other identify, 3
48. Swiss chard, 1 bunch
49. Tomatoes, red, 3
50. Tomatoes, green, 3
51. Tomatoes, cherry, 5
52. Tomatoes, husk, 5
53. Turnips, table, 3
54. Watermelon, 1
55. Zucchini, large, 1
56. Zucchini, small, 2
57. Kale, 4-6
58. Leeks, 3
59. Any other pepper, 3
60. Any other, identify

Dept. L2- Potatoes

Division 1- Adult

Division 2- Junior (7-14)

Class

1. Early Ohio, 4
2. Irish Cobbler, 4
3. Bliss Triumph (Pontiac Koasta), 4

4. Net Gem, (Russet Butbank), 4
5. Norland, 4
6. Kennebec, 4

7. Yukon Gold, 4
8. Any other, 4

Dept. L3- Fruits

Division 1- Adult

Division 2- Junior (7-14)

Class

- | | | |
|-----------------------|----------------------|----------------------|
| 1. Apples, 5 | 6. Grapes, 4 bunches | 11. Blueberries, 10 |
| 2. Crab apples, 10 | 7. Plums, tame, 10 | 12. Gooseberries, 10 |
| 3. Cherry, hybrid, 10 | 8. Plums, wild, 10 | 13. Currants, 10 |
| 4. Cherry, sand, 10 | 9. Raspberries, 10 | 14. Any other, 10 |
| 5. Chokecherry, 10 | 10. Strawberries, 10 | |

Dept. L4-Herbs

Division 1- Adult

Division 2- Junior (7-14)

Entries will be either green or dried and entered as follows such. A green entry will consist of a potted green plant (except dill which is 1 head pressed) A dried entry will consist of ½ cup of leaves or seeds in a small air tight container. Label

Class

- | | | |
|------------|----------------|-------------------------|
| 1. Caraway | 5. Peppermint | 9. Thyme |
| 2. Chives | 6. Sage | 10. Any other, identify |
| 3. Dill | 7. Spearmint | |
| 4. Oregano | 8. Sweet Basil | |

Dept. M- Cut Flowers and Plants

Exhibit must conform exactly to rules relative to number of stalks, stems, etc. Plants and flowers must have been grown by exhibitor. Exhibitors are required to furnish receptacles for displaying flowers. The management will not be responsible for lost or broken entries, but will use due diligence to see that they are not. All exhibits in the flower department are judged on the following basis: Size 10%, Color 25%, Stem 25%, Form and Substance 25%, Foliage 15%.

Dept. M1- Plants

Division 1- Adult

Division 2- Junior (7-14)

Class

- | | |
|---------------------|----------------------------|
| 1. African Violet | 6. Geranium |
| 2. Bedding plant | 7. Hanging basket (floral) |
| 3. Begonia | 8. Hanging plant |
| 4. Container Garden | 9. House plant |
| 5. Foliage plant | 10. Cactus |

11. Any other, identify

Dept. M2- Cut Flowers

Division 1- Adult

Division 2- Junior (7-14)

Class

1. Ageratum, 3
2. Aster, 3
3. Bachelor Button, 3
4. Balsam, 3
5. Bells of Ireland, 3
6. Blanket flower, 3
7. Calendula, 3
8. California poppy, 3
9. Calliopsis, 3
10. Chrysanthemum, >2", 3
11. Chrysanthemum, <2", 3
12. Cockscomb, plumed, 3
13. Cockscomb, crested, 1
14. Carnations, 3
15. Cosmos, sprays 3
16. Dahlias 3 to 6", 3
17. Dahlias >6", 3
18. Daisy, African, 3
19. Daisy, English, 3
20. Day Lilies, 1 stalk
21. Delphinium, 1

22. Flax, 3
23. Gaillardia, 3
24. Gladiolus, white-yellow, 1
25. Gladiolus, orange-pink, 1
26. Gladiolus, lavender-purple, 1
27. Gladiolus, peach-salmon, 1
28. Gladiolus, red, 1
29. Gladiolus, green, 1
30. Golden Glow, 3
31. Holly Hock, 1 stalk
32. Larkspur, 3
33. Lilies, 3
34. Lupine, 3
35. Marigold, 3
36. Marigold, dwarf, 3
37. Nasturtiums, 3
38. Nicotiana, 3
39. Pansy, 3
40. Petunia, 3
41. Petunia, double, 3
42. Petunia, trailing, 3

43. Phlox, 3
44. Phlox, perennial, 1
45. Pinks, 3
46. Poppy, annual, 3
47. Rose, 1
48. Snapdragons, 3
49. Strawflower, 3
50. Sunflower, 3
51. Sunflower, large, 1
52. Sweet pea, 3
53. Stocks, 3
54. Tiger lilies, 1
55. Violas, 3
56. Zinnia, < 2", 3
57. Zinnia, > 2", 1
58. Zinnia, collection, 3
59. Allium, 1
60. Oriental Lilies, 1
61. Clematis, 3
62. Any other, Identify

Dept. M3- Artistic Arrangements

Division 1- Adult

Division 2- Junior (7-14)

Division 3- 65 and over

Division 4- Handicapped

All exhibits in this class are judged on the following basis:

Color Combination, 25%. Relation to Container, 10%, Proportion and Balance, 25%, Distinction and Originality, 20%, Suitability of Combination of Materials, 10%, Condition, 10%.

Classes 1-10 must consist of materials that are home or native grown.

Class

1. Miniature display not over 4" suitable for a coffee table
2. Garden flower arrangement for buffet or mantel
3. Table centerpiece - floral only
4. Arrangement for sick room- gladiolus & 1 other kind of flower
5. Arrangement of range materials for table or mantel decoration
6. Wildflower arrangement
7. Arrangement of dried material in suitable container

8. Best arrangement of roses
9. Floating rose, 1
10. Floating dahlia
11. Arrangement of artificial flowers

DEPARTMENT N - PHOTOGRAPHY

Prizes: Blue \$5.00, Red \$3.00, White \$2.00

- A photo should be exhibited only once.
- No entries that have been exhibited at a previous Carter County Fair
- All exhibits must be the work of the exhibitor
- Exhibitor may enter only 1 photo per lot number
- Exhibitor may have no more than 50 entries in Photography Department.
- Hangers will be provided by the Fair Board
- All photos must be on some sort of mat (ex. Cardstock, Matted, poster board)
- No frames are allowed
- No canvas pictures
- Mount all entry tags on left side of photo
- **PHOTOS are sizes 3x3 to less than 5x7**
- **ENLARGEMENTS are sizes 5x7 to 8.5"x11**
- **Enlargement scenes of 3 or 4 pictures may exceed the 8.5x11 sheet rule**

NOVICE PHOTOGRAPHER

(Those having exhibited for 3 years or less or the occasional photographer) no alterations to photos in Division 1-4

Division 1 - Black and White (must be taken with camera setting, no computer changes)

Division 2 - Photos, Color

Division 3 - Enlargements, Black and White (must be taken with camera setting, no computer changes)

Division 4 - Enlargements Color

Division 5 - Computer enhanced (attach original photo)

ADVANCED PHOTOGRAPHER

(Those exhibiting more than 3 years)

No alterations to photos in divisions 7-10

Division 6 - Black & White (must be taken with camera setting, no computer changes)

Division 7 - Color

Division 8 - Black & White Enlargements (must be taken with camera setting, no computer changes)

Division 9 - Color Enlargements

Division 10 - Computer enhanced (attach original photo)

SEMI-PRO

(Those having taken pictures for hire, but don't have a studio or business)

Pictures should be matted using black or white mats only

No alterations to photos in divisions 13-16

Division 11 - Black & White (must be taken with camera setting, no computer changes)

Division 12 - Color

Division 13 - Enlargement Black & White (must be taken with camera setting, no computer changes)

Division 14 - Enlargements Color

Division 15 - Computer Enhanced (attach original photo)

PROFESSIONAL PHOTOGRAPHER

Division 16 - Black & White (must be taken with camera setting, no computer changes)

Division 17 - Color

Division 18 - Enlargement Black & White (must be taken with camera setting, no computer changes)

Division 19 - Enlargements Color

Division 20 - Computer Enhanced (attach original photo)

JUNIOR PHOTOGRAPHER

(Under 14 years of age) (Danish System)

Division 21 - Black & White (any size) (must be taken with camera setting, no computer changes)

Division 22 - Color (any size)

Class

- | | | |
|--|--|---|
| <ol style="list-style-type: none">1. Action in sports2. Action other than rodeo3. Animal or animals4. Baby or babies (3 yrs & under)5. Carter County Fair6. Carter County views,(3) all photos must fit on one 8.5"x11" sheet unless it is an enlargement7. Character study, child8. Character study, Adult9. Character study, Animal10. Christmas card scene11. Child or Children (age 4 to 10)12. Clouds13. Collage display no larger than 8.5x11"14. Farm scene15. Fall colors16. Fire17. Fireworks18. Flowers19. Fog20. Humorous21. Interior22. Landscape | <ol style="list-style-type: none">23. Lightning24. Macro (close-up of subjects)25. Nature study26. Night (photo taken at night using natural illumination i.e. lightning, moon, etc.)27. Outdoor architecture28. Panorama (size is not limited on this entry)29. Patriotic30. Picture story (3) all photos must fit on one 8.5"x11" sheet unless it is an enlargement31. Person or persons32. Portrait, animal33. Portrait, child34. Portrait, adult35. Rainbow36. Ranch scene37. Restored antique/old photo38. Rodeo39. Scenic views other than Carter County (3) all photos must fit on one 8.5"x11" sheet unless it is an enlargement40. Water scene | <ol style="list-style-type: none">41. Seasons (Pictures of same subject representing different seasons) (3 or 4) all photos must fit on one 8.5"x11" sheet unless it is an enlargement42. Silhouette43. Snow or ice44. Spring scene45. Still life46. Sunrises or sunsets47. Montana history48. Twins49. Wedding50. Wedding bride/groom51. Wedding, flower girl/ring bearer52. Wedding, attendants53. Wild animals, natural habitat54. Any other, identify55. Our feathered friends56. Best Friends57. Portrait, Family58. Selfie |
|--|--|---|